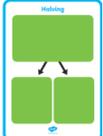
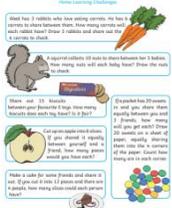


# Week beginning 15th June 2020 - Reception Challenge Activity Grid - Giraffes Can't Dance

	English	Maths	Phonics	Topic																					
Monday	<p>This week we are going to read 'Giraffes Can't Dance' If you do not have the book at home you will find an online version here:</p> <p><a href="https://www.youtube.com/watch?v=4UNRduYI_04">https://www.youtube.com/watch?v=4UNRduYI_04</a></p> <p>Talk to a grown up about the story about what happened in it. Can you draw a picture of Gerald? Remember to use the descriptions of him in the story.</p>	<p>This week we are thinking about halving and sharing. To half an object or a group of objects means that it is split into 2 parts or groups that are the same. When we share a group of objects we have to share them equally. In this example they use strawberries as the object to share, but you could use anything at your house!</p> <p>Show the children a bowl of strawberries. Explain that you are going to share them into 2 equal groups so there will be half for you and half for your friend. Put a handful straight onto each plate without counting – make sure that one plate has much more strawberries than the other. Ask the children if that is fair. Prompt them to show you how to share the strawberries fairly.</p>	<p>This week we are going to recap all of the digraphs and trigraphs that we have learnt.</p>  <p>So today could you play a game of bingo. Make your own bingo cards - draw lines to make 8 boxes on a piece of paper and choose 8 sounds to write on your board and then the caller calls the sounds out.</p>	<p>In our story this week, the main character is a giraffe. Can you find out some facts about giraffes and make a poster about them?</p> <p><a href="https://www.bbc.co.uk/iplayer/episode/b09szh8n/andys-safari-adventures-series-1-10-andy-and-the-giraffe">https://www.bbc.co.uk/iplayer/episode/b09szh8n/andys-safari-adventures-series-1-10-andy-and-the-giraffe</a></p>																					
Tuesday	<p>Talk about the story. Can you remember what happened at the start of the story? Use the book to look at the pictures and talk about Where Gerald was at the start, what the problem was and how he felt. Can you use a piece of paper and at the top ask a grown up to write At the start .... Then could you write a sentence about what happened at the start of the story and draw a picture.</p>	<p>Today we are thinking about halving again. You could make a halving mat like this, or 2 bowls or plates. Your grown up will tell you 1 of the numbers; 2,4,6,8,10, 12,14,16,18, 20 and you are going to see if you can find out what half is by counting out the full group of objects and then sharing them into the 2 equal groups. Remember that each</p>  <p>group needs to be equal.</p>	<p>Phase 3 Roll and read games - Play with a partner, roll the dice, blend the sounds together to read the word. Who will finish first?</p> <p>Alternatively there is an online flashcard game to play <a href="https://www.phonicsbloom.com/uk/game/flash-cards?phase=3">https://www.phonicsbloom.com/uk/game/flash-cards?phase=3</a></p>	<p>Today we are going on a trip! We are going to Longleat Safari to visit their giraffes <a href="https://www.youtube.com/watch?v=3BKzXlRpCbs">https://www.youtube.com/watch?v=3BKzXlRpCbs</a> Staying at Longleat - here is one of their baby giraffes. <a href="https://www.youtube.com/watch?v=KKKiTv_k23A">https://www.youtube.com/watch?v=KKKiTv_k23A</a> Talk to a grown up about what you have found out about the giraffes from the videos.</p>																					
Wednesday	<p>Today we are thinking about the middle of the story. Have a look through the book, what happened in the middle of the story? What did Gerald do to solve his problem? Use another piece of paper and your grown up could write In the middle ... And you could write a sentence about what Gerald did to solve his problem and where he was when he did this, did anyone help him?</p>	<p>Today we are sharing objects into more than 2 groups. You could have a teddy bears picnic with your toys and give them a plate. Start with 3 toys. If you had some pieces of fruit / raisins / pieces of pasta etc. could you share them equally into the 3 groups? What about if another friend joined in? could you share them amongst 4 equally?</p>	<p>Let's practise some writing today. Choose from any of the words below. Grown up will say a word and you need to write it down, remember to use your sound mat to help you. You could also put the sound buttons underneath.</p> <table border="0"> <tr> <td>jam</td> <td>chick</td> <td>fork</td> </tr> <tr> <td>will</td> <td>ring</td> <td>cow</td> </tr> <tr> <td>van</td> <td>pain</td> <td>boil</td> </tr> <tr> <td>yell</td> <td>night</td> <td>fear</td> </tr> <tr> <td>zoo</td> <td>boat</td> <td>pair</td> </tr> <tr> <td>sheep</td> <td>book</td> <td>pure</td> </tr> <tr> <td>queen</td> <td>park</td> <td>her</td> </tr> </table>	jam	chick	fork	will	ring	cow	van	pain	boil	yell	night	fear	zoo	boat	pair	sheep	book	pure	queen	park	her	<p>Today you could make a moving giraffe. Cut out the parts of the giraffe and then fasten the parts together with split pins or with pieces of string, wool or glue. Remember to hold the scissors properly and make snipping actions.</p>
jam	chick	fork																							
will	ring	cow																							
van	pain	boil																							
yell	night	fear																							
zoo	boat	pair																							
sheep	book	pure																							
queen	park	her																							
Thursday	<p>Today we are thinking about the end of the story. What was Gerald able to do at the end of the story? How did he feel? How do you know? Can you use another piece of paper and ask a grown up to write At the end .... And you can write a sentence about what Gerald could do at the end of the story and how he felt.</p>	<p><b>Solving Problems - Sharing</b></p>  <p>Today your grown up could make some sharing problems for you to solve. We have uploaded this 'solving sharing problems' activity sheet to our blog that will give them some ideas.</p>	<p>Today we are going to read some captions. Can your grown up write the following questions on paper and you need to read it and answer yes or no. Is the sun wet? Has the cat got a web? Will a box fit in a van? Can a fox get wet? Is the queen in a shop? Is it dark at night? Are the teeth of sharks sharp?</p>	<p>In the story Gerald was worried that he couldn't dance, but he learnt to believe in himself and realise that he can dance. The story showed us that we are all good at things but we might all do them differently - never think that you can't do something. Is there something that you've been worried about because you thought that you couldn't do it but then you realised you could? Tell a grown up about it.</p>																					
Friday	 <p>Today can you work with a grown up and use the life cycle of the sunflower activity to place the pictures in the correct order and write some sentences to tell us about the life cycle.</p>	<p>We have uploaded this halving and sharing activity to our blog. you</p>  <p>could have a go at the activities. There is an online sharing game here. <a href="https://pbskids.org/curiousgeorge/busybug/dogs/">https://pbskids.org/curiousgeorge/busybug/dogs/</a></p> <p>Sunflower Maths ...Using playdough, plasticene or paint can you make a group of 8 sunflowers. Can you halve the group? If you were sharing it between 4, how many flowers are in each group? If you shared it between 3 is it equal?</p>	<p>Today can you be a colour detective and search around for things that are yellow? Can you make a list of all of the things that you find? (Remember to listen to all of the sounds in the words and use your sound mat to help you)</p>	<p>Let's do some baking! Giraffe Swiss Roll! Recipe found below or on the class blog ... <a href="https://www.tastemade.co.uk/videos/giraffe-swiss-roll-cake">https://www.tastemade.co.uk/videos/giraffe-swiss-roll-cake</a> If you make one - send us some photos! We will make one with the children in school and see how it turns out!</p>  <p>This afternoon you could have a look at Van Gogh's Sunflowers painting. Can you use paints / pastels / chalks / pencils to recreate the picture? Look carefully at the shapes, patterns, sizes and colours that you can see.</p> 																					

Please send us photos of your child working or of their work and we can add it to the Facebook gallery, it would be lovely to see what they do! ☺