



Week beginning 1st June 2020- Reception Challenge Activity Grid - The Selfish Crocodile

	English	Maths	Phonics	Topic
Monday	<p>This week we are going to read 'The Selfish Crocodile' By Faustin Charles Illustrated By Michael Terry https://www.youtube.com/watch?v=0-Nhifj_RZI</p> <p>Talk to a grown up about the story and what happened in it. Can you talk about how the crocodile changed throughout the story?</p>	<p>This week we are thinking about the numbers to 20. We know the numbers to 10 and we then continue counting 11,12,13,14,15,16,17,18,19,20. We call these numbers our teen numbers. They all have 2 digits and the 1 represents 1 ten. So, 14 is 1 ten and 4 ones, 15 is 1 ten and 5 ones. 11 and 12 are still classed as teen numbers even though they don't have the word 'teen' in their name.</p> <p>There is a Number Blocks episode Series 4, I can count to 20. https://www.bbc.co.uk/iplayer/episode/m00065q/numberblocks-series-4-i-can-count-to-twenty</p> <p>There are many other episodes within series 3 and 4 about individual teen numbers that you might like to watch.</p> <p>Can you practise counting to 20 today and maybe count how many cars, pegs, pasta you have.</p>	<p>We are coming to the end of all of the sounds in Phase 3 of Letters and Sounds.</p> <p>Today we are going to focus on the digraph oi.</p> <p>We make the digraph oi by using the letters o and i.</p> <p>Geraldine the Giraffe has a video that you could watch. https://www.youtube.com/watch?v=IRITdJRL_CU</p> <p>Your grown up is going to write some words on some paper and you are going to have a go at reading them and deciding if they are real or nonsense.</p> <p>Coin, foil, boil, spoil, oil, point, oiz, oip, roif, boit</p>	<p>In our story this week, the main character is a crocodile. Can you find out some facts about a crocodile and make a poster about them? https://www.sciencekids.co.nz/sciencefacts/animals/crocodile.html</p>
Tuesday	<p>Can you recall the story from yesterday?</p> <p>Can you draw a picture about your favourite part and write a sentence about it?</p>	<p>Today we are going to practise counting groups of objects up to 20. You might like to use our crocodile teeth activity which you can download from the blog, or alternatively you could make a crocodile and cut some teeth out and your grown up could either tell you a number and you need to count that many teeth for the crocodile or your grown up could put them in and you have to count them.</p>	<p>Today we are going to focus on the trigraph ear.</p> <p>Geraldine the giraffe has a video about this sound. https://www.youtube.com/watch?v=EneZ1UubxSA</p> <p>We have a game for you to download on the reception class blog and play with an adult. It's a roll and read game, you have to roll the dice and read one of the words that contains ear in the correct row.</p> <p>Roll and read ear.</p>	<p>Today we are going to have a science experiment to find out the answer to the question - Why do crocodiles lie with their mouth open?</p> 
Wednesday	<p>Today we are going to use speech bubbles. A speech bubble contains the words that the character says. You could draw a picture of the characters from the story or use the template on the reception class blog and add some speech bubbles for what the characters are saying.</p> <p>Think about how they are feeling. Pretend to be the characters and act out that part of the story.</p>	<p>Today we need a grown up to write some numbers from 0 - 20 on small pieces of paper. Can you mix them up and then put them into the right order? Can you see a pattern on the number cards when they are in order?</p> <p>Alternatively there are some to print on the blog. You could play a game of guess the missing number.</p>	<p>Today we are going to focus on the trigraph air.</p> <p>Geraldine the Giraffe has another video for you to watch https://www.youtube.com/watch?v=NchIX2xK-A</p> <p>Can your grown up write a caption for you today that you are going to read and draw a picture to match.</p> <ol style="list-style-type: none"> I can brush my hair. I am sat on the chair. 	<p>Today we are going to be creative. Can you make a crocodile? Could you build one with lego, blocks or any construction materials or make one out of junk materials? Think about the features that your crocodile needs - a long tail, flat head, sharp teeth.</p>
Thursday	<p>At the end of the story the crocodile sent all of the other animals an invitation. Can you make an invitation? You might want to use the template on the reception class blog or alternatively you could design your own.</p> <p>Remember that you need to include, Who it is to, What it is for, When it is Where it is. And who it is from.</p>	<p>Can you be a number detective today?</p> <p>Around your house and if you are out for a walk, can you spot as many teen numbers as you can? If you are in the house you could look in books, newspapers, magazines,</p> <p>There is also a matching activity on the blog for you to complete if you wish.</p> <p>11-20 activity</p>	<p>Can you play a game with your grown up today.</p> <p>Can they write the following words on paper / outside with chalk</p> <p>Hair, chair, fair, tear, dear, fear, beard, coin, boil, soil,</p> <p>Grown up says a word and you have to squirt it / bounce a ball off it / jump on it - anything you want!</p>	<p>The crocodile had toothache in the story. How do you look after your teeth?</p> <p>Can you remember when the dentist came to talk to us at school? What do you need to remember when you brush them?</p> <p><i>Here's a reminder of when the dentist came to visit -</i> https://www.ryhopeinfantschool.org.uk/gallery/</p> <p>Talk to your grown up about a time you went to the dentist. Can you remember what happened?</p> <p>You could draw a picture about going to the dentist.</p>
Friday	<p>Today we are thinking just about the crocodile. How did he change in the story?</p> <p>Can you write some sentences about the crocodile and how he changed?</p> <p>Think carefully about his behaviour. What does he learn to do in the story?</p>	<p>Today can you recreate a recognition and counting activity like this one? Have some spots / cups / bowls with numbers on up to 20. Pick a number and count the correct number of objects into / onto it. Remember your careful counting - always count 1 thing at a time.</p>  <p>There is an online game that you might like to play. https://mathszone.co.uk/count-and-understand/count-to-20/numbers-to-20-on-the-tenframe-dreambox/</p>	<p>Today we thinking all about those 'tricky words' (these are the words that you cannot sound out, and just have to learn on sight) You can play lots of games to help your child to remember these words - we have put a list on our blog page.</p> <p>These are the words that we would be concentrating on in school: said, have, like, some, come, one, were, little, out, what, when, there, so, do</p> <p>Today you could play bingo, you could gather the people together in your house and all make a grid on a piece of paper and choose some of the words and write one in each space. Choose a bingo caller to call the words and away you go! Remember you could use some of the words that we have learnt previously, the, to, no, go, I, we, me, he, she, you, are, they, all, her. Remember, there is no need to use all of the words at once.</p>	<p>In the story, the Crocodile wasn't kind at the start but he learnt how to be kind.</p> <p>Think about how you are kind to other people and tell a grown up about what makes you kind.</p> <p>Can you draw a picture of you and copy and finish the sentence 'I am kind because</p>

Please send us photos of your child working or of their work and we can add it to the Facebook gallery, it would be lovely to see what they do! ☺