

Communication and Language

Maintain attention and focus on an activity
Use language to recreate roles in play situations.
Use talk to organise, sequence and clarify thinking.
Make observations and discuss with peers.

English

READING

Introduce HF words - to read of sight - is, it, and, said, to, my, was, no go, so, we, she, be, he.
Begin to read and understand simple sentences.
To know to read from left to right and from front to back.
Blend sounds together to read vc and cvc words.
Identify the initial sound in words.

WRITING

Use HF words introduced to plan and write a sentence.
"Have a go" - building confidence and taking a risk.
Letter formation - link to L+ S
Begin to write vc and cvc words.
Identify and write initial sounds in words.
Continue to use finger spaces and be aware to start at the green dot.
Activities - writing potions, spells, ordering sentences, label ingredients for soup,

Understanding the World

Seasonal changes - similarities and differences
Enquiry skills- ask questions about the natural world
Make and discuss observations made of Science experiments, talk about changes
Festivals and customs - bonfire night (safety) Diwali
Operate simple ICT software

RE

Stories from the Bible

Personal, Social and Emotional

Develop confidence to talk to others about own needs and wants.
Initiate conversations with others and respond appropriately to them.
Begin to negotiate with others and solve problems, take other people's needs and feelings into account. Play cooperatively.

Physical

Dance, integrated with FM Music sessions
PE - developing basic skills
Pencil control activities - "nip, flip and grip"
Pincer grip 9fine motor activities)
Dress and undress independently
Practise turning items of clothing the correct way around
Scissor control
Hygiene - washing hands after the toilet and before meals/baking

Hocus Pocus!

Reception

Core Texts

Spooky Rumpus

Room on the broom
Funny Bones
Pumpkin soup

Owl babies

Expressive Arts and Design

Transient Art - throughout half term, link to investigation area, indoors and outdoors provision
Wax resist pictures - creating firework / bonfire pictures.
Scratching images
Collage - select resources to create images
Experiment with movement to music and playing instruments along to a beat
Dance - move in response to music (FM)
Develop use of stage in outdoor areas.
Use a range of materials to create pictures and models
Construct with a purpose in mind choosing appropriate resources
To safely use scissors and other tools

Maths

NUMBER

Recognise and Order numbers to 10 securely and extend to 20.
Use and understand language related to numbers - next to, in front, before, after, more, less, counting on and back.
Formation of numbers.

SSM

Use and understand language related to everyday shapes and patterns
Recognise and name 2D shapes.
Create repeating patterns
Describe patterns made with 2D shapes
Compare lengths of objects and understand and use vocabulary related to height.