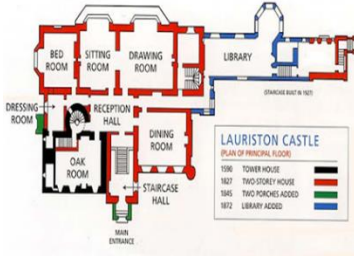


Week beginning 18th May 2020- Year 1 Challenge Activity Grid

	English	Maths	Phonics (Letters and Sounds Phase 5)	Topic
Monday	<p>We have been learning a lot of facts about castles and the people who lived in them. Can you write a list of the features of a castle, e.g moat, portcullis, tower- and then put your list into alphabetical order?</p> <p>You might like these links: https://www.youtube.com/watch?v=fJDDsZ2L_gk https://www.youtube.com/watch?v=5OB3j5_hAU https://www.youtube.com/watch?v=AesgRREuCQI</p>	<p>Practise counting in 2's. Can you start at 20 and go backwards? Over the last few weeks we have practised using money, halving, quartering and sharing. This week we are going to recap some of that to jog your memory.</p> <p>Doubling: Can you double the numbers up to 10 or beyond? Write this as a number sentence or draw it out if you prefer. Eg. $2 + 2 = 4$ ■■ + ■■ = 4</p>	<p>Today's phoneme is "g". It can make different sounds in a word, like "gas" and "germ"</p> <p>Ask your grown up to write these words on pieces of paper for you:</p> <p>gap, gas, pig, plug, golf, gent, ginger, magic, danger, germ.</p> <p>Can you "have a go" to read them and then sort them into sets according to the sound they make?</p> <p>Can you read this sentence? Can you grow ginger in a magic garden?</p>	<p>History: In the olden days it was said that knights used to have to fight dragons. Dragons were scary mythical type creatures. Imagine you were a dragon, what types of things would you do? Can you act like a dragon? Maybe you could write about what you would do if you were a dragon and draw what you would look like?</p> <p>You can watch 'ZOG' to give you some ideas: https://www.bbc.co.uk/iplayer/episode/b0bwdw8y/zog</p>
Tuesday	<p>Thinking about the different rooms you would find in a castle, can you imagine what you would like in your own castle and draw a map of the rooms, as if you were looking at it from the sky? Can you label it and write about it? Maybe it would be important for you to have a gigantic playroom, or a games room? What would be important to you and your family? You can add anything you like! It might look something like this.</p> 	<p>Practise counting in 5's. Can you start at 50 and go backwards?</p> <p>Halving: Can you work out what half of these numbers is: 20,18,16,14,12,10,8,6,4,2 Use objects to help you by sharing them into two groups</p> <p>Write is as a statement: Eg. Half of 20 is 10</p>	<p>Today's phoneme is "c". It can make different sounds in a word, like "cat" and "ice"</p> <p>Ask your grown up to write these words on pieces of paper for you:</p> <p>cat, crisp, coat, curls, clock, cell, acid, success, accent, ice.</p> <p>Can you "have a go" to read them and then sort them into sets according to the sound they make?</p> <p>Can you read this sentence? Can you cycle and cling on to a clock?</p>	<p>Science: How do you fancy an experiment this week? All you need is a light coloured flower and some food colouring. The question is: What would happen to the flower if it was left in coloured water? If you cannot get these watch the video but make a prediction about what might happen https://www.youtube.com/watch?v=HeIS-GK0cYI If you wanted to record your investigation up could use this sheet: https://www.twinkl.co.uk/resource/t-m-510-science-experiment-recording-sheet---ey-ks1</p>

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<p>Wednesday</p>	<p>Can you practise writing the days of the week in the correct order? Sing our “days of the week” song to help you. Do “look”, “cover”, “spell”, “check” 5 times and see how many times you get them right! Don’t forget that they start with a capital letter because they are the “names” of the days!</p>	<p>Practise counting in 10’s. Can you start at 100 and go backwards?</p> <p>Money: recap the coins 1p,2p,5p,10p ask your grown up to give you piles of coins that you can count. Make sure you use the correct counting! Look carefully at the coins!</p>	<p>Today’s phoneme is “u”. It can make different sounds in a word, like “cup” and “human”</p> <p>Ask your grown up to write these words on pieces of paper for you:</p> <p>plug, hump, but, gust, under, unit, unicorn, music, tuba, stupid, pull, bull, pudding, full, awful.</p> <p>Can you “have a go” to read them and then sort them into sets according to the sound they make?</p> <p>Can you read these sentences?</p> <p>Can a unicorn play music on a tuba? Will a stupid human get stuck in a pudding if they eat it sitting on a muddy cushion? Will it be fun for a duck to use a computer?</p>	<p>Art: You might have pressed flowers or painted flower pictures, this week if you are out with your grown-ups can you be a photographer? We would love you to send us photos of the flowers you see whilst out walking or flowers in your own garden.</p>
<p>Thursday</p>	<p>Can you think of some familiar stories which include castles/ knights/ kings/ queens/ princes/ princesses? Can you read some with your grown-ups and then choose your favourite? Retell the story in your own words. Remember to choose a good story opener, e.g “Once upon a time”, “Long, long ago in a land far away”. Make sure you use some adjectives to describe your characters and setting to make it more interesting, and that your story has a beginning, middle and ending, with an exciting plot! Here are some ideas... https://youtu.be/oGLg5khGlis https://youtu.be/W5rxflRgXRE</p>	<p>Have a go at Number of the day Pick a number from 20 - 50. Write it in words, how many tens and ones, what is one more/one less?</p> <p>Money: How many different ways can you make different money amounts? Start off making 10p, draw around the coins, don’t forget to write which coin they are. Can you extend this by ways to make 11p, 12p, 13p, 14p, 15p?</p>	<p>Practise spelling the tricky words: little, one, do, when, what, out. Do look, cover, spell check a few times with each and see if you can get them all right.</p> <p>Now ask your grown-up to read these sentences for you to copy down. Try to remember your spellings.</p> <p>One little frog jumped in a pond. He likes to do that when it gets hot. What do you think will make him get out?</p>	<p>Music: Can you have a go at doing body percussion? How can you make sounds using different parts of your body? Click you fingers, clap your hands, stamp your feet? Try playing/singing your favourite song and keep the beat using body percussion. Here are some ideas: https://www.twinkl.co.uk/resource/t-t-2545943-body-percussion-powerpoint</p>
<p>Friday</p>	<p>Do you know where you live? Every home has an address, so that the postman or lady know where to deliver your letters. There is usually a door number, the name of your street or road, the village or area you live in,</p>	<p>Practise counting to 50 and back. Choose one of the activities from this week or maybe use maths in your own way, chalk numbers, play a dice game, weigh and bake, play hopscotch. Here are some activities you could try...</p>	<p>Recap all of your work in phonics this week. Have another go at the activities and spellings, and see if you have improved!</p> <p>Use the links below to play some phonic games and apply your skills!</p>	<p>P.E: See if you can access Jump Start Jonny to do a warm up or if not, dance to your favourite song. Then can you have a go at some of these:</p> <ul style="list-style-type: none"> • 10 star jumps • 10 bunny jumps • Run on the spot for 10

Week beginning 18th May 2020- Year 1 Challenge Activity Grid

	<p>and name of the town or city with a "postcode". Ask your grown-up to help you write your address, then you could write them a letter and make an envelope to put it in. Write your address on the envelope and then post it through your door for your family. Then you could make up an imaginary address for your castle, and write a letter to someone who might live there!</p>	<p>Colour by numbers: https://www.twinkl.co.uk/resource/t-l-53844-ronald-the-rhino-addition-to-20-colour-b9</p> <p>Number Quiz: https://www.bbc.co.uk/cbeebies/puzzles/numberblocks-number-magic-quiz-level-2</p> <p>Place value: https://www.topmarks.co.uk/learning-to-count/place-value-basketball</p>	<p>https://www.phonicsplay.co.uk/BuriedTreasure2.html (Phase 5)</p> <p>https://www.twinkl.co.uk/resource/t-l-705-phase-5-buried-treasure-phonics-game</p> <p>https://www.twinkl.co.uk/resource/t-t-2546061-phase-5-phonics-real-and-alien-words-popping-powerpoint</p> <p>https://www.twinkl.co.uk/resource/t-l-5049-new-phase-5-phonemes-on-popping-balloons-powerpoint</p>	<ul style="list-style-type: none">• Skip for 10• Bounce a ball 10 times• High knees for 10• March for 10 <p>If you can think of other ways to 'keep fit' give it a go!</p>
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Please send us photos of your child working or of their work and we can add it to the Facebook gallery, it would be lovely to see what they do!