

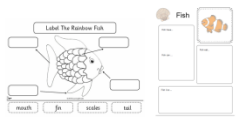





Week beginning 11th May 2020- Reception Challenge Activity Grid - The Rainbow Fish

	English	Maths	Phonics	Topic														
Monday	<p>Do you have a copy of 'The Rainbow Fish' by Marcus Pfister? If you have can you share the story and talk about what happens? If you don't, you can find an online version here: https://www.youtube.com/watch?v=tU5ot9R2p6A</p>	<p>Today we are going to use the counting on skills that we learnt last week. You could make an addition machine today. If you have 2 toilet roll tubes / kitchen roll tubes or plastic cups, and a container at the bottom you can fix them together to make a machine. Put some objects down each tube and say how many altogether in the tray at the bottom. Alternatively use a box, put 2 holes in the top and then the objects will be inside the box. Can you write the calculation down and then work out the answer using it?</p> 	<p>We are starting this week with the sound 'igh' (as in light or night). This sound is known as a trigraph because it has 3 letters. Can you think of some words that have the 'igh' sound in them and write a list? There are some below to help night / bright / fright / high / light</p> <p>If you would like to make some resources to support you with phonics games, you will find some free printable flashcards and games here: http://www.letters-and-sounds.com/phase-3-resources.html</p>	<p>The Rainbow Fish is a very colourful fish, his scales are many different colours and shiny. Can you make a rainbow fish using craft materials?</p>  <p>Could you make a sea background for your fish to swim in? How about trying some bubble printing?</p> <p>Bubble Printing: 1/2 cup of water, 2 Tablespoons of paint, and a few squirts of washing up liquid in each container. Blow with a straw into the cup to make lots of bubbles pile up on top of the cup - then press paper to the bubbles so they pop and leave bubble prints!</p>														
Tuesday	<p>What can you remember about the story from yesterday? Can you answer these questions?</p> <ul style="list-style-type: none"> • Where did the Rainbow Fish live? • What made him the most beautiful fish in the ocean? • What did the Rainbow Fish's scales look like? • Which fish asked for a shiny scale? • How did Rainbow fish feel when the blue fish asked for a scale? • How did Rainbow Fish feel when the other fish would have nothing to do with him? • Who gave Rainbow Fish some advice on how to be happy again? • What did he tell Rainbow Fish to do? • How did Rainbow Fish feel at the end of the story? Why? 	<p>Create some problems for the children using practical resources eg, cars, pegs, dolls, any toys, you could even have a pretend rainbow fish and use his scales to help you.</p> <p>Rainbow fish has 4 scales and then he got 3 more, how many does he have altogether now? Continue to make problems up for the children and count on from the first group eg. 4....5,6,7 - He has 7 scales altogether.</p> <p>Can the children draw them to represent them? and count how many altogether from the drawings?</p>	<p>Today we are thinking about the sounds we have revised so far and using them to read some real and nonsense words. Adult to write the words on small pieces of paper. Ask child to read the word and decide if it is a real word or a silly word. Sort the words into two piles. Can you use each real word in a sentence?</p> <table border="1"> <thead> <tr> <th>Real Words</th> <th>Nonsense Words</th> </tr> </thead> <tbody> <tr> <td>sing</td> <td>gock</td> </tr> <tr> <td>light</td> <td>jigh</td> </tr> <tr> <td>rain</td> <td>hish</td> </tr> <tr> <td>pain</td> <td>paif</td> </tr> <tr> <td>fish</td> <td>flaif</td> </tr> <tr> <td>teeth</td> <td>jeem</td> </tr> </tbody> </table>	Real Words	Nonsense Words	sing	gock	light	jigh	rain	hish	pain	paif	fish	flaif	teeth	jeem	<p>Can you find out some facts about fish? What do they look like? What do all fish have? What can they do? What do they eat? Where do they live? Maybe you could draw a fish and label some of the parts of its body or make a fact sheet about a fish?</p>  <p>Do you have any fish at home? Tell someone how you look after them.</p>
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Wednesday	<p>Can you tell a grown up what happened in the story, in the correct order?</p> <p>If you have access to a printer you could print the story sequencing cards from our class blog. Cut them out and ask your child to place them in the correct order. We chose the blank ones so that they can also colour them in!</p>	<p>Today you can solve a problem with your children by drawing or collecting objects. If you write a calculation - 4+3=, can the children read the calculation and get objects or draw to find the answer? Create calculations of adding 2 single numbers together that make a total of up to 10 and then extend to 20 if you think your child is ready.</p> 	<p>Today our phoneme is 'oa' if you can access the internet there is an Alphablocks episode for this digraph, you will find it here: https://www.youtube.com/watch?reload=9&v=4PpcG5U_MSn8 Can you write some 'oa' words? Alternatively you can download our 'oa' word activity sheet from the Reception blog. There is an answer sheet for any that you may be unsure about.</p>	<p>The rainbow fish learnt to be good friend. Talk to a grown up about how you are a good friend and what the qualities of being a good friend are. Who are your friends? Can you draw a picture of you and your friends and write a sentence about why you are a good friend. We would love to see these - can you send us some photos?</p>														
Thursday	<p>In the story, the author uses the words 'shiny' and 'shimmering' to describe the Rainbow Fish's scales. Can you think of any describing words for some different creatures that live under the sea?</p>	<p>Explore addition using 2 dice or 2 piles of numbers. Ask your child to pick 2 numbers/ roll 2 numbers and write it as a calculation and work out what the total would be. Domino addition... You could give your children an answer (like the car park below) and they find the correct domino to match.</p> 	<p>Today we thinking all about those 'tricky words' (these are the words that you cannot sound out, and just have to learn on sight) You can play lots of games to help your child to remember these words - we have put a list on our blog page. These are the words that we would be concentrating on in school: (said, have, like, some, come, one, were, little, out, what, when, there, so, do) Remember, there is no need to use all of the words at once, you could choose 6 to begin with and switch words as your child becomes more familiar with them.</p>	<p>Let's do a walking water, rainbow experiment today!</p> <p>There is an attached instruction sheet, but you will need - some empty glasses / cups which are the same height, kitchen roll, water and some food colouring.</p>  <p>What do you think will happen? Talk about what you can see happening and why you think it happens!</p>														
Friday	<p>Can you draw a picture of the Rainbow Fish and write a few sentences about the story?</p>	<p>If you have access to the internet then you could play some online games on topmarks. https://www.topmarks.co.uk/addition/robot-addition https://www.topmarks.co.uk/addition/addition-to-10</p>	<p>Today we are looking at the digraph 'oo' as in 'moon' or 'soon' Remind your child what this sound looks like and think of some words together that contain the sound. Play word hunt - adult to write some 'oo' words (we have put some below) on small pieces of paper and hide them around the house or garden. Children go on a hunt to see how many they can find. When they find a word they must try to read it. Extra challenge - can you write a sentence using each word? (pool, moon, food, cool, tool, boot, roof)</p>	<p>Can you create a new rainbow animal - it can be any animal you like! Can you describe what it would look like? Can you make a model of it? Maybe you could make a story up about it?</p> <p>Send us some photos of your new rainbow animals!</p>														

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Please send us photos of your child working or of their work and we can add it to the Facebook gallery, it would be lovely to see what they do! 😊