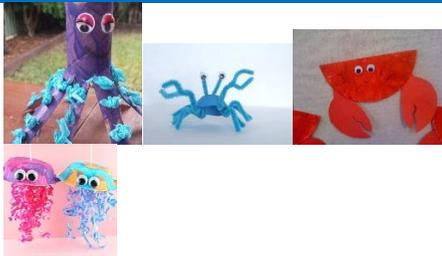
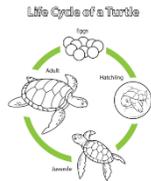


# Week beginning 18th May 2020- Reception Challenge Activity Grid - Commotion in the Ocean

|                  | English   | Maths  | Phonics   | Topic  |     |    |  |  |  |  |  |   |
|------------------|---|--|---|--|-----|----|--|--|--|--|--|---|
| <b>Monday</b>    | <p>This week's book focus is 'Commotion in the ocean' by Giles Andrea. There is a link to a Youtube version of the story here<br/> <a href="https://www.youtube.com/watch?v=9pRhgZ8jffs">https://www.youtube.com/watch?v=9pRhgZ8jffs</a></p> <p>Read the poems together and talk about what you like about them. Which one is your favourite? why?</p>  | <p>This week we are moving on to talking about subtraction (taking away). We normally start by telling the children a golden rule – when we are taking away the numbers get smaller. A good place to start is with number songs that involve taking away (five current buns, five little speckled frog etc) and lots of counting backwards. You could practise counting backwards whilst going down the stairs, or back and forth between 2 people in your household. Try starting from different numbers rather than always from 10 or 20...it's more fun and a great skill for the children to grasp.</p> <p>We have included a link to some subtraction number songs. As you sing them, talk about how each time one 'goes away' the quantity left is getting smaller.</p>      | <p>Today we are learning the digraph ar, like in car. We make the digraph ar using the letters a and r. It is a digraph because 2 letters make 1 sound. Play a roll and read game. We have uploaded a game sheet that you could use or alternatively make your own. Roll a dice, read one of the words in that row that has the corresponding number of spots. When you have correctly read it place a counter on it. Continue until all words have been read. <b>Phase 3 'ar' Phoneme Roll and Read Mat</b></p>  | <p>Find out some fun facts about some ocean animals and where they live!</p> <p><a href="https://www.twinkl.com/resource/t-tp-856-sea-creature-fact-powerpoint">https://www.twinkl.com/resource/t-tp-856-sea-creature-fact-powerpoint</a></p> <p><a href="https://www.twinkl.com/resource/t-t-5574-under-the-sea-habitats-video-powerpoint">https://www.twinkl.com/resource/t-t-5574-under-the-sea-habitats-video-powerpoint</a></p> <p>You could choose your favourite and create a fact file!</p>  |     |    |  |  |  |  |  |   |
| <b>Tuesday</b>   | <p>Share some of the poems from the book together. Can you identify any rhyming words in the poems? Make a list of the rhyming pairs - can you add any more words to the rhyming lists?<br/>                     Eg. Walruses<br/>                     Long - strong - <b>ding dong, gong, song</b><br/>                     Proud - loud - <b>cloud, crowd,</b></p>  | <p>Play a game of skittles – if you don't have actual skittles you could use empty plastic bottles or cardboard tubes. Count how many you start with, roll the ball and count how many you have knocked down. Then count how many are left. Explain that each time you are 'taking away' or 'subtracting'</p> <p>You could write down a 'number sentence' each time to record what happens (6 – 4 = 2)</p> <p>If you choose to do this, talk about the symbol for 'take away' and model how to write the equation in the correct order (always starting with the biggest number)</p> <p>You can also practise this with snacks (count how many raisins or pieces of orange you start with, eat some, check how many are left)</p>  | <p>Today we are learning the digraph or like in fork. We make the digraph or using the letters o and r. It is a digraph because 2 letters make 1 sound.</p> <p>Today we are going to look at real and nonsense words. Please could the grown up write some real and nonsense words containing the or sound on pieces of card. Alternatively we have uploaded a real and nonsense game. Can you read all the words and sort them into 2 groups of real and nonsense. Remember you can put your soundbuttons underneath to help you to read them.</p> <p><b>Phase-3-or-Colour-by-Phoneme-Real-and-Nonsense-Words-Activity-Sheet</b></p>   |  <p>Can you make an ocean sensor tray? This one is made with coloured rice:<br/>                     Put a few cups of dry rice into a sandwich bag with a generous squirt of paint. Mix it up by rubbing it about until all of the rice looks covered. Spread it on a tray to dry, this takes about an hour. Your rice is ready to play with! You could draw and cut out some sea creatures, or use various things that you have in the house to add to your underwater world!<br/>                     There are lots of different ways to make a sensory tray depending on what you have available – google for alternative ideas!<br/>                     You could even make an edible one! (blue jelly and biscuit crumbs as sand)</p> |     |    |  |  |  |  |  |   |
| <b>Wednesday</b> | <p>How many rhyming pairs can you think of? Tell your grown up some words that you know rhyme. See if you can think of a word that rhymes with your name<br/>                     Eg chair - pear<br/>                     Scott - pot<br/>                     Cruise - bruise</p> <p>If you have access to the internet there is a rhyming game on Topmarks, but children might need a bit of help from an adult<br/> <a href="http://www.literactive.com/Download/live.asp?swf=story_files/washing_line_rhyme_US.swf">http://www.literactive.com/Download/live.asp?swf=story_files/washing_line_rhyme_US.swf</a></p> | <p>Make some playdough and play 'subtraction splat'</p> <p>You will need:<br/>                     8 tblsp plain flour<br/>                     2 tblsp salt<br/>                     1 tblsp oil (any will work)<br/>                     food colouring (optional – add it to the water before adding to other ingredients)<br/>                     60ml warm water</p> <p>Mix the flour and salt in one bowl, the oil, water and food colouring in another...then mix both bowls together, kneading into a smooth dough. This dough should keep in an airtight container for a couple of weeks.</p> <p>Roll out 6 small balls. Use a dice or grown up chooses a number, splat and squash that number of balls then count how many are left. Repeat with different numbers.</p> | <p>Today we are learning the digraph ur like in hurt. We make the digraph ur using the letters u and r. It is a digraph because 2 letters make 1 sound.</p> <p>A grown up is going to say some words today and you are going to write them in the correct place, in the column ar, or or ur. Remember to listen to all of the sounds in the words.</p> <table border="1" data-bbox="1256 927 1659 971"> <tr> <td>Or</td> <td>ar</td> <td>ur</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>car, far, bar, park, tart, chart, start<br/>                     fork, pork, for, worn, born,<br/>                     hurt, church, burn, turn, surf,<br/>                     Remember to use your sound buttons to help you and write every sound that you hear in the word.</p> | Or   | ar  | ur |  |  |  |  <p>Can you think of any different ways to make some sea creatures?</p>  |  |   |
| Or               | ar  | ur   |   |  |     |    |  |  |  |  |  |   |
|                  |   |  |   |  |     |    |  |  |  |  |  |   |
| <b>Thursday</b>  | <p>Today please can a grown up get a piece of paper and fold it into 4 sections. Can they write the words at the top of each section</p> <table border="1" data-bbox="389 1214 741 1265"> <tr> <td>cat</td> <td>pig</td> <td>dog</td> <td>hen</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>Look at the word and read it. Can you make some rhyming lists. Remember to do your neatest handwriting.<br/>                     Can you get more than 5 words in each list?</p>  | cat  | pig   | dog  | hen |    |  |  |  | <p>Today you could use objects in your house or toys to further develop understanding in a practical way.<br/>                     You could create challenges for your child such as:</p> <ul style="list-style-type: none"> <li>There are 8 toy cars in the garage, 5 of them drive away, how many are left?</li> <li>5 princesses are at the party, but 1 chooses to go home, how many are left?</li> <li>Bob the Builder has built a tower of 10 bricks, but 6 of the bricks fall off! How many are left?</li> </ul> <p>Or you could use this week's book as inspiration:</p> <ul style="list-style-type: none"> <li>There are 7 baby turtles on the beach, 4 of them go for a swim, how many are left on the sand?</li> <li>10 crabs are stuck in the rock pool. The tide carries 2 of them back out to sea, how many are left behind?</li> </ul> | <p>Today we thinking all about those 'tricky words' (these are the words that you cannot sound out, and just have to learn on sight) You can play lots of games to help your child to remember these words – we have put a list on our blog page.</p> <p>These are the words that we would be concentrating on in school: (said, have, like, some, come, one, were, little, out, what, when, there, so, do)</p> <p>Today you could play pairs or snap. Why not write 2 sets of some of the words and some of the previous ones that we have learnt - the, to, no, go, I, w, me, he, she you, are, they, all, her . On small pieces of card and use them to play pairs. Remember, there is no need to use all of the words at once.</p> | <p><b>Terrific Turtles!</b></p> <p>Find out a little bit about sea turtles using our PowerPoint presentation on our class page</p>  <p>Can you draw out the life cycle of a sea turtle? You could add some labels or write some short sentences! We have included a sheet that you could use to complete this activity if you prefer</p> |
| cat              | pig   | dog  | hen   |  |     |    |  |  |  |  |  |   |
|                  |   |  |   |  |     |    |  |  |  |  |  |   |

# Week beginning 18th May 2020- Reception Challenge Activity Grid - Commotion in the Ocean

|                      |   |   |  |   |
|----------------------|---|---|--|---|
| <p><b>Friday</b></p> | <p>Can you work together to make a new rhyming poem up about any sea creature. Can you decorate your page and make it look exciting?<br/>Read it aloud to a grown up.<br/>You might like to make some up about other animals too.</p> | <p>Today we are using pictures to take away. We have included an activity to download or you can draw your own...<br/>Ask your child to design their own 'greedy monster' (or their favourite character would also work well – Peppa Pig or Marshall from Paw Patrol maybe)<br/>Adult then asks them to draw 4 cakes / 7 pizzas for example. Next, tell them how many the greedy monster has eaten and ask them to cross out that amount before counting to see how any are left.</p> | <p>Today we are learning the digraph ow like in cow<br/>We make the digraph ow using the letters o and w.<br/>It is a digraph because 2 letters make 1 sound.<br/>Could your grown up write some ow words on some pieces of paper -<br/>Cow, now, how, down, crown, sound, brown, frown, bow, wow.<br/>Spread the words out on the floor or the garden and throw a ball / pebble / bean bag / rolled up pair of socks at them. Which word has it landed on? Have a go at reading it. Alternatively take it in turns to say a word and the other person has to throw the object onto that word.</p> |   <p>We would love to see some terrific turtle pictures! Ask a grown up to draw an outline and see if you can fill it with dots. You could do this using cotton buds, a small paintbrush or even the end of a pencil.</p> |
|----------------------|---|---|--|---|

Please send us photos of your child working or of their work and we can add it to the Facebook gallery, it would be lovely to see what they do! 😊