




Y2 Curriculum Map 2018-2019

| | Autumn Term 1 3 rd Sept – 19 th Oct | Autumn Term 2 29 th Oct – 21 st Dec | Spring Term 3 7 th Jan – 15 th Feb | Spring Term 4 25 th Feb – 5 th - Apr | Summer Term 5 23 rd Apr – 24 th May | Summer Term 3 rd June – 19 th Jul |
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| Whole School Focus eg festivals/events etc | <ul style="list-style-type: none"> Harvest Festival (Sept) | <ul style="list-style-type: none"> Halloween 31st Oct (Spooky Science Week). Guy Fawkes (5th Nov) Diwali 7th Nov Remembrance Day (11th Nov) Children in Need Nov St Andrew's Day 30th Nov Christmas - Advent Sunday 2nd December Hanukkah 2nd -10th December | <ul style="list-style-type: none"> Chinese New Year 5th February | <ul style="list-style-type: none"> Pancake Tuesday 5th March World Book Day 7th March RISA Month of Reading St David's Day 1st March Mother's Day 31st March St Patrick's Day 17th March COMIC Relief 15th- April Easter Sunday 21st April | <ul style="list-style-type: none"> St George's Day 23rd April Ramadan 6th May – 4th June Father's Day 16th June | |
| Year Group Topic/theme | What was life like in a mining village 100 years ago?  | | Where would you rather live England or Africa?  | | What makes a superhero?  | |
| Visits/visitors | <ul style="list-style-type: none"> Visit to Beamish (date tbc) Visit from Beamish staff (date tbc) Exhibition to celebrate 100years since the war | <ul style="list-style-type: none"> Walk around Ryhope what was life like 100 years ago? include visit to church to see Stained glass window | <ul style="list-style-type: none"> African Drummers | | <ul style="list-style-type: none"> Visit to Roker to see lifeguards Water safety road show Community Police to visit (date tbc) Fire brigade to visit school <p>SATS</p> | <ul style="list-style-type: none"> The Barn (date tbc) |

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| <p>English including Key texts, Punctuation & Grammar, Writing composition, Handwriting, Spelling, Reading.</p> | <ul style="list-style-type: none"> Poetry – repeating poem Non – chronological report on mining Diary entry of a mining boy Introduce handwriting joins. Teaching of Year 2 spelling, grammar and punctuation. (SPAG) | <ul style="list-style-type: none"> Instructions (linked to making pizza) Character study (The Tunnel) Poetry (Halloween) Creative writing based on 'Tom and Rosie's adventure'. Teaching of Year 2 spelling, grammar and punctuation. (SPAG) | <ul style="list-style-type: none"> Handa's surprise – narrative Non-chronological report on African animals Teaching of Year 2 spelling, grammar and punctuation. (SPAG) | <ul style="list-style-type: none"> Present tense extract from a story – 'The Hunter' Poetry (Mother's day) | <ul style="list-style-type: none"> Eliot the Midnight superhero – character description. Writing own superhero story. Year 2 assessments Teaching of Year 2 spelling, grammar and punctuation. (SPAG) | <ul style="list-style-type: none"> Florence Nightingale letter Grace Darling account of the rescue Retell of a well-known story Teaching of Year 2 spelling, grammar and punctuation. (SPAG) |
| <p>Mathematics</p> | <p>Number –</p> <ul style="list-style-type: none"> place value addition and subtraction multiplication and division <p>Shape, space and measure –</p> <ul style="list-style-type: none"> properties of shape money time | | <p>Number –</p> <ul style="list-style-type: none"> place value multiplication and division fractions problem solving/investigations <p>Shape, space and measure –</p> <ul style="list-style-type: none"> statistics measurement – length, mass, capacity and temperature | | <p>Number –</p> <ul style="list-style-type: none"> place value problem solving/investigations consolidation <p>Shape, space and measure –</p> <ul style="list-style-type: none"> Position and direction consolidation | |
| <p>Science</p> | <p>Plants and other living things. Use of allotment – planting, life cycle of a plant, healthy eating</p> | <p>Spooky Science week investigations.</p> | <p>Animals – habitats and food chains. Coastal, African, garden, rainforests, forests. Use of allotment – habitats.</p> | <p>Materials – investigations.</p> | <p>Investigations focus in science where children will be making predictions, writing methods for investigations and writing a conclusion. They will also learn how to record their results in tables and charts.</p> | <p>Humans – healthy eating, exercise and hygiene.</p> |

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| <p>Computing</p> | <p>Microsoft word – insert picture of mining artefact and type sentences to accompany. E – safety day – discuss, go through various scenarios. Create an e-safety leaflet to take home and posters for around school.</p> | <p>Beebots – plan a route through a mine and make the beebot follow it. (algorithms) Evaluate any mistakes and amend plan. (debugging) PP – mining life Firework pictures using Paint (bonfire night / Divali)</p> | <p>Research about Africa and African animals – use to create PP (Use technology purposely to create, organise, store and retrieve digit content.) Sunset pictures using Paint Chinese New Year word docs and PP</p> | <p>Plan and follow a route through the jungle as an animal or safari guide (Algorithms and debugging programs) Create animal information posters / safari guide tourist leaflets etc for role play area.</p> | <p>Predicting behaviour of simple programs (algorithms) Plan and follow a superhero route to save the day.</p> | <p>PP or word docs – superhero / real life superhero Invitations or tickets for leaver’s assembly.</p> |
| <p>Humanities- History/ geography</p> | <p>History – comparing Ryhope past and present. Exploring artefacts from mining life Timeline of events in Ryhope Village over the years. Compare and sort day to day household items, how have they changed? Exploring items brought into school by Beamish visitors</p> | <p>Seasonal festivals – countries they are held in. Remembrance day Writing about Divali traditions</p> | <p>Geography – continents and oceans labelling Comparing England to Africa, Ryhope to Kenya. Masai Mari</p> | | <p>History/Geography – real life superheroes from the past. Countries they were born and travelled to. Similarities and differences between Mary Seacole and Florence Nightingale</p> | <p>Real life superheroes – who are they and what do they do?</p> |
| <p>RE</p> | <ul style="list-style-type: none"> • My special object • My special place • Christian artefacts • What is inside a Church | <ul style="list-style-type: none"> • Northern Saints- discussion and PP • Stories of Venerable Bede • Christmas story comprehension • Group pictures of the Nativity scene • Making Christingles | <p>Chinese New Year week</p> | <p>Buddhism Easter</p> <ul style="list-style-type: none"> • Retell the story of the Buddha comic strip • Buddhist prayer flag • Promise leaf • Retell Easter story on a timeline | <p>Bible parables</p> | |

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| Art & Design | Bill Hindmarsh and Pitman painters – sketching, charcoal. | Pattern – linked to festivals Poppy art choosing and using materials for exhibition. | Pattern – animal print, African patterns. Sunset with silhouette. Pointillism African masks or lizards | Easter card/gift | Prayer mats, Bindi patterns Sketching figures -focus on movement | |
| DT | Knitting, sewing, finger knitting, model buildings of mining cottage | Finger knitting – making poppies Christmas gift/cards | Animals from modelling clay. Masks. Chinese cooking. Shoe box habitats | Mother day gift. Cooking- pancake day | Moving superhero pictures Superhero vehicles – construction. | |
| PHSE | New Beginnings Belonging Self-awareness Managing my feelings Understanding Others' Feelings | Getting on and Falling out Friendships - Seeing things from another point of view Working together Managing Feelings/Anger | Going for Goals Knowing myself; Setting a realistic goal Planning to reach a goal Persistence Making Choices Evaluation and review | Good to be me Knowing myself Understanding my feelings Standing up for myself Making choices | Relationships Knowing myself Understanding my feelings Managing my feelings Understanding the feelings of others | Changes Knowing myself Planning to reach a goal Making choices |
| British Values | School Rules Democracy – new school councillors introduced | Individual liberty – Making good choices and seeing consequences | Tolerance of other religions – respect for others | Individual liberty – Making good choices and seeing consequences | Tolerance of other religions – respect for others | Democracy – school Council election |
| PE | Swimming Games | Swimming Gymnastics - apparatus | Swimming Dance | Swimming Gymnastics – floor work | Games Summer sports challenge | Games Summer sports challenge |
| Music | Playing an instrument (recorder) reading simple music and following this to play in a group. | Playing an instrument (recorder) reading simple music and following this to play in a group. | Playing instrument. Composing own music using untuned instruments. | Playing instrument. Composing own music using untuned instruments. | Children to learn new songs for end of year show and how to perform these songs to an audience. | Children to learn new songs for end of year show and how to perform these songs to an audience. |