

Communication and Language

Listen and respond to others during conversations

Respond appropriately to questions

Use language to recreate roles and experiences

Explain ideas and opinions to others

Talk about likes and dislikes

Personal, Social and Emotional

Select and use resources appropriately

To be aware of the boundaries set

Talk about themselves in positive ways

To negotiate and solve problems

Take turns, share resources and play alongside others

Think about how we can help each other

Physical

Dress and undress independently

Recognise when a jumper/coat is inside out or the wrong way up

Practise turning items of clothing the correct way around

Scissor control

Pincer grip

Hygiene - washing hands after the toilet and before meals/baking

Marvellous Me!

Reception

English

READING

Recognise own name

Recognising print in the environment

Book handling skills

Careful page turning

Finger pointing

Listening to story and recalling events/answering questions

HFW-linked to L&S and RISA HFW list

WRITING

Pincer grip when holding a pencil

Name writing practise

To give meaning to marks

Core Texts

Elmer

Harry and The Dinosaurs

Family Stories

ORT big books

Maths

NUMBER

Number recognition

Accurate touch counting

Matching number to value

Ordering numbers

SSM

Language related to time- calendar, days, months, visual timetable, next, then, last, after, yesterday, tomorrow, weekend

Language related to shape - basic shapes and describing shapes and textures

Understanding the World

Family discussion - who is in your family? Name of family members, encourage children to talk about what they do with their families

Where do you live with your family?

Every family is different - language related to families, mams, dads, grown ups, children

Look at photographs of us as babies -discuss changes and growth.

Talk about our community, our homes, places of importance to us and our school community.

Expressive Arts and Design

Share favourite songs/nursery rhymes - experiment and make up new songs.

Learn and sing songs about our body.

Understand how we access the creative area and create quality pieces of work to display and be proud of.

Learn the planning process - thinking about what to make and deciding which resources you need

Represent people correctly - starting in the correct place to draw the head and placing arms and legs in the correct place

Explore role play

RE

Stories from the Bible