

# RYHOPE INFANT SCHOOL ACADEMY

## PE & SPORTS FUNDING EVALUATION

### 2017/2018



At Ryhope Infant School Academy, we recognise the contribution of PE to the health and well-being of the children. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children.

Our Sport's Funding will enable us to continue and extend our provision through employing additional sports professionals, entering into sports competitions and training our staff to deliver in-house quality PE sessions.

As part of the Government's sports funding initiative, every eligible school will receive £16,000 plus an additional £10 per pupil in Year 1 and 2. Ryhope Infant School Academy's funding allocation for 2017-2018 was £17,150.

All schools must spend the funding on improving the provision of PE and Sport within their own setting but how they allocate this, is down to the individual school.

#### **In 2017/2018 the funds were devolved as follows:**

- £5,362.50 has been allocated to pay for high quality weekly sports enrichment sessions (1 full day) to include both Rec & Year 1 delivered by an experienced coach alongside a member of school staff to support their CPD. This day also includes the coaching team offering a lunchtime 'club'.
- The above point has been extended to cover an additional half a day with effect from February 2018, at an additional cost of £1,187.50

#### **Evaluated Impact:**

- ❖ The PE coordinator was available to support staff to further develop the delivery of high quality PE across Reception to Year 2. She delivered Continual Professional Development Sessions which focused on up-skilling staff in a range of areas including Gymnastics and Basic Skills, in order to ensure progression throughout the Key Stages. She also worked closely with our coaches to develop a program of activities together which reflected and supported the needs of the P.E curriculum and skill progression from Reception to Year 2.
- ❖ Retaining our specialist coaches for a second year proved to be extremely successful. Excellent relationships have been further developed between coaches, staff and pupils, fostering an "I can" attitude from the children who are excited and motivated to take part in weekly sports enrichment activities, (all year round for Year 1 and in Summer term for Year 2). There is a continued improvement in the quality of Speaking and Listening and PSHE skills. Coaches once again supported staff by delivering a rich variety of activities in their sessions, which staff were able to adopt for use in their teaching of PE, with an ever increasing focus on levels of fitness and

expectations of their pupils. Year 2 pupils demonstrated teamwork, respect for others and resilience as part of their traditional Summer Challenge.

- £3,100 has been allocated to pay for swimming lessons for all of Year 2 pupils. Lessons will be on a weekly basis with each class of approx. 30 pupils going for 10 weeks each.

**Evaluated Impact:**

- ❖ The swimming provision in Year 2 continues to prove to be a great success. Many children were initially nervous, lacking in confidence and poor listening skills. As the sessions progressed, this improved greatly. As well as improving personal resilience and water skills, pupils showed excellent teamwork and friendship skills by congratulating their peers on their successes. By the end of the year, the majority of children could swim without any support (discs or armbands) and complete non-swimmers were able to swim with aids, demonstrating a much greater level of water confidence. Staff testified that the children's listening skills improved rapidly, which further supported them with their learning back in school. School staff were able to support the children from the poolside, by encouraging and challenging the children to venture from their comfort zones and develop perseverance. Their presence ensured pupils felt safe to "have a go", removing any barriers to learning.
- £7,500 has been allocated to redesign the playground and provide resources for both PE and lunchtimes to meet the needs of our Positive Play programme.

**Evaluated Impact:**

- ❖ Specialist resources, including an indoor "climbing wall" and gymnastic equipment, were purchased to support the delivery of high quality curriculum P.E sessions. Outdoor equipment and playground marking including activity trails, to support the "Active Playground" program, were purchased or enhanced, as we continue to develop our outdoor areas to encourage more focused physical activity in a safe and exciting environment.