

Week beginning 27th April 2020- Year 1 Challenge Activity Grid

	English	Maths	Phonics	Topic
Monday	<p>Our history topic this term is Dungeons and Dragons. Last week you found out about St George and the Dragon. Can you find out about castles? Look on youtube or here are a few ideas to help you.</p> <p>https://www.twinkl.co.uk/resource/t-t-8112-castle-photo-powerpoint?sign_in=1</p> <p>https://www.twinkl.co.uk/resource/t-t-252558-castles-differentiated-fact-file</p>	<p>Practise saying or writing all of the number bonds that make 10. You could watch Jack Hartman to jog your memory.</p> <p>www.youtube.com/watch?v=ch7Kzi3n2Zk</p> <p>Doubling: can you use objects or draw pictures to work out double 1,2,3,4,5,6,7,8,9,10</p>	<p>Today's digraph is: oy</p> <p>Think of words with 'oy' like boy, toy, joy, enjoy. Have a go at spelling them. We also know the 'oi' sound which is often in the middle of a word. Ask your grown up to give you oi and oy words – can you choose the correct digraph?</p>	<p>Science: Can you find out what plants need to help them to grow. If you have the internet maybe you can watch clips of plants growing.</p> <p>https://www.twinkl.co.uk/resource/lifecycle-of-a-plant-powerpoint-t-t-2547035</p> <p>Can you make a poster to show how a plant grows?</p>
Tuesday	<p>Can you imagine you live in a castle? Draw it and then use "nosy words" to describe it. What does it look like? Feel like? Smell like? Sound like? Write a list of descriptive words/phrases.</p>	<p>Number bonds game:</p> <p>https://www.twinkl.co.uk/go/resource/T-GO-01-number-bonds-1-to-10</p> <p>Halving: start off with an even set of objects, can you share them into 2 groups to work out what half would be? Do this with sets up to 20.</p>	<p>Today's digraph is: ir</p> <p>Can you write sentences including 'ir' words. Don't forget to use a capital letter, finger spaces and a full stop!</p> <p>Words: bird, shirt, skirt, dirt, firm, chirp</p>	<p>Art: there are lots of artists who like to paint pictures of flowers. Look for pictures by Georgia O'Keefe, Vincent Van Gough or Claude Monet. You could use these as inspiration for your own flower picture, or if you have flowers in your garden, draw/paint them.</p>
Wednesday	<p>Looking at your castle picture and list of words from yesterday, can you write some sentences using words from your list to write a description of your castle and what it is like to live there?</p>	<p>Practise counting in 2s 5s and 10s.</p> <p>Grouping: in school we practised putting objects into groups. Ask your grown up to give you statements like '5 groups of 2' '2 groups of 10' Can you draw pictures or maybe use bits of lego/pasta to work out the total?</p>	<p>Today's digraph is: ue</p> <p>Write the words, clue, blue, rescue, value, argue. Use knowledge of sounding out.</p>	<p>History: a long time ago rich people lived in castles. Ask your grown up about castles. Can you find out what they looked like, draw one and label some of the parts?</p> <p><i>Castles you could find out about: Hylton Castle, Newcastle Keep, Alnwick castle</i></p>
Thursday	<p>Think about the people who might have lived in a castle a long time ago. A prince? Princess? Maid? Cook? Knight? Pretend that you are someone who lives in your castle. Who are you? What is your job? What do you do all day? Draw a picture of yourself and write about a day in your life in the castle.</p> <p>https://www.twinkl.co.uk/resource/t-t-2547625-ks1-castles-a-day-in-the-life-of-writing-frames</p>	<p>Practise counting in 2s 5s and 10s.</p> <p>Grouping: 2 x 5 is another way of writing 2 groups of 5. 3 x 10 is 3 groups of 10. Ask your grown up to give you some statements like 3 x 5 4 x 2 – can you draw out the groups to match?</p>	<p>Today's digraph is: aw</p> <p>How many real 'aw' words can you write? How many nonsense 'aw' words can you make up?</p>	<p>PE: can you practise your throwing and catching skills. See if you can throw and catch 10 times without any dropping.</p>

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Friday	Using your castle as the setting, think of some characters and write a short story about it. Make it interesting by using adjectives to describe things. Don't forget capital letters, finger spaces and full stops. Think about your handwriting style and remember "leads in's" and "hook out's".	Choose an activity you have enjoyed this week and have another go!	Today's digraph is: wh (who sounds a little different) Practise spelling our questions words: where what when why who . Can you ask/write a question starting with the different question words?	Design and Technology: Do your grown-ups have any empty boxes, pots and cylinder tubes you can use to design and build your own castle? Maybe you can save some and use them when you have enough? Could you use lego or building blocks instead? Have a go!
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Please send us photos of your child working or of their work and we can add it to the Facebook gallery, it would be lovely to see what they do!