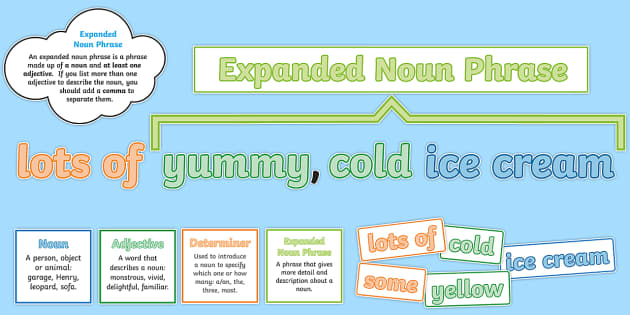
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|  | English | Maths | Science | Topic |
| Monday | This week we will be completing some SPAG (spelling, punctuation and grammar) activities!  First, have a go at writing some **expanded noun phrases**. Remember expanded noun phrases make your writing much more exciting!  I have attached an example below the learning grid.  The sentence ‘Lots of ice cream.’ Has been stretched using an expanded noun phrase to Lots of yummy, cold ice cream.  Have a go at writing some expanded noun phrases to describe objects or people. Don’t forget commas between adjectives! | **Measurement- Mass**  Gather up a range of objects and predict which object is the heaviest and which is the lightest. Can you put them in order from heaviest to lightest?  Compare the objects you have found using < > and =  Use a balance scale (if available) or create your own. | This week we want you to become Scientists and complete some experiments under the supervision of your parents!! Predict what might happen, follow the methods and observe the results!  **Experiment number 1:**  Change the colour of a flower.   1. Pick some flowers in your garden or when out on a local walk. 2. Choose a jar to put your flowers in. 3. Fill it half full with water. 4. Add food colouring to the water (any colour). 5. Place your flowers in the jar. 6. Observe the change within a few hours!!!   Can you discuss what you found?? | **Geography – map skills**  Go out into your local area find as many points of interest as you can. It might be a church, school, shops, park, police station, fire station etc  Create a map of all of these places, using a key for the points of interest you have found.  Eg. Church 🕆  School 🖉  **Why not challenge yourself and create a 3D or pop-up map?** |
| Tuesday | **Statement or Question?**  The below pictures explain the difference between a statement or a question.  Have a go at deciding whether these sentences are a statement or a questions.  The man has a green hat  Where would you like to go for your birthday  What time are we having tea  Is it a blue or orange ball  The ball is blue  Can she win the game of tennis  The giraffe is the tallest animal in the world  Once you have finished, have a go at writing your own statement or question sentences. | **Measurement – mass (grams - g)**  If you have access to a set of scales, gather a selection of objects and see how much they weigh in grams. Create a table to record your results.  Alternatively, can you read the images below?  **Challenge – see the question below.**  Why not try baking by measuring out your ingredients. | Predict what might happen, follow the methods and observe the results!!  **Experiment number 2:**  Make an eggshell disappear without touching it.   1. Place a raw egg in a jar. 2. Cover it with white vinegar. 3. You should see a chemical rection take place, bubbles will appear around the shell of the egg. 4. Leave for 24hours. 5. Observe what has happened.   Can you discuss what you found?? | **P.E**  Practise different jumps and ways of travelling.  How many different jumps can you do?  How many different ways can you travel?  (Remember our different jumps and travels we practised in Gymnastics to help!) |
| Wednesday | **Conjunctions –** they link sentences together.  Decide if these sentences need the conjunction ‘**because, but, or’ c**hoose one to fill in the blank.    I had a drink of water \_\_\_\_\_\_ I was thirsty.  You can have an apple \_\_\_\_ an orange.  My sister ate all the biscuits \_\_\_\_\_ they are her favorite.  I tried to keep my clothes clean \_\_\_\_ I fell in the mud.  Would you rather be hot \_\_\_ cold?  I have done my homework \_\_\_\_ I forgot to bring it in.  Have a go at writing your own sentences with a conjunction in! | **Measurement – mass (kilograms - kg)**  Children need understand that a gram is lighter than a kilogram and be able to choose which would be the most appropriate measure for an object.  If children have access to an object with a 1 kg weight, allow children to feel heavy this is.  Eg bag(s) of flour, sugar, 2 tins of beans or soups (approximateIy).  Create a table estimating objects more than 1 kg and less than 1kg. If you can, weigh these objects to check your estimates. | Predict what might happen, follow the methods and observe the results!!  **Experiment number 3:**  Make Raindrops.   1. Ask your parent to add 3 inches of boiling hot water to a glass jar. 2. Add a paper plate to the top of the jar and leave for 2-3 minutes. 3. Add 6-8 ice cubes to the paper plate. 4. Observe the changes.   Can you discuss what you found?? | **PSHE**  Have a mini circle time with someone at home like we do at school.  Think about what different things you have learned since being at home more? Have you learned and new skills, any new hobbies?  What have you enjoyed about being at home and have you found anything difficult? |
| Thursday | **Past and present tense verbs**  Change these verbs to the past tense. I have done the first one for you.  Wash > Washed  Play >  Kick >  Wait >  Brush >  Clean >  **Challenge:**  Run >  Make >  Throw >  Eat >  Fly >  Write some sentences about what you have been up to at home and include some past tense verbs! | **Measurement – Volume**  Children need to understand that capacity is how much a container can hold (year 1) and volume is the actual amount in the container (year 2).  Using a variety of containers, can you fill them a quarter, half, three-quarters and full?  Investigation – Choose a variety of different shaped containers. How can you find out which holds the most and least and order them?  **Clue – why not see how many cups of water each container will hold?** | Predict what might happen, follow the methods and observe the results!!  **Experiment number 4:**  Make a colour wheel.   1. Place some skittles or smarties around the edge of a plate. 2. Fill a small cup up with 3 inches of water. 3. Gently pour the water onto the middle of the plate until it starts to hit every skittle. 4. Observe the changes.   Can you discuss what you found?? | **R.E/ART**  Family and friends are very important to us, they help us to feel belonging and safe. This is very important and special especially during these times.  Have a go at drawing your own family tree of all the people who are important to you! |
| Friday | **Similes –** comparing something to something else to show how they are similar!  **E.g.**  The sun is hot as fire.  The horse was as quick as a racing car.  You were all super at doing these at school and enjoyed writing similes! Have a go at writing similes about anything you want or have a go at writing the rainbow similes!  [preview of Rainbow Simile Poem Writing Template](https://www.twinkl.co.uk/resource/t-l-4408-rainbow-simile-poem-template) | **Measurement – millilitres - ml**  Children will be introduced to ml for the first time in year 2.  Gather a selection of containers and measuring equipment and find out how many ml they contain or can measure.  Ask children to measure out specific volumes of liquid using their measuring equipment and containers. | Predict what might happen, follow the methods and observe the results!!  **Experiment number 5:**  Exploding bag.   1. Fill a sandwich bag half full with white vinegar. 2. Place in a sink or bath. 3. Add the same amount of bicarbonate of soda to the bag as the vinegar. 4. Close the bag and zip together. 5. Observe closely.   Can you discuss what you found?? | **ICT**  **This week would have been Florence Nightingale’s Birthday!!!**  **- 12th May**  We really enjoyed learning about Florence Nightingale in our History lessons.  This year marks the 200th anniversary of her birth. Why not design her a birthday card using the Paint program or Publisher.  If you have no access to computers, deign her a card using any crafts you can find at home! |





**Tuesday**





**Challenge**