|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Miss Macleod’s  Group | Miss Clarke’s  Group | Miss Doughney’s Group | Miss Welch’s  Group |
| Monday | Keep practising reading some of our tricky words!  Oh, their, people, little, were, so, do, like, looked, called, asked, said, have, one, though, who, again, come, some, there, mouse, work.  Can you write these words into sentences?  (Bingo: If you have a grown up to play with you have a go at tricky word bingo! Pick 6 of our tricky words and ask your grown up to be the bingo caller!) | **Pattern hunting - ‘zh’ letter strings**  Vision usual treasure  Usually pleasure television  Unusual measure visual  Can you spot any patterns in these words? Group them together, say them aloud and see what you notice. Can you find the rule to help you to remember these spelling?  Can you find any more words that fit into these letter strings? | **Suffix revision**  Can you add a suffix to these words? **Remember to double, drop or do nothing.**  **‘ing’, ‘ed’, ‘s’**  Like, hike, drive, fall, write, break, become, choose, freeze, feel, shine, shake.  Can you add more than one suffix to the same word? | Write each homophone (same sounding word with a different spelling and meaning) on a single piece of paper. These are your own flashcards for this week!! – there, their, they’re, where, wear, here, hear.  **Quickwrite** (as fast as you can with no spelling mistakes!) – there, their, they’re, where, wear, here, hear.  Can you write a sentence with each word in?  Self-check sentences – punctuation, correct spellings etc. |
| Tuesday | Keep practising reading some of our tricky words!  Oh, their, people, little, were, so, do, like, looked, called, asked, said, have, one, though, who, again, come, some, there, mouse, work.  Make flashcards and play splat!  Spread them over your floor and ask a grownup to say a word – splat the word as fast as you can!! Challenge yourself and see how quick you get! | **G?Pattern hunting – silent letters**  Can you spot the silent letters in these words? Write out the words with their sound buttons to help you.  Knot knaw wrong  Wrench knee gnash  Gnarled wrap knife  Example:    Can you think of any of your own silent letter words? | **Past tense (irregular)**   |  |  | | --- | --- | | **Present** | **Past** | | Ride | rode | | Speak | spoke | |  |  |   Create a table and find out the irregular past tense of these verbs.  Fall, seek, read, pay, mean, write, think, sleep, tear, tell, sell, slide, stand, shoot, see, shake, rise, leave, lead, hide, grow, go, get, freeze, forget. | Use your flashcards from yesterday…  Play **splat**!!  Spread your flashcards out on the floor and read words at random then splat correct spelling to match - there, their, they’re, where, wear, here, hear.  Can you draw a picture to represent each word to help you remember the correct meaning?  **Remember a homophone is:**  -A word that sounds the same but has a different spelling and meaning. |
| Wednesday | Alternative pronunciation of ea diagraph.  Below are some ‘ea’ words – Can you put them into 2 lists of the alternative pronunciation.  E.g.  List 1 – List 2 -  Health Team    sea, bread, deaf, meat instead, treat, steam, repeat, head  Write these sentences: I went to the beach for a treat but hurt my head.  I eat bread instead of pasta. | How many different graphemes can you remember for the ‘ee’ sound?  ee, ea, e-e, y, e, ey, eo, ie, ei  Create a table with columns and see how many words you can think of for each grapheme.  Which 2 graphemes are usually found at the end of words? (y, ey)  How many words do you know what end in y or ey? Can you find a way to remember which words end in y and which end in ey? | **Adverbs**  [**https://youtu.be/18sXFjb0TFc**](https://youtu.be/18sXFjb0TFc)  Most adverbs end with ‘ly’. They add extra information to verbs and adjectives. Can you use these adverbs in sentences? Can you put the adverb into different positions in your sentences?  Quickly, sneakily, bravely, happily, wildly, greedily, crazily, carefully, brightly, slowly, gently, completely. | Recap the alternative sound for ‘y’ – making the ‘ie’ sound.  **Countdown** (write all words within 1 minute)– fly, sky, by, my, reply, sly, try.  Separate piece of paper into 6 sections and choose 6 words from count down list. Ask your parent to be a bingo caller and read out known alternative ‘y’ words at random then mark off the spelling to match the word!  Write sentence and self-check – I try to fly in the sky. |
| Thursday | Alternative pronunciation of ‘ch’ making ‘c’ sound.  Countdown (write all words within 1 minute) –  school, chord, ache, Chris, Chloe, chemical,  Christmas, technical.  Separate piece of paper into 6 sections and choose 6 words from count down list. Ask your grownup to be a bingo caller and read out known alternative ‘ch’ words at random then mark off the spelling to match the word!  Write sentence and self-check –  Chloe and Chris were excited about Christmas. | Choose another phoneme and see how many graphemes you can find with the same sound.  Create a table, like yesterday. This time, write some nonsense sentences using your new words. Each sentence must have at least 6 words in it. | Print out the phonopoly game from Twinkl.  Alternatively, take a look at the game below and create your own. | Recap the alternative sound for ‘y’ – making the ‘ee’ sound.  **Quickwrite** (write words as fast as you can) – very, happy, funny, lolly, hurry, hairy, bury, crunchy, grumpy, sunny  Read words on sight and discuss meanings.  Discuss what is the same and what is different about the ‘y’ words?  Write sentence – I was happy because it was sunny. |
| Friday | Alternative pronunciation of ‘ch’ making ‘sh’ sound.  Quickwrite (write words as fast as you can) – chef, machine, Charlotte, chalet, brochure, parachute, chandelier.  Read words on sight and discuss meanings.  Discuss what is the same and what is different about the ‘ch’ words?  Write sentence –  The chef was using the  machine. | Make your own boggle game and see how many words you can create. Why not play with a partner and make it into a competition. Remember to change the letters regularly! You could do this with chalk, white boards or make your own letters and swap them around. | **Root Words**  Can you create your own root word mats?    **Root words**  Tele  Bi  Ex  Super  Aero  Photo | Recap the alternative sound for ‘y’ – making the ‘i’ sound.  **Countdown** (write all words within 1 minute)– gym, crystal, pyramid, mystery, cygnet, cryptic, mystic, Egypt  Separate piece of paper into 6 sections and choose 6 words from count down list. Ask your parent to be a bingo caller and read out known alternative ‘y’ words at random then mark off the spelling to match the word!  Write sentence and self-check – I found the pyramids in Egypt. |

