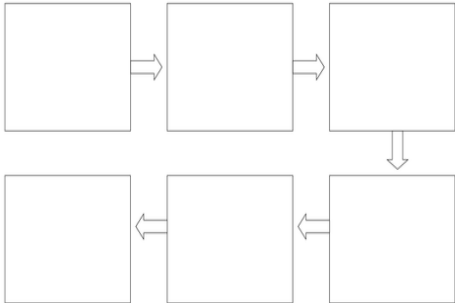


Week beginning 27th April 2020- Year 2 Challenge Activity Grid

	English	Maths	Science	Topic						
Monday	<p>Retelling a story: This week we want you to retell a story book!</p> <p>First, choose then read a story (this can be a new story or one of your favourite stories).</p> <p>After you have read the story, talk to a grown up about it. What was your favourite part? What was the main plot? Where was the setting? Who was your favourite character?</p>	<p>Measuring length(cm):</p> <p>Take a look at your tape measure or ruler and notice that it begins with 0 – this is the point that you measure from, not the end of the ruler or tape measure. Create a table for your results:</p> <table><tr><td>Object</td><td>Length in cm</td></tr><tr><td>Book</td><td>15 cm</td></tr><tr><td>Teddy bear</td><td>8 cm</td></tr></table> <p>Using your tape measure or ruler, measure a variety of objects to the nearest cm. Record your results in your table.</p>	Object	Length in cm	Book	15 cm	Teddy bear	8 cm	<p>Plants:</p> <p>Today, if you have a daily walk or if you choose to exercise in your garden, have a look at your surrounding outdoor area. Do you notice any trees/plants? If so, can you describe how they look? Can you touch them and talk about how they feel?</p> <p>Ask your parents about different parts of a plant/tree. Can you draw your own plant and label it? Remember plants and trees have similar features but also have differences. Can you spot them?</p>	<p>How people lived years ago:</p> <p>Look at the images of a miner’s cottage from the 1900s. What can you see? What is the same as how we live now? What is different about how people lived in the past? Can you find any items that are the same and describe how they have changed?</p>
Object	Length in cm									
Book	15 cm									
Teddy bear	8 cm									
Tuesday	<p>Read through your chosen story again. Can you identify adjectives and verbs in the story and make a list of each?</p> <p>Adjectives describe a noun. <i>e.g. big, tall, tiny, beastly, beautiful.</i></p> <p>https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zy2r6yc</p> <p>Verbs are action words. <i>e.g. jumping, twirling, running, laugh, clap.</i></p> <p>https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpxhdxs https://www.twinkl.co.uk/resource/t-l-4871-verbs-powerpoint</p> <p>Challenge: Can you write a list of your own adjectives and verbs?</p>	<p>Ordering and comparing length:</p> <p>Can you find 5 objects and order them according to size (length and height).</p> <p>Measure how tall you are and then measure your arm span from fingertip to fingertip.</p> <p>Measure the length of your foot and measure the distance from your wrist to your elbow – compare the distances, what do you notice?</p> <p>Using your table from Monday, order your objects from shortest to longest.</p>	<p>What do plants need to grow?</p> <p>Your task today is to become a researcher and find information about what plants need to be able to grow successfully!</p> <p>How to research: You can research using the internet, tablets/Ipads, books, speak to your parents, complete your own observations outdoors or use your previous knowledge of what we already know about basic needs of survival – would these be appropriate?</p> <p>Write a list of bullet points of what plants need to survive and discuss these with your parents or siblings!</p>	<p>Working in a mine:</p> <p>Did you know that until 1842, children as young as 5 years old were sent to work in underground mines? In 1842, a law was passed that said children must be at least 10 years old. However, lots of children continued to work, even though they were not allowed to. However, in 1891, children were made to go school until they were 12 years old.</p> <p>https://youtu.be/PFZiw3Eq3EY</p> <p>Can you imagine what it must have been like to work underground in a coal mine?</p>						

Please send us photos of your child working or of their work and we can add it to the Facebook gallery, it would be lovely to see what they do! 😊

Week beginning 27th April 2020- Year 2 Challenge Activity Grid

				<p>We would like you to write a diary entry as a child working in a mine in the Victorian times.</p> <p>Why not create and build your own 'mine' to get into character.</p> <p>Remember that mineshafts were small, dark spaces. Look at the pictures below for more ideas and information.</p>
Wednesday	<p>Draw a story map of the main events in your story.</p> <p>Draw pictures then add labels to each picture.</p> 	<p>Time (o'clock and half past):</p> <p>https://www.bbc.co.uk/teach/supermovers/ks1-maths-telling-the-time/zk4t8xs</p> <p>You will need to use a clock for these tasks. If you do not have a clock that you can use, why not draw or make your own clock face with moveable hands – make sure that the hour hand is shorter than the minute hand.</p> <p>Ask an adult to set up some o'clock times on your clock and see if you can read them. Now ask them to say an o'clock time and show them on your clock. What do you notice about the minute hand? What do you notice about the hour hand?</p> <p>Move the minute hand to 6 – this is half past. Ask an adult to set up some half past times on your clock and see if you can read them. Now it is your turn to show them and read some half past times.</p>	<p>How different plants grow:</p> <p>In Maths we have been learning how to measure, so why not put your measuring skills to the test...</p> <p>Today, measure some plants in your garden or outdoors in your surrounding area.</p> <p>Can you find 2 plants of the same size?</p> <p>Have certain plants grown taller than others? If so, why do you think this could be? Discuss with your parents.</p> <p>Look closely at the leaves, the stem, the bud and petals. How have they grown?</p> <p>Look at the height, the width, the colour, the shape and the texture of your plants.</p> <p>Describe the plant to your parents and listen carefully whilst they describe a plant to you!</p>	<p>What was school like in the past?</p> <p>https://youtu.be/qMeddmTxPzg</p> <p>School was very different a long time ago. Take a look at the pictures to see what free schools were like for children in the Victorian times. Remember that children only attended school until they were 12 years old and then they went to work. Lots of children had to go to work early in the morning before school and after the finished school.</p> <p>Children had to say The Lord's Prayer, sing the National Anthem and chant all of their times tables. They wrote on slate with chalk and the teachers were very strict.</p> <p>Children had to practise their handwriting, reading and maths by copying from a blackboard and chanting over and over again until they could remember.</p>

Please send us photos of your child working or of their work and we can add it to the Facebook gallery, it would be lovely to see what they do! 😊

Week beginning 27th April 2020- Year 2 Challenge Activity Grid

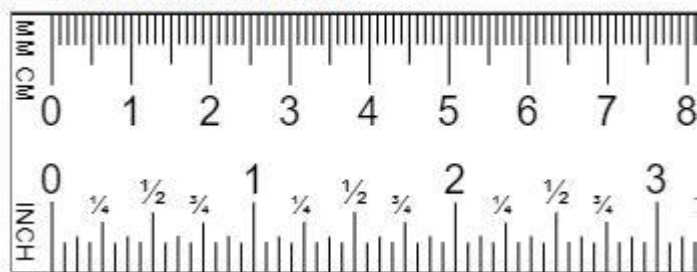
				Time for some role-play - set up a Victorian school and play the part of the children and the teacher. Take some photographs of you in action and of your work. Remember, don't have too much fun or you'll get into trouble!
Thursday	<p>Retell your story aloud using the story map and using actions to help remember each part.</p> <p>Practise this a few times so you are confident retelling the story out loud!</p>	<p>Time: (quarter past and quarter to):</p> <p>Once children are confident with o'clock and half past, move on to quarter past and to.</p> <p>Using your clock, move the minute hand to 3 – this is quarter past (it is quarter of the way around the clock face). Move the minute hand to 9 – this is quarter to (it has quarter to go until it reaches the next o'clock).</p> <p>Can you make some quarter past and quarter to times and read them to an adult? What do you notice about the hour hand when it is quarter past? What do you notice about the hour hand when it is quarter to?</p>	<p>Plants we can eat:</p> <p>Fruit and Vegetables: Fruit - Many plants have fruit on the outer surface to carry and spread their seeds. Vegetables - Vegetables come from all different parts of a plant, some might be hidden underground!</p> <p>Lots of food that we eat are parts of different plants. Can you think of any?</p> <p>Make a grid on an A4 sheet of paper and write down vegetables that fit into these 4 different categories:</p> <ul style="list-style-type: none"> - Root vegetables - Stem vegetables - Leaf vegetables - Flower vegetables 	<p>Art:</p> <p>Practise your observational sketching skills – observe an object closely and try to sketch it carefully.</p>

Please send us photos of your child working or of their work and we can add it to the Facebook gallery, it would be lovely to see what they do! 😊

Week beginning 27th April 2020- Year 2 Challenge Activity Grid

<p>Friday</p>	<p>Today we want you to retell your story! You can use your story map and actions to help but try not to look at your story book!</p> <p>Remember:</p> <ul style="list-style-type: none"> • Use exciting verbs and adjectives • Sequence your story in the correct order • Read and check your sentences always make sense. • Capital letters, punctuation and finger spaces. 	<p>Time (5 minutes past the hour):</p> <p>If children are confident in telling the time to the hour, half past, quarter past and quarter to, move on to 5-minute intervals past the hour.</p> <p>Link to 5 times table 1 = 5 past, 2 = 10 past etc. Add this information to your clock.</p> <p>Show children different times from 5 past to 25 past different hours. How many different times can you make and read?</p>	<p>Life Cycles:</p> <p>What are life cycles? Can you find out?</p> <p>Next week we will start looking at the life cycle of a plant in depth, But to get a head start and in preparation for next week... You can try and find as much information out about the life cycle of a plant as possible!</p> <p>Remember your researching skills!! Use your skills to find out relevant information and write down key words/bullet points to help you prepare for your challenge!</p> <p>The link below may help: https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z2vdjxs</p>	<p>R.E:</p> <p>This month is the start of Ramadan for Muslims!</p> <p>Find out as much information as you can about Ramadan and why Muslims celebrate it.</p> <p>https://www.twinkl.co.uk/resource/t-re-342-ks1-the-month-of-ramadan-powerpoint-1</p> <p>https://www.bbc.co.uk/newsround/23286976</p>
---------------	--	--	--	--

Real Size Ruler



Useful sites to support learning to tell the time:

Please send us photos of your child working or of their work and we can add it to the Facebook gallery, it would be lovely to see what they do! 😊

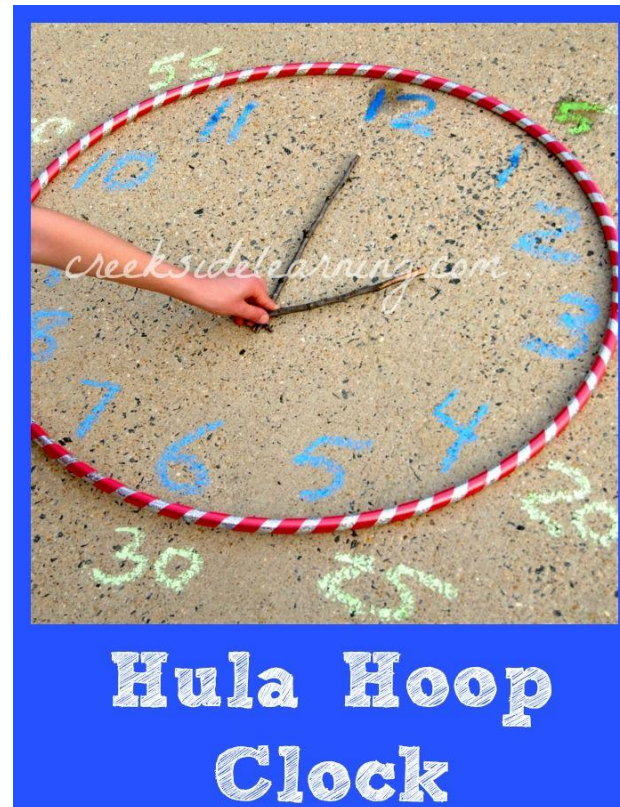
Week beginning 27th April 2020- Year 2 Challenge Activity Grid

<https://www.bbc.co.uk/bitesize/topics/zhk82hv/articles/zcmdwx>

<https://www.topmarks.co.uk/time/teaching-clock>

<https://www.twinkl.co.uk/go/resource/tg-ga-178-whats-the-time-mr-wolf-game>

<https://www.twinkl.co.uk/resource/tg-ga-167-telling-the-time-a-time-telling-game>



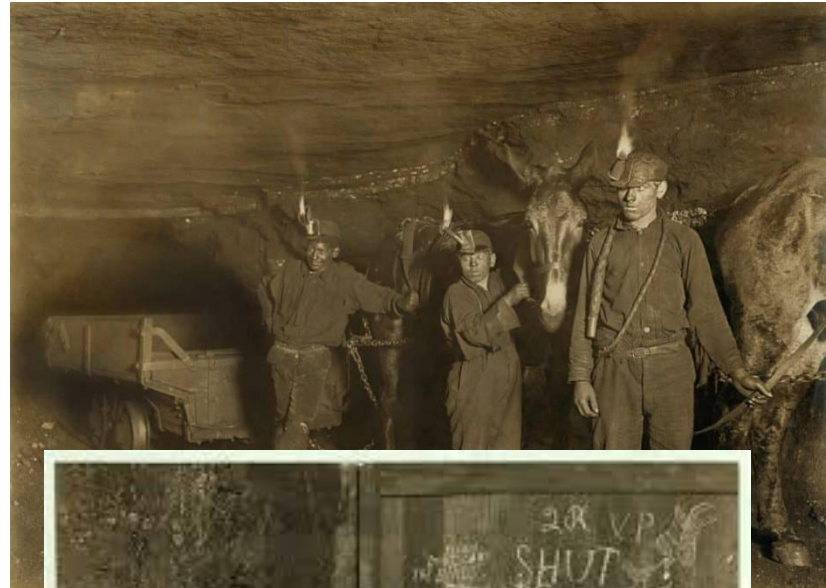
Please send us photos of your child working or of their work and we can add it to the Facebook gallery, it would be lovely to see what they do! ☺

Week beginning 27th April 2020- Year 2 Challenge Activity Grid



Please send us photos of your child working or of their work and we can add it to the Facebook gallery, it would be lovely to see what they do! ☺

Week beginning 27th April 2020- Year 2 Challenge Activity Grid



Please send us photos of your child working or of their work and we can add it to the Facebook gallery, it would be lovely to see what they do! ☺

Week beginning 27th April 2020- Year 2 Challenge Activity Grid



Please send us photos of your child working or of their work and we can add it to the Facebook gallery, it would be lovely to see what they do! ☺

Week beginning 27th April 2020- Year 2 Challenge Activity Grid

Ryhope Church School Infants



Please send us photos of your child working or of their work and we can add it to the Facebook gallery, it would be lovely to see what they do! 😊