

Week beginning 11th May 2020- Year 1 Challenge Activity Grid

	English	Maths	Phonics (Letters and Sounds Phase 5)	Topic
Monday	<p>People keep diaries to record memories of interesting things that they have been doing. Can you keep a diary this week, with lots of information about what you do each day? Make sure you write it in the past tense, do you remember that we add “-ed” onto the end of verbs (doing words) to show that it is in the past? (I play- I played) Either make yourself a chart with the days of the week in order, or fold some paper into a booklet and write each day on a separate page. Today, make a note of everything you do, keep your activities in order, and then fill in your “Monday” page. Add a picture if you like. Write as much as you can! There are some helpful resources that you may find useful here...</p> <p>https://www.twinkl.co.uk/resource/diary-template-ks1-t-l-891</p> <p>https://www.twinkl.co.uk/resource/t-l-54534-ks1-diary-writing-resource-pack</p>	<p>Practise number bonds to 10. Can you write them down? Recap what halving and quartering objects means, practise sharing objects into groups of 2 or groups of 4.</p>	<p>Today’s digraphs are a-e/e-e, like in the words cake and theme. They are called “spilt digraphs”. They make the same sound as ae and ee, except a sneaky letter has snuck in between!</p> <p>Ask your grown up to write these words on pieces of paper for you. Can you play “Bin it or Win it” or “Buried Treasure” and sort them into real or fake words?</p> <p>Cake, snake, fake, plate, bape, theme, beze, chede, weme, these</p> <p>Here are some resources you may find useful...</p> <p>https://www.phonicsplay.co.uk/BuriedTreasure2.html (Phase 5)</p> <p>https://www.twinkl.co.uk/resource/t-l-705-phase-5-buried-treasure-phonics-game</p> <p>https://www.twinkl.co.uk/resource/t-t-2546061-phase-5-phonics-real-and-alien-words-popping-powerpoint</p> <p>https://www.twinkl.co.uk/resource/t-l-5049-new-phase-5-phonemes-on-popping-balloons-powerpoint</p>	<p>History: Over the past couple of weeks you have made a castle and designed a coat of arms. This week can you find out about who lived and worked inside a castle? Can you find out what a Lord and Lady would do? Who looked after the animals and what job did a jester do?</p> <p>Can you write some facts about what jobs people did in a castle?</p> <p>You could watch this: https://www.youtube.com/watch?v=1k-LhWB4QaA&vl=en-GB</p> <p>You could use this: https://www.twinkl.co.uk/resource/t-t-2547621-ks1-castle-job-description-activity-sheet</p>
Tuesday	<p>Keep a note of your activities over the day. Fill in your “Tuesday” diary entry.</p>	<p>Have a go at ‘Number of the Day’ Halving Amounts: count out an odd number of objects, can you share them into two groups? What happens? How many do you have left? Repeat with different odd numbers.</p>	<p>Today’s digraphs are i-e/ oe, as in the words bike and bone.</p> <p>Ask your grown up to write these words for you:</p> <p>Mine, shine, fire, shrine, time, phone, alone, vote, stroke, pose.</p> <p>Can you read them and have a go to write them in sentences?</p>	<p>Science: Which flowers do you have in your garden or can you see when out on walks? Do you know about the life cycle of flowers and how they grow? Can you help a grown up to plant flowers this week and talk about them?</p> <p>You could also watch: https://www.youtube.com/watch?v=Z-iPp6yn0hw</p> <p>Can you make a poster to show the life cycle?</p>

Week beginning 11th May 2020- Year 1 Challenge Activity Grid

<p>Wednesday</p>	<p>Make a note of your activities, what you see and where you go if you go out for exercise.</p> <p>Fill in your "Wednesday" diary entry.</p>	<p>Practise counting in 2s 5s and 10s</p> <p>Quartering Amounts: count out an odd number of objects, can you share them into four groups? What happens? How many do you have left?</p> <p>Repeat with different odd numbers.</p>	<p>Today's digraph is u-e, like in the word tune. Sometimes it sounds like an "oo" also.</p> <p>Can you make yourself a "phoneme frame" like this...</p> <table border="1" data-bbox="1240 331 1402 371"> <tr> <td></td> <td>u</td> <td></td> <td>e</td> </tr> </table> <p>Ask your grown up to read these words to you, and see if you can write them in your phoneme frame.</p> <p>Tune, cube, cure, rule.</p>		u		e	<p>R.E: Christian people visit churches, Buddhist people would visit a Temple. Can you find out what a temple/shrine looked like and draw a picture? You could use google to search for Buddhist Temple photographs.</p>
	u		e					
<p>Thursday</p>	<p>Make a note of your activities, what you see and where you go if you go out for exercise.</p> <p>Fill in your "Thursday" diary entry.</p>	<p>Practise number bonds to 20. Can you write them down?</p> <p>Division problems: ask your grown up to give you simple problems like "I have 10 sweets, if I share them between me and you, how many each would we have?"</p> <p>You could watch this:</p> <p>https://www.twinkl.co.uk/resource/t-n-2882-maths-ks1-introducing-division-activity-powerpoint</p> <p>You could use this:</p> <p>https://www.twinkl.co.uk/resource/t-n-45369-division-challenge-cards</p>	<p>Today's phoneme is "i". Sometime it makes the sound "i" as in bin, sometimes it sounds like "i" as in mind.</p> <p>Ask your grown up to write these words on pieces of paper for you:</p> <p>tin, pin, his, milk, link, mild, wild, blind, behind, remind.</p> <p>Can you "have a go" to read them and then sort them into sets according to the sound they make?</p> <p>Can you read these sentences?</p> <p>The wild child did a trick. You will find a big stick behind the tree.</p> <p>Remind me to stick things in my mind.</p>	<p>Outdoor Learning: think of your favourite place to visit, why is it your favourite place, what is there? What do you do there? Talk about it with your grown up.</p> <p>Can you draw/paint a picture and label it? You could extend this by writing sentences about your favourite outdoor place and what you do when you go there.</p>				
<p>Friday</p>	<p>Make a note of your activities, what you see and where you go if you go out for exercise.</p> <p>Fill in your "Friday" diary entry.</p>	<p>Have a go at 'Number of the Day'</p> <p>Choose an activity you have enjoyed this week and have another go!</p>	<p>Today's phoneme is "o". It can also make different sounds in words, like "dog" and "bold".</p> <p>Ask your grown up to write these words on piece of paper for you:</p> <p>hot, spot, shock, clock, golf, so, don't, gold, both, hold.</p> <p>Have a go to read them and sort them into sets according to their sound.</p> <p>Can you read these sentences?</p> <p>Don't go to the hot spot.</p> <p>Can we both hold the gold block?</p> <p>Don't get a shock if it is too cold or too hot.</p>	<p>P.E: Continue to practise your throwing skills. Can you place buckets or plants pots to aim and throw?</p>				

Please send us photos of your child working or of their work and we can add it to the Facebook gallery, it would be lovely to see what they do!