

Reception Curriculum Map 2018.19

	Autumn Term 1 4 th Sept – 19 th Oct (7 wks)	Autumn Term 2 29 th Oct-21 st Dec (8wks)	Spring Term 3 2 nd Jan-15 th Feb (6 wks)	Spring Term 4 25 th Feb-5 th April (6wks)	Summer Term 5 23 rd April-24 May (5 wks)	Summer Term 3rd June-19 July (7wks)
Whole School Focus eg festivals etc	<ul style="list-style-type: none"> Harvest Festival (Sept) <i>European Language day 26th Sept</i> 	<ul style="list-style-type: none"> Halloween 31st Oct Guy Fawkes (5th Nov) Remembrance Day (11th Nov) Children in Need 16th Nov St Andrew's Day 30th Nov Christmas - Advent Sunday 2nd December Hanukkah 2nd-10th December 	<ul style="list-style-type: none"> Chinese New Year 5th Feb 	<ul style="list-style-type: none"> Pancake Tuesday 13th Feb World Book Day 7th March RISA Month of Reading St David's Day 1st March Mother's Day 31st March St Patrick's Day 17th March Sports Relief 17th-23rd March Easter 	<ul style="list-style-type: none"> St George's Day 23rd April Queen's Birthday 21st April Ramadan 5th May – 4th June Father's Day 16th June Vesak 8th April 2019 Buddha's Birthday 12th May 2019 	
Year Group Topic/theme	Marvellous Me.	Hocus Pocus	Caring, sharing and daring	A fantastical World	Wild about animals	
Visits/visitors	Reading workshop		Community Police Paramedics Fire Service Health Care Worker Service Dog for the Blind Lollipop Lady	Residents of Wadham Court to read with children	Farm	
Communication and language	Rules and routines Careful listening Turn taking when speaking.	Extending vocabulary Using language to imagine and create roles.	Using talk to describe and explain ideas Asking questions	Answer "how" and "why" questions about own experiences Asking questions	Use talk to organise, sequence and clarify thinking, ideas, feelings and events	Use past, present and future forms accurately when talking about events that have happened or are to happen in the future.

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<p>Literacy including key texts, reading, writing, spelling and handwriting</p>	<p>Elmer PSHE books about being kind, friendly, helpful etc.</p> <p><u>Reading</u> Book handling, recognising text/pictures. L to R finger pointing Talking about pictures and the story. Accessing choice books Home reading books at an appropriate level to the child including the use of picture books.</p> <p>Making a simple family book.</p> <p>HFW: set 1 and set 2 words and relevant extras from other sets. Days of the week Months of the year</p> <p><u>Writing</u> Mark making and giving meaning to marks. Name writing Labelling</p>	<p>Pumpkin Soup Room on the Broom Spookyrumfus Funnybones Meg and Mog Owl Babies Owl Who was Afraid of the Dark The Christmas Story</p> <p><u>Reading</u> Recognition of HFW in simple sentences and using phonic knowledge.</p> <p>Making a simple Nativity book. Introducing HFW</p> <p><u>Writing</u> Applying knowledge of letters and sounds and HFW to write lists/ labels/ captions and simple sentences.</p> <p>Potions Spells</p>	<p>Non-fiction books: Emergency services</p> <p>The Jolly Postman The Easter story</p> <p>Non-Fiction Texts-People Who Help Us</p> <p><u>Reading</u> Extending range of HFW and phonemes/ graphemes/ digraphs</p> <p>“Big Books”- Facts about people who help us.</p> <p><u>Writing</u> Applying knowledge of letters and sounds and HFW to write simple sentences Create books about people who help us. Write captions to match pictures.</p>	<p>Non-Fiction Texts- information about countries around the world.</p> <p>Handa’s surprise</p> <p>Snail and the Whale.</p> <p><u>Reading</u> Extending range of HFW and phonemes/ graphemes/ digraphs</p> <p>Developing basic comprehension skills and talking about a story they have read or had read to them</p> <p>Applying knowledge of letters and sounds and HFW to write information about different countries. Write instructions for food they have cooked from around the world. Retell the story Snail and the Whale. Think of a story about where they would like to go on the back of a whale.</p>	<p>Giraffes Can’t Dance Rumble in the Jungle Commotion in the Ocean Snail and the Whale Shark in the Park Duck in a Truck Pig in the Pond</p> <p>Non-fiction texts relating to habitats around the world, e.g farms/jungles/forests/ sea and ocean/garden/ family pets.</p> <p><u>Reading</u> Extending range of HFW and phonemes/ graphemes/ digraphs Developing basic comprehension skills and talking about a story they have read or had read to them</p> <p><u>Writing</u> Applying knowledge of letters and sounds and HFW to write stories about animals. Non-fiction writing about animals. Write poems and riddles about different animals.</p>	<p style="text-align: center;">1</p> <p style="text-align: center;">→</p> <p><u>Reading</u> Extending range of HFW and phonemes/ graphemes/ digraphs</p> <p>Developing basic comprehension skills and talking about a story they have read or had read to them</p> <p><u>Writing</u> Applying knowledge of letters and sounds and HFW to write stories about animals. Non-fiction writing about animals. Write poems and riddles about different animals.</p>
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Phonics	Letters and sounds Introducing single sounds (5 sounds per week). Hear Initial Phonemes Begin to blend and segment.	Letters and sounds Introducing single sounds (4 sounds per week). Differentiated session according to the ability of the children. Digraphs introduced when ready. Blend and segment with growing independence.	Digraphs and trigraphs Segmenting and blending with confidence.	Digraphs and trigraphs Segmenting and blending with confidence.	Using and applying L&S/ Mastery	Using and applying L&S/ Mastery
Mathematics	Baseline Counting & recognition – ordering, 1:1 correspondence when counting, matching value to number, spotting missing numbers	Addition and Subtraction Money SSM-2D shapes	Counting and recognition SSM size, weight and capacity	Addition and Subtraction SSM: 3D shape and time	Number doubling, halving and sharing. SSM: Position and distance.	Counting and recognition Addition and Subtraction Doubling, halving and sharing.
Physical	Pencil control Scissor control Mark making Putting on coats, fastening coats, shoes on correct feet. Hand washing/ hygiene	Handle tools effectively when painting, cutting, writing etc Form recognisable letters	Handwriting –letter formation Handling tools with increasing accuracy A healthy diet	Handwriting –letter formation Handling tools with increasing accuracy	Handwriting –letter formation Talking about ways to keep healthy and keep safe.	
Understanding of the world	Families: Similarities and differences Changes to the season – Summer to Autumn, spotting the similarities and differences. Special events (RE weddings and christenings) ICT – use of i-pads, accessing apps.	Changing seasons Weather Looking closely at similarities, differences, patterns and change. Making potions using natural materials and observing how they change when water is added, food colouring etc. Halloween Science experiments. ICT: paint (fireworks)	Communities ICT: Education City, phonics play. Use of technology to support learning. With an adult using ICT to research and look at information on people that helps us.	Similarities and differences in relation to places ICT:ipad games (listening, following instructions)	Talking about the features of their own immediate environment and how environments might vary from one another. ICT:notebooks learning how to log on and log off. Use simple paint program to create animal pictures.	

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Expressive Art and Design	Create simple representations of events, people and objects. Drawing family pictures Painting/sketching a picture of yourself. Harvest songs	Artwork with natural materials, creating pictures using natural materials such as pumpkin seeds, sticks, acorns. Christmas crafts: card and gift.	Artwork around people that help us: Observational drawings. Winter themed artwork. Select tools and techniques appropriately.	Focus on artists from around the world: Van Gough's sunflowers Gaudi: mosaic and pattern. Picasso and portraits in the style. Monet pattern and colour.	Looking at pattern in animals and their skin/fur. Use of crayons to create animal patterns. Sketching and line drawings of animals. Use of stories to create art freezes creating jungle, woodland, under the sea artwork. Evaluating and adapting own work.	
RE	Harvest	Christmas	Special book and special people.	Shrove Tuesday Easter	Buddhism	Bible stories
PSED	New beginnings Belonging Self-awareness Managing my feelings Understanding others feelings Rule of law – school rules and the importance of following rules. Democracy – new school councillors introduced.	Getting on and Falling out Friendships - Seeing things from another point of view Working together Managing Feelings/Anger Individual liberty – Making good choices and seeing consequences	Going for Goals Knowing myself; Setting a realistic goal Planning to reach a goal Persistence Making Choices Evaluation and review Tolerance of other religions – respect for others	Good to be me Knowing myself Understanding my feelings Standing up for myself Making choices Individual liberty – Making good choices and seeing consequences	Relationships Knowing myself Understanding my feelings Managing my feelings Understanding the feelings of others Tolerance of other religions – respect for others	
PE (discrete sessions)	Dressing and undressing Spatial awareness (basic moves) Following instructions	Basic Moves – including hopping, skipping, galloping, side- stepping, jumping, over-arm /under-arm throwing.	Gymnastics/Dance-Floor work/ low apparatus with focus on rolling, balancing, jumping. (Rolls: log/ forward- Jumps: star/ stretch- Balances: "points and patches".	Gymnastics apparatus- Developing rolling/ balancing/ jumping techniques to perform a simple routine including larger apparatus.	Games and Athletic activities- Begin to work as a team learning how to be a "good sport", build resilience and handle disappointment, and develop simple team games strategies.	
Music (discrete sessions)	Following instructions. Ring Games/Movement Autumn Songs and Rhymes	Music And Movement/Dance	Music And Movement/Dance	Exploring instruments	Exploring instruments	Composing simple tunes with instruments and working with a partner.