

Week beginning 4 May 2020 - Year 2 Challenge Activity Grid

	English	Maths	Science	Topic
Monday	<p>This week we would like you all to have a go at writing a poem! We thought it would be wonderful if you could write your own 'Thank you' poem to the NHS and/or our Key Workers! You might have a Key Worker in your family and could write a poem to thank them!</p> <p>Make a spider diagram of all the key workers you can think of and why you want to thank them!</p>	<p>Time (5-minute intervals to the hour):</p> <p>If children understand and can read time to the nearest 5 minutes past the hour, move on to 5-minute intervals to the hour. If children are not ready to move on yet, continue with the time work from week 2 until they are.</p> <p>Using a clock, children to understand that after the minute hand passes the 6 they are working out how many minutes until the next hour.</p> <p>Go through each number 7, 8, 9, 10, 11 and count in 5s until the next hour.</p> <p>Eg. Put the minute hand on 7 and count 5,10, 15, 20, 25. Explain that this will always be 25 minutes until... or 25 to (as the shortened way to say it) and it is only the hour that changes.</p> <p>Set the clock to different times and ask the children to read it. Then ask the children to show a specific time on the clock.</p>	<p>After exploring different plants and how they grow last week. This week we are going to look at how a plant grows more in depth. We are specifically going to focus on a sunflower as sunflowers start to develop in late May and bloom during the summer period.</p> <p>Once a seed has been planted, the first process a plant needs to go through is called germination.</p> <p>Can you ask your parent or use your researching skills to find out what germination means?</p> <p>Draw a picture and use keywords to represent this process. (Keep your drawings until the end of the week)</p>	<p>Art:</p> <p>Can you sketch a drawing of a flower or a plant? You could choose the flower when you are out on your daily exercise or one from your garden! Remember to try your best to include all the small details in the flower/plant!</p>
Tuesday	<p>Chose who you are going to write your poem about and write as many adjectives you can to describe them!</p> <p>Challenge: Can you think of any rhyming words with your adjectives?</p> <p>E.g. caring, sharing, daring helpful, wonderful, colourful</p> <p>https://www.bbc.co.uk/bitesize/topics/zjhhv/cw/articles/zqjgrdm</p>	<p>Time (hour and day):</p> <p>Children need to know that there are 24 hours in a day and 60 minutes in an hour.</p> <p>Children also need to be aware that there are 2 of each hours in a day – in the morning and the afternoon/evening.</p> <p>Children also need to be able to count in half hours and understand how to convert this to minutes.</p>	<p>https://www.youtube.com/watch?v=dKo5lvtnWw</p> <p>We can name the second stage of the life cycle seedling and shoot. What is seedling and shoot?</p> <p>Watch up to 1 minute of the time lapse clip showing the growth of a sunflower. What can you see happening in the next stage of the life cycle? What is growing? How is it growing? What direction is it growing in? What will it need to continue with its growth?</p>	<p>Design and Technology:</p> <p>Using any junk, Lego, building blocks etc. Can you design then make a model? This can be of anything you like!</p> <p>Once you have finished you could write some sentences to describe what you have made!</p>

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		<p>Questions:</p> <p>How many minutes in half an hour? How many in quarter of an hour? How many in three quarters of an hour? How many in 2 hours? How many in 3 ½ hour?</p> <p>Children can tackle a variety of these questions.</p> <p>See challenge questions below.</p>	<p>Draw a picture and write some keywords to describe the second phase of the sunflower life cycle then explain to your parents what the sunflower needs to continue its growth. (Keep your drawings until the end of the week)</p>	
<p>Wednesday</p>	<p>Have a go at writing verses for your poem! Remember it's your poem so it does not need to rhyme and it can be as long or as short as you like.</p> <p>Example: <u>Thank you Key Workers</u> Thank you to all key workers for all you do, thank you for helping to get us through. Your caring, loving and helpful ways Help us through these strange days!</p> <p>Use this link to watch a short clip on how to write a poem: https://www.bbc.co.uk/bitesize/topics/zjhvhcw/articles/zg6dng8</p> <p><i>Take a look at some of the different style poems to help decide how you will write yours</i> - https://www.twinkl.co.uk/resource/t-l-51809-mixed-ks1-poems-resource-pack</p> <p>Once you have finished writing your poem you could decorate the border around it and</p>	<p>Durations of time:</p> <p>Children need to be able to work out the start and end time of an event and how long it lasted or will last. They need to understand the vocabulary 'duration'.</p> <p>At this stage children can use any strategy to help them. This may be counting in 5 minute intervals or some children may be able to count on in hours, or count on until the next half hour or hour and subtract intervals.</p> <p>Why not use TV guides or planners, cinema information, party information or other real life information for children to work out durations of time.</p> <p>Set children problems such as; If a party begins at 2pm and lasts for 2 hours, what time will it finish?</p> <p>Children should use their clocks to work out their answers.</p>	<p>https://www.youtube.com/watch?v=dKo5lvtnWw</p> <p>We call the third stage of the life cycle buds and bloom. What do you think this means?</p> <p>Watch up to 2 minutes of the time lapse clip showing the growth of a sunflower. Now what can you see? What has changed? Can you name these parts of the sunflower?</p> <p>Draw your picture and write keywords to describe the third phase of the life cycle and discuss with your parents what you predict will happen in the last stage of the cycle. Give your reasons for why you predict this will happen. (Keep your drawings until the end of the week)</p>	<p>P.E: Can you practise your balancing skills? Try and hold your different balances for 10 seconds!</p> <p>Challenge yourself like Joe Wicks!</p> <p>Can you jump into a balance? Can you travel into a balance?</p>

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	add pictures! (Remember to send them in we would love to read your poems ☺)			
Thursday	<p>Have a go at making actions to match your poem today! Can you perform it for your grownups at home, remember to add expression and make it exciting!</p> <p>https://www.bbc.co.uk/bitesize/topics/zjhvcw/articles/zsgvjty</p>	<p>True of false challenge questions.</p> <p>See below.</p>	<p>https://www.youtube.com/watch?v=dKo5lvtnWw</p> <p>Lastly, we call the fourth stage of the life cycle wilt and regrowth. Were your predictions correct? If so, can you explain how? What do we think wilt means? Think about what might have to happen for the sunflowers to regrow. What happens to the seeds?</p> <p>Draw your picture and write keywords to describe the fourth phase of the life cycle.</p> <p>Now, if you have kept all of your drawings from this week and you place them next to each other in the correct order then you have produced your own version of the life cycle of a sunflower!!</p> <p>Check back to the first stage of the growth of the sunflower and you can see that's where the life cycle will start again.</p> <p>Don't forget to send your photographs of your life cycles of a sunflower to parentshare@ryhhopeinfantschool.org.uk</p>	<p>Tomorrow is VE day – known as Victory Day in Europe!!</p> <p>What does victory mean? Why do you think we celebrate it?</p> <p>Use the below power point and research what you can about VE day! https://www.twinkl.co.uk/resource/t2-h-4788-ve-day-powerpoint</p> <p>How do you think people felt when the War had finally ended? What would you do to celebrate?</p> <p>Could you make your own celebration decorations? For example, Union Jack flags!</p>

Tuesday challenge questions

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60 minutes earlier	Time now	30 minutes later
3 o'clock		half past 4

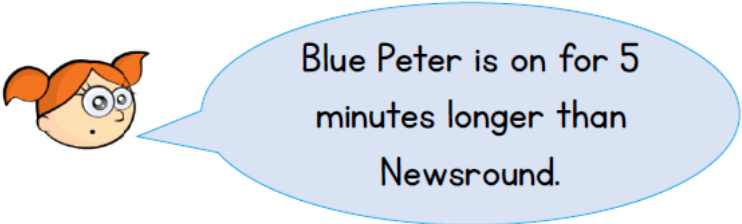
- Set a variety of times on the clock and ask children to show you and read 60 minutes earlier, 30 minutes later and/or a variety of questions of this type.
- Can you work out how many minutes per day it takes for you to do activities? Eg. Sleeping, getting dressed, eating breakfast, eating lunch, getting ready for bed, reading, playing etc

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Thursday true or false questions

True or False ? Compare durations of time



Blue Peter is on for 5 minutes longer than Newsround.

TV show	Starts	Ends
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There are 4 half an hours in 2 hours.

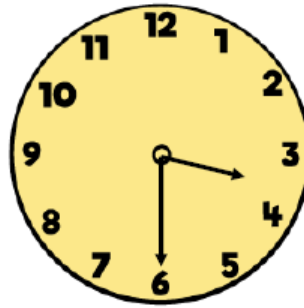
1 hour = 60 minutes	
$\frac{1}{2}$ an hour = 30 minutes	$\frac{1}{2}$ an hour = 30 minutes

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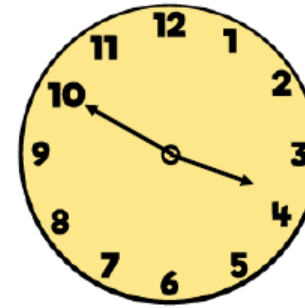
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The TV programme lasts 20 minutes.

Start



Finish

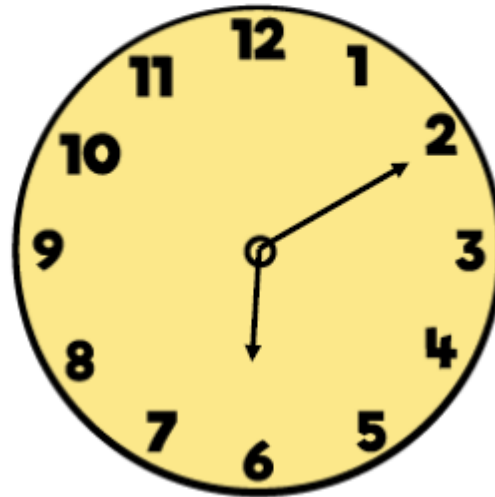


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The time is
2 past 6



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