

Y1 Curriculum Map 2018.19



	Autumn Term 1 4 th Sept – 19 th Oct (7 wks)	Autumn Term 2 29 th Oct-21 st Dec (8wks)	Spring Term 3 2 nd Jan-15 th Feb (6 wks)	Spring Term 4 25 th Feb-5 th April (6wks)	Summer Term 5 23 rd April-24 May (5 wks)	Summer Term 3 rd June-19 July (7wks)
Whole School Focus eg festivals etc	<ul style="list-style-type: none"> Harvest Festival (Sept) <i>European Language day 26th Sept</i> 	<ul style="list-style-type: none"> Halloween 31st Oct Guy Fawkes (5th Nov) Diwali (7th Nov) Remembrance Day (11th Nov) Children in Need 16th Nov St Andrew's Day 30th Nov Christmas - Advent Sunday 2nd December Hanukkah 2nd-10th December 	<ul style="list-style-type: none"> Chinese New Year 5th Feb 	<ul style="list-style-type: none"> Pancake Tuesday 13th Feb World Book Day 7th March RISA Month of Reading St David's Day 1st March Mother's Day 31st March St Patrick's Day 17th March Sports Relief 17th-23rd March Easter 	<ul style="list-style-type: none"> St George's Day 23rd April Queen's Birthday 21st April Ramadan 5th May – 4th June Father's Day 16th June Vesak 8th April 2019 Buddha's Birthday 12th May 2019 	Transition
Year Group Topic/theme	What do you know about where we live?	Could everything live in a cold place?	If you could go anywhere, where would you go?	How does your garden grow?	Would you like to live in a castle?	
Visits/visitors		RSPB visiting workshop	RNLI Water Safety talk	Boldon Lodge visit (outdoor experiences)	Links with Pearl Saddington at Hylton Castle	
English Key texts,	The smartest giant in town Hamiltons Hat The Mixed up Chameleon We're going on a Leaf Hunt A Key to the Past	<i>Lost and Found</i> <i>Tango makes three</i> <i>Animals from the Polar region fact books</i> <i>Winter poems</i> <i>Christmas Story</i>	Whatever Next Video clips linked to Christopher Columbus, Jack Crawford and Neil Armstrong Pirate stories Chinese New Year Facts	<i>Jack and The Beanstalk</i> <i>The Ugly Duckling</i> <i>Teeny Weedy Tadpole</i> <i>Growing fact books</i> <i>Easter Story</i>	St Georges story Royal Family Princess Smartypants stories You can't eat a princess Dragon stories	

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<p>English: Punctuation & Grammar, Writing composition, Handwriting, Spelling, Reading.</p>	<p>Write simple sentences to re-tell narratives.</p> <p>Read and spell common words.</p> <p>Use spaces between words.</p>	<p>Learn some poems and recite some by heart. Adjectives linked to senses to describe. Re-telling narratives and events in order, recognising and joining in with predictable and repetitive phrases.</p>	<p>Re-telling, sequencing events, innovating known stories to write own story. Using connectives to write extended sentences. Reading non-fiction texts to find information Write simple non-fiction reports using headings.</p>	<p>Recount stories or events using time conjunctions Reading and writing instructions using bossy verbs. Letter writing</p>	<p>Innovating fantasy stories. Recounting events, newspaper article.</p> <p>Reading non-fiction texts to find information Write simple non-fiction reports using headings</p>	
<p>Phonics</p>	<p>Letters and sounds Revise phase 3</p>	<p>Letters and sounds Phase 4</p>	<p>Letters and sounds Phase 5</p>	<p>Letters and sounds Phase 5</p>	<p>Letters and sounds Phase 5 / 6</p>	<p>Letters and sounds Phase 6</p>
<p>Mathematics</p>	<p>Wk 1,2: Number assessment/activities</p> <p>Wk 3,4,5,6: Number: Place value (within 10)</p> <p>Wk 7: Consolidation</p>	<p>Wk 1,2,3,4: Number: Addition and Subtraction (within 10)</p> <p>Wk 5,6: Number: Place Value (within 20)</p> <p>Wk 7: Geometry:Shape</p> <p>Wk 8: Assessment/ Consolidation</p>	<p>Wk 1,2,3,4: Number: Addition and Subtraction (within 20)</p> <p>Wk 5,6: Measurement: length and height</p>	<p>Wk 1,2,3: Number: Place value (within 50) (Multiples of 2,5 and 10 to be included)</p> <p>Wk 4,5: Measurement:Weight and Volume</p> <p>Wk 6: Assessment/ Consolidation</p>	<p>Wk 1,2,3: Number: Multiplication and Division (Reinforce multiples of 2, 5 and 10 to be included)</p> <p>Wk 4,5:Number:Fractions</p>	<p>Wk 1: Geometry:position and direction</p> <p>Wk 2,3: Number: Place value (within 100)</p> <p>Wk 4: Measurement: money</p> <p>Wk 5,6: Time</p> <p>Wk 7: Assessment/ Consolidation</p>
<p>Science</p>	<p>Exploring Senses</p> <p>Parts of the human body</p> <p>Our family</p>	<p>Animals of Polar regions</p> <p>Classifying and grouping</p> <p>Investigation: testing materials (warmth, waterproof, exploring temperature)</p>	<p>Investigation: Materials, explore properties and investigate best materials for flags and other purposes. Which materials are best for floating?</p> <p>Animals of the Ocean.</p>	<p>Plants - identify and describe structures, draw and label diagrams Simple tests about what plants need to grow. Types of plants and trees – classification</p> <p>Investigation: What else</p>	<p>Science investigations</p>	

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				might we find buried in the ground or outside? (rock, brick, glass) describing physical properties.		
Seasonal Changes & Weather throughout the year (daily weather chart and noticing change to plants, trees and temperature)						
Computing	Basic skills – log on and shut down computer, control a familiar programme.	Control a programme on a iPad Programme a device to make it move to a certain location. Google maps	Basic Skills - Internet to research Polar animals. Copy and paste an image into word and write a simple sentence.	Basic Skills- Copy and paste an image into word and write a simple sentence.	Understand what an algorithm is. Write a simple algorithm and enter it into a programmable devise. Record sounds and playback c/c music	Basic Use PowerPoint to make a simple presentation.
Humanities- History/ Geography	Our local area in relation to the world (Google earth) Ryhope , sunderland (human and physical features) Well known local landmarks (penshaw monument, angel of the north) Our school grounds—simple maps/fieldwork Talking about memories of our own life using common words and phrases.	The UK weather (areas of the UK) Polar regions World map/atlases Similarities and differences Our favourite toys and look at toys in the past. (linked to Christmas)	Jack Crawford (local sailor) Christopher Columbus (international sailor - history but link to continents/oceans Atlases/world globe Compass directions Neil Armstrong (significant event) Events beyond living memory-first aeroplane flight	Places where we find plants, parks, forests. (physical features) Study key human features of surrounding environment Summer holidays now/then (beach etc)	Timelines Chronology Significant historical events, people and places in own locality Ask and answer questions	
RE	Churches - know why we visit churches and some of the features of a church.	Christmas - know why we celebrate Christmas and give gifts. Hanukkah	Why is Jesus special? (stories, parables, miracles) Chinese New Year	Easter - Easter story and the reason that we celebrate Easter.	Buddhism -What can we find out about Buddha? Vesak festival Introduce beliefs and stories about the Buddha.	

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Art & Design	Portraits (Van Gogh) Autumn Art (Andy Golsdworthy and Gustav Klimt birch trees) Models (Antony Gormley Ray Lonsdale) Autumn Art	Warm and cold colours Polar region scene Sculpting (polar animals)	Design flags Making flag poles (using appropriate stiff/strong materials)	Artists who paint flowers (Monet, Van Gough) Observational drawings/paintings Simple landscape paintings	Making shields and coats of arms JMW Turner (artist – castles and landscapes) Richard Stone (Royal family portrait artist)	
DT	Buildings of Ryhope	Christmas craft/cards Christmas baking	Make boats that float and will be waterproof	Make a healthy picnic	Model castles	
PHSE	New Beginnings Belonging Self-awareness Managing my feelings Understanding Others' Feelings	Getting on and Falling out Friendships - Seeing things from another point of view Working together Managing Feelings/Anger	Going for Goals Knowing myself; Setting a realistic goal Planning to reach a goal Persistence Making Choices Evaluation and review	Good to be me Knowing myself Understanding my feelings Standing up for myself Making choices	Relationships Knowing myself Understanding my feelings Managing my feelings Understanding the feelings of others	Changes Knowing myself Planning to reach a goal Making choices
British Values	Rule of law – class Rules Democracy – new school councillors introduced	Individual liberty – Making good choices and seeing consequences Anti-bullying week	Tolerance of other religions – respect for others	Individual liberty – Making good choices and seeing consequences	Tolerance of other religions – respect for others	Democracy – school Council election
PE	Gymnastics Enrichment – games skills	Gymnastics Enrichment – games skills	Dance Enrichment – games skills	Dance Enrichment – games skills	Games – virtual league Enrichment – games skills	Games sports event. Enrichment – games skills
Music	Using voices expressively Exploring percussion instruments		Play tuned and untuned instruments musically		Listen with concentration and understanding to a range of high quality live and recorded music	