

## English

Narrative  
Re-telling and sequencing using story language.  
Fact books.  
Simple non-fiction reports using headings.  
Learn some poems and recite some by heart.  
Adjectives linked to senses to describe.  
Re-telling narratives and events in order, recognising and joining in with predictable and repetitive phrases.

## Key Texts

Lost and Found  
Tango makes three  
Animals from the Polar region fact books  
Winter poems  
Christmas Story

## Enhancements

Polar role play  
RSPB visiting workshop

## Art

To know which colours create warmth and cold.  
To develop a wide range of art and design techniques in using colour, line, shape, form and space.  
Polar region scene  
Sculpting (polar animals)  
**DT**  
Christmas craft/cards  
Christmas baking

## Maths

Recognising, ordering, and counting up to 100.  
Understanding place value.  
Counting in 2's, 5's and 10's.  
Addition and subtraction.

## Shape

## Science

Identify, classify and name animals of the Polar regions  
Describe and compare the structure of a variety of common animals (birds, fish, mammals)  
Children will carry out investigations which will focus on the following skills - (warmth, waterproof, exploring)  
Performing simple tests



## Geography

Identify seasonal weather patterns in the United Kingdom and the location of cold areas of the world in relation to the North and South Poles.

Use world maps, atlases and globes to identify the United Kingdom, Arctic and Antarctica.

Use basic geographical vocabulary - world, planet, atlas, globe, map, country, oceans, arctic, Antarctica, travel, transport, hot, cold, ice burg, ice hole, igloo.

Understand geographical similarities and differences between where we live and the Polar Regions.

## Computing

Use internet to research Polar animals.  
Copy and paste an image into a word document.  
Control a programme on a iPad  
Programme a device to make it move to a certain location.  
Google maps

## PSED

Circle time activities  
Listening skills  
SEAL-New beginnings  
5 R's

## History

Our favourite toys and look at toys in the past.  
Christmas time in the past

## PE

Gymnastics - controlled range of movements, sequencing movement  
Enrichment - games

## RE

Christmas - know why and how we celebrate  
Christmas and give gifts.  
Hanukkah

## Music

Using voices expressively  
Exploring percussion instruments  
Use beat and rhythms to accompany songs and poems.  
Christmas performance