Week beginning 27<sup>th</sup> April 2020- Reception Challenge Activity Grid - The Very Hungry Caterpillar

	English	Maths	Phonics	Topic
Monday	Do you have a copy of The Very Hungry Caterpillar? Can you share it together? There is a lovely animated version of the story on YouTube. https://www.youtube.com/watch?v=75NQK-Sm1YY If you have access to a printer, Twinkl have lots of different activities that you might like, based around the story of The Very Hungry Caterpillar. https://www.twinkl.co.uk/resources/story-books/t-v- story-books-story-primary-resources-english-key- stage-1/the-very-hungry-caterpillar	Play a patting and clapping game, practise making a rhythm up and doing it together and then copy each others. This is a good colour and shape matching game that will also develop mouse skills if working on a computer <u>http://www.crickweb.co.uk/Early-Years.html</u> Colour sequencing game	We are thinking about the digraph sh. If you can access the internet then why not watch Geraldine the giraffe video? if not, can you write an s and h next to each other and work together to think of things that might contain the sound sh https://www.youtube.com/watch?v=nx2Tf9TE1bc Go on a sound hunt can you find anything that has the sound sh in them? Can you make a list? We would love to see some photographs of what you find!	There is a time lapse video of a caterpillar turning into a butterfly that you could watch on YouTube. https://www.youtube.com/watch?v=kVm5k99PnBk We have also uploaded a powerpoint about the lifecycle as a pdf document to our blog. Can you talk about and draw the lifecycle of a butterfly? Or if you have access to a printer then we have uploaded one that you can cut and stick or one that you could draw and write about.
Tuesday	Can you draw a picture about the story of The Very Hungry Caterpillar and write a sentence about what happens to him?	Adult - make a repeating pattern using anything you can get your hands on! eg. red, blue, red, blue, red, blue. What comes next in the pattern? Can you put the next 3 things in? Practise making patterns for each other and guessing what would come next.	We are thinking about the digraph ch. If you can access the internet then why not watch Mr Thorne's episode on ch'? if not, can you write an c and h next to each other and work together to think of things that might contain the sound ch <u>https://www.youtube.com/watch?v=SEoednLrsMY</u> Play a game of Kim's game. Have a small group of objects or words written on card that contain the sound ch. The guesser shuts their eyes and you take one away - can they guess what is missing? To extend - could they have a go at writing down what is missing?	Can you make a caterpillar or a butterfly using junk modelling materials, or play dough or a construction kit? If we were at school we were going to make egg box caterpillars!
Wednesday	Can you make a list of all of the foods that the caterpillar ate in the story? Remember Listen for all of the sounds in the words and write them all down (Use your letter and sounds mat to help you). When you write a list, you need to write each word underneath each other.	Can you draw, paint or make a repeating pattern on your own today? Can you link it to the fruits that The Very Hungry Caterpillar ate? If you can access the internet, this is a shape pattern making game online https://www.topmarks.co.uk/ordering-and- sequencing/shape-patterns	We are going to look at the sound th. If you have access to the internet, there is an alphablocks video and song for 'th'. If not, can you write an t and h next to each other and work together to think of things that might contain the sound th. <u>https://www.youtube.com/watch?v=OB43Qgu2Oac</u> Play spot the sound. Have some cups or containers upside down and label them with some of the digraphs - sh, ch, th, Place a small toy under a cup whilst the guesser has their eyes shut. Can they guess the right cup the toy is under, using the sounds?	Butterflies have symmetrical wings. That means that their wings are exactly the same on both sides. When a butterfly folds its wings upward, they are perfect matches in size, shape as well as patterns. Can you make a symmetrical butterfly using paints? If you have some paper, fold it in half and draw half of a butterfly with the middle of the butterfly. Paint on one half of it and fold the paper back over and rub. Open it out and you should have a beautiful butterfly!
Thursday	Could you make a diary of the caterpillar and write about what happened to him each day? We have uploaded a diary template and a sorting template onto the blog for you to use or you can make your own. Or you can choose to draw what he ate each day Have a go at writing the days though!	Try a trickier pattern today! Can you make a pattern that goes AAB AAB AAB AAB AAB AAB AAB OR ABBB ABBB ABBB ABBB ABBB Can you make something with a pattern on? Threading pasta, fruit kebabs, stones / leaves / petals. toys, paints etc. Or could you even make a caterpillar that has a repeating pattern on it?	The alpha blocks have an episode about sh, ch and th (up to 4min.66sec.) https://www.youtube.com/watch?v=fl-WbhuVOXI Then can you make a list of words by changing 1 phoneme in each word at a time. eg. ship shop hop mop map tap	Can you have a hun t outside and see if you can spot any caterpillars or butterflies? Can you draw what you find? Have you learnt any facts about caterpillars or butterflies? Can you write them down or send us a video of you telling us about them on parentshare@ryhopeinfantschool.org.uk?
Friday	Can you draw a picture and write a sentence about what he looked like at the end of the story? Can you describe his colours and any patterns that you can see? Extra - We uploaded The Very Hungray Caterpillar I spy and checklist, if you can print it off then you could play it.	Which patterns fit?   Provide frames with a set number of spaces and cubes or counters in different colours.   Ask the children to build patterns around the edge putting one item in each space. Ask them to try different patterns to investigate which will th around the frame exactly and which work.   Image: Constraint of the edge putting one item in each space. Ask them to try different patterns to investigate which will the around the frame exactly and which work.   Image: Constraint of the edge putting one item in each space. Ask them to try different patterns to investigate which will the around the frame exactly and which work.   Image: Constraint of the edge patterns will fit exactly around the frames?   Challenge day! AB, ABC, ABB, AAB, AABB, AABBC	Play look cover write and check using the words We, me, be, he, she Did you spell them right? Can you write a sentence with one of the words? Look a word. Say it aloud a few times. Cover it up with a piece of paper or their hand. Write the spelling next to the original word. Check their version to see if they got it right	Can you make some puppets to retell the story of The Very Hungry Caterpillar. Make sure you remember all of the story!

Please send us photos of your child working or of their work and we can add it to the Facebook gallery, it would be lovely to see what they do! ③