

RYHOPE INFANT SCHOOL ACADEMY

PE & SPORTS FUNDING 2018/19



At Ryhope Infant School Academy, we recognise the contribution of PE to the health and well-being of the children. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children.

Our Sport's Funding will enable us to continue and extend our provision through employing additional sports professionals, entering into sports competitions and training our staff to deliver in-house quality PE sessions.

As part of the Governments sports funding initiative, every eligible school will receive £16,000 plus an additional £10 per pupil in Year 1 and 2. Ryhope Infant School Academy's funding allocation for 2018-2019 is £17,150.

All schools must spend the funding on improving the provision of PE and Sport within their own setting but how they allocate this, is down to the individual school.

At Ryhope Infant School Academy, our funding has been devolved as follows:

- £6187.50 has been allocated to pay for high quality weekly sports enrichment sessions (1.5 days x 33 weeks) to include R/Y1/Y2 delivered by an experienced coach alongside a member of school staff to support their CPD. The full day also includes the coaching team offering a lunchtime 'club'.

Evaluated Impact:

- ❖ The PE coordinator was available to support staff to further develop the delivery of high quality PE across Reception to Year 2. She delivered Continual Professional Development Sessions which focused on up-skilling staff in a range of areas including Gymnastics and Basic Skills, in order to ensure progression throughout the Key Stages. She also worked closely with our coaches to develop a program of activities together which reflected and supported the needs of the P.E curriculum and skill progression from Reception to Year 2.
- ❖ Retaining our specialist coaches for a third year proved to be extremely successful. Excellent relationships have continued to develop between coaches, staff and pupils, fostering an "I can" attitude from the children who are excited and motivated to take part in weekly sports enrichment activities, (all year round for Year 1 and in Summer term for Year 2). There is a continued improvement in the quality of Speaking and Listening and PSHE skills as well as health and wellbeing. Coaches once again supported staff by delivering a rich variety of activities in their sessions, which staff were able to adopt for use in their teaching of PE, with an ever increasing focus on levels of fitness and expectations of their pupils. Year 2 pupils demonstrated greater teamwork skills, respect for others and resilience as part of their traditional Summer Challenge.

- ❖ Pupils who attend the lunchtime clubs showed a greater commitment and responsibility.
- £3,010 has been allocated to pay for swimming lessons for all of Year 2 pupils. Lessons will be on a weekly basis with each class of approx. 32 pupils going for 10 weeks each plus an additional £200 to cover the cost of swimming hats, badges and achievement certificates. This also includes the cost of travel to and from the pool.

Evaluated Impact:

- ❖ The swimming provision in Year 2 continues to prove to be a great success. Many children were initially nervous, lacking in confidence and poor listening skills. As the sessions progressed, this improved greatly. As well as improving personal resilience and water skills, pupils showed excellent teamwork and friendship skills by congratulating their peers on their successes. By the end of the year, the majority of children could swim without any support (discs or armbands) and complete non-swimmers were able to swim with aids, demonstrating a much greater level of water confidence. Staff testified that the children's listening skills improved rapidly, which further supported them with their learning back in school. School staff were able to support the children from the poolside, by encouraging and challenging the children to venture from their comfort zones and develop perseverance. Their presence ensured pupils felt safe to "have a go", removing any barriers to learning.
- £7,500 has been allocated to further improve the playground and provide additional resources for both PE and lunchtimes to meet the needs of our Positive Play programme.

Evaluated Impact:

- ❖ Specialist resources, and gymnastic equipment, were purchased to support the delivery of high quality curriculum P.E sessions. Outdoor equipment such as balance bikes and whole class waterproofs and playground marking including activity trails, to support the "Active Playground" program, were purchased or enhanced, as we continue to develop our outdoor areas to encourage more focused physical activity in a safe and exciting environment.
- Year 2 pupils will once again be involved in The Sunderland Infant School Skipping Festival as part of our Enrichment Activity Provision. £375.50 has been allocated towards this including transport.

Evaluated Impact:

- ❖ Fitness: This includes developing muscle strength, endurance, flexibility and agility.
- ❖ Character: Physical education encourages participants to work as components of a team, showing them how to successfully work together to reach a goal. A sense of fair play is fostered as well as an awareness of and sensitivity toward others.

- ❖ Skills: Many skills are learned during physical education classes, including how to position the body for various sporting activities, how to keep safe when stretching the body to its limits and how to mentally prepare for sporting events.
 - ❖ Sport: Participants learn about particular sports' rules, techniques and strategies, often enabling them to cope successfully in real-life
- *'Jump start Johnny'* is a physical activity program which supports all pupils to focus on their learning after regular "activity breaks". £200 has been allocated to cover the subscription costs.

Evaluated Impact:

- ❖ All pupils are more active during the school day, contributing to 30 daily active minutes. Staff have also seen improved behaviour and concentration.