



Week beginning 8th June 20 - Reception Challenge Activity Grid - The Tiger Who Came to Tea

	English	Maths	Phonics	Topic
Monday	<p>This week we are going to read 'The Tiger Who Came to Tea' by Judith Kerr</p> <p>If you do not have the book at home you will find an online version here: https://www.youtube.com/watch?v=BXgW9UCgpc8</p> <p>Talk to a grown up about the story and what happened in it.</p>	<p>This week we are thinking about doubling. The concept of doubling is all about creating an identical set. Introduce this by counting out a set of items (blocks, figures, buttons – whatever you have in the house will work) and ask your child to match it by counting out a set with exactly the same amount in it. Explain that they have doubled it before counting both sets to see how many there are all together. Say aloud 'double 4 is 8' for eg.</p> <p>Repeat this process with different amounts (1-10)</p>	<p>We are coming to the end of all of the sounds in Phase 3 of Letters and Sounds.</p> <p>Today we are going to focus on the trigraph 'ure'</p> <p>We make the trigraph 'ure' by using the letters u, r and e.</p> <p>Geraldine the Giraffe has a video that you could watch. https://www.youtube.com/watch?v=YwCzf71f1BA</p> <p>Your grown up is going to write some words on some paper and you are going to have a go at reading them and deciding if they are real or nonsense. (pure, cure, manure, picture, mixture, fure, blure, zure)</p>	<p>In our story this week, the main character is a tiger. Can you find out some facts about tigers and make a poster about them? https://www.sciencekids.co.nz/sciencefacts/animals/tiger.html</p>
Tuesday	<p>Can you recall the story from yesterday?</p> <p>Can you draw a picture about your favourite part and write a sentence about it?</p>	<p>Today you could remind your child about doubling by playing a fun game. Hold up a certain number of fingers and see how fast they can double and shout the answer by using their own fingers.</p> <p>You could also watch the number blocks episode about doubling numbers to 8 - https://www.bbc.co.uk/iplayer/episode/b08q4jqj/numberblocks-series-2-double-trouble or use this PowerPoint presentation to reinforce the concept https://www.twinkl.co.uk/resource/t-c-254569-counting-number-shapes-doubles-to-20-powerpoint</p>	<p>Can you use our sound spotter story to find any words that contain the 'ure' phoneme? You could colour the pictures too.</p>	<p>What is camouflage? Can you find out about how being able to camouflage helps animals?</p> <p>You could make list of animals that have camouflage patterns and their colours, or you could try to draw or paint some camouflage pattern!</p>
Wednesday	<p>Today we are going to use speech bubbles again – you practised this last week too!</p> <p>You could write some speech bubbles to show what your family would say if a tiger came for tea at your house!</p>	<p>Can you make a list of all numbers to 10 and their doubles?</p> <p>1 + 1 = 2 2 + 2 = 4 3 + 3 = 6...</p> <p>Hopefully you will start to remember them off by heart. To help, get a grown up to play quick recall with you every now and then (your grown up will say a number and you have to reply with the double)</p>	<p>Today we are going to focus on the digraph 'er'</p> <p>Geraldine the Giraffe has another video for you to watch https://www.youtube.com/watch?v=KK8_kUg3454</p> <p>Can you make a list of words with the er phoneme? Can you use some to write some sentences?</p>	 <p>Let's get creative! Can you make a tiger? You could use cardboard tubes or you might choose to use a paper plate, or even lego! Please send your photographs to parentshare@ryhopeinfantschool.org.uk</p>
Thursday	<p>Today you get to decide what happens next in the story! Where does the tiger go after visiting Sophie's house?</p> <p>Can you write, or draw pictures about another adventure that he has?</p>	<p>Have a go at our ladybird doubles sheets or draw some of your own.</p> <p>You will find these on our blog. We have also included a few extra doubling activities if you want to download more.</p>	<p>Today we are practising reading words that contain the er sound. Download the word grid or ask a grown up to quickly write the words from it into some squares. Read the words and decide if each one is a real word or a nonsense word. If it is a real word colour it in!</p>	 <p>Today you could make your very own tiger corner bookmark! Go to https://www.redtedart.com/make-your-own-tiger-bookmark-corner/ and follow the instructions.</p>
Friday	<p>If you could choose any animal to come for tea with you, what would you choose?</p> <p>Can you write a short story about what would happen?</p> <p>Or...you could design an invitation to that animal, inviting them to your tea party. You could even design a special meal that you think the animal would like!</p>	<p>Magical doubles day – download our challenge cards and have a go https://www.twinkl.co.uk/resource/t-n-2545117-doubles-magicians-challenge-cards</p>	<p>We are still practising our tricky words. These are the words that we would be concentrating on in school: said, have, like, some, come, one, were, little, out, what, when, there, so, do</p> <p>Can you find them in our tricky word wordsearch? Download from the blog and get searching!</p>	<p>Today we are encouraging you play! Can you set up a tea party? You could use plastic play food and plates if you have them, or real items from your kitchen!</p> <p>You could act out what happened in the story, or you could choose a different animal to join you (a soft toy or figure)</p> <p>Chat about what you are doing and how to show good manners, but most importantly - have fun!</p>

Please send us photos of your child working or of their work and we can add it to the Facebook gallery, it would be lovely to see what they do! ☺