Week beg: 22nd June 2020 - Reception Challenge Activity Grid – Rumble in the Jungle

	English	Maths	Phonics	Торіс
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Monday	This week we are going to read 'Rumble in the Jungle' by Giles Andreae If you do not have the book at home you will find an online version here: https://www.youtube.com/watch?v=jBi2tsD2iUQ	This week we are learning about odd and even numbers. We normally start by helping the children to understand that quantities that can be shared into 2 equal groups with none left over, are even. Those that cannot are odd. Encourage your child to investigate whether small quantities of objects are odd or even, by sharing them into 2 groups. Prompt them to recognise the numbers that they can do this with, and the numbers that they cannot. You could try writing them down to help them to remember, writing odd numbers on one side of some paper and even on the other. We usually introduce them to a little saying to help them to remember: '0,3,5,9 hang your odd socks on the line, 2,4,6,8,10 are even numbers, now start again!'	We have now finished revising all of the phase 3 sounds, so we are now working on consolidating all of these sounds and working on reading and writing them as part of longer words. To do this, we also need to learn about something known as 'consonant blends.' This means two consonants that can both be heard, next to each other in a word - for example 'br /gr / cl / lk / lp' These sounds are often found at the start or end of a word (milk, tent, brush, grass) There is a Geraldine Giraffe video that you can watch about blends here: <u>https://www.youtube.com/watch?v=FwVSSxC3hOU</u>	The animals in this week's book all live in the jungle. Can you f some information about jungles? Which is the largest jungle in the world? How big is a jungle? Who lives in a jungle? Who lives in a jungle? What do animals eat in a jungle? You can find out some interesting facts using this Powerpoint: https://www.twinkl.co.uk/resource/t-t-11898-eyfs-jungle-fact powerpoint Then play this interactive game: https://www.twinkl.co.uk/resource/t-l-52264-what-am-i-jungle animal-powerpoint
Tuesday	Can you recall some of the animals from the story? Choose a jungle animal, it can be an animal that is not in the book if you prefercan you find out some facts about your chosen animal and write some sentences.	You can watch the Numberblocks episode all about odd and even numbers here: <u>https://www.youtube.com/watch?v=E3uxBI9npas</u> Play the 'Odd or Even Coconut' game at Topmarks – <u>https://www.topmarks.co.uk/learning-to-count/coconut-odd-or-even</u> You can choose your own number settings so that you play with numbers to 10, 20 or even higher for those of you who really like a challenge!	This week we are going to focus on 'final blends' where the blend appears at the end of the word.	Practise your cutting skills by downloading our jungle themed From the blog. You could use your pictures to create a large juncular
Wednesday	Today we are thinking about the rhyming words in this book. Can you make a list of all of the rhyming words? Choose a few of the words from your list and see if you can think of any more words that rhyme with each one.	Download our odds and evens sandcastles (or you could draw your own).	Read and circle the word. Can you find the final blend?	Are you ready for a challenge? Have a go at drawing some jung animals. You can download these step by step guides to help y
Thursday	If you were a jungle animal, which one would you choose to be? Can you draw a picture of the animal and write a sentence to say why you would want to be that animal? 'If I lived in the jungle I would be'	<section-header></section-header>	Adults, we need your help for today's activity. Please write these words onto pieces of paper, or around your garden with chalk: tent, milk, bump, test, hand, wind, melt, bank, golf, soft, went, silk, jump, nest, sand, pond, felt, sink, gift. Ask the children to go on a word hunt to find each one. When they find a word, ask them to blend the sounds and read it. If they get it correct, they get to keep it. Challenge them to see how many they can keep in 5 minutes. Extra ideas for this set of words: Can you match the pairs of words with the same final blends? Which word is the odd one out as it does not have a match?	Can you m adult anim their young pownload picture car the blog ar a go. You c even use t play pairs!

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Friday	Choose your favourite jungle animal and have a go at creating your own short rhyme about it! Have a go at writing it!	Ask your grown up to write numbers on small pieces of paper and hide them around the house or garden. Go on a number hunt to find them. When you find a number you must sort them into 2 piles – odd and even. You could also write large numbers on the ground outside with chalk and play a game where the adult gives instructions such as 'hop to an odd number / jump to an even number / skip to a an even number that is bigger than 2 / run to the next odd number after 5'	We are still practising our tricky words. These are the words that we would be concentrating on in school: said, have, like, some, come, one, were, little, out, what, when, there, so, do	Can you create your own jungle scene? You could do this on paper, using paint or collage. You might prefer to make a model inside of a box! Or use a drawing programme on an iPad or computer. The choice is yours, but we would love to see them so please send us some photographs of your masterpiece!

Please send us photos of your child working or of their work and we can add it to the Facebook gallery, it would be lovely to see what they do! ©