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|  | Miss Macleod’s  Group | Miss Clarke’s  Group | Miss Doughney’s Group | Miss Welch’s  Group |
| Monday | **Pattern hunting - ‘zh’ letter strings**  Vision usual treasure  Usually pleasure television  Unusual measure visual  Can you spot any patterns in these words? Group them together, say them aloud and see what you notice. Can you find the rule to help you to remember these spelling?  Can you find any more words that fit into these letter strings? | **Suffix revision**  Can you add a suffix to these words? **Remember to double, drop or do nothing.**  **‘ing’, ‘ed’, ‘s’**  Like, hike, drive, fall, write, break, become, choose, freeze, feel, shine, shake.  Can you add more than one suffix to the same word? | **Phonics Hunt**  Become a detective and see how many objects you can find indoors and outdoors with the following graphemes:  ff,zz,e-e, air, are, ll, qu, ss, ou  Make a list of words for each sound.  Why not write the word in chalk or make your own word labels? Try using the words in a sentence. | Keep practising reading some of our tricky words!  Oh, their, people, little, were, so, do, like, looked, called, asked, said, have, one, though, who, again, come, some, there, mouse, work.  Can you write these words into sentences?  (Bingo: If you have a grown up to play with you have a go at tricky word bingo! Pick 6 of our tricky words and ask your grown up to be the bingo caller!) |
| Tuesday | **G?Pattern hunting – silent letters**  Can you spot the silent letters in these words? Write out the words with their sound buttons to help you.  Knot knaw wrong  Wrench knee gnash  Gnarled wrap knife  Example:    Can you think of any of your own silent letter words? | **Past tense (irregular)**   |  |  | | --- | --- | | **Present** | **Past** | | Ride | rode | | Speak | spoke | |  |  |   Create a table and find out the irregular past tense of these verbs.  Fall, seek, read, pay, mean, write, think, sleep, tear, tell, sell, slide, stand, shoot, see, shake, rise, leave, lead, hide, grow, go, get, freeze, forget. | **Fluency and comprehension**  Write a speech about your time in year 2 and read it aloud to an audience. Why not ask someone to record you? Watch it back and see if you can improve it each time. You could pretend you are a newsreader or try to make it funny.  Get some tips from The Worst Witch:  <https://www.bbc.co.uk/teach/supermovers/ks1-english-reading-aloud-with-the-worst-witch/zh6cpg8> | Keep practising reading some of our tricky words!  Oh, their, people, little, were, so, do, like, looked, called, asked, said, have, one, though, who, again, come, some, there, mouse, work.  Make flashcards and play splat!  Spread them over your floor and ask a grownup to say a word – splat the word as fast as you can!! Challenge yourself and see how quick you get! |
| Wednesday | How many different graphemes can you remember for the ‘ee’ sound?  ee, ea, e-e, y, e, ey, eo, ie, ei  Create a table with columns and see how many words you can think of for each grapheme.  Which 2 graphemes are usually found at the end of words? (y, ey)  How many words do you know what end in y or ey? Can you find a way to remember which words end in y and which end in ey? | **Adverbs**  [**https://youtu.be/18sXFjb0TFc**](https://youtu.be/18sXFjb0TFc)  Most adverbs end with ‘ly’. They add extra information to verbs and adjectives. Can you use these adverbs in sentences? Can you put the adverb into different positions in your sentences?  Quickly, sneakily, bravely, happily, wildly, greedily, crazily, carefully, brightly, slowly, gently, completely. | **Spelling Bee**  **https://www.bbc.co.uk/teach/supermovers/ks1-english-the-spelling-bee-with-bertie-bee/zkwvmfr**  Your task is to learn to spell these words and use them aloud over the next 7 days.  Improve everybody  Half many  Behind prove  Kind whole  Find a word that makes you laugh and find and what it means? Have a look through a dictionary. | Alternative pronunciation of ea diagraph.  Below are some ‘ea’ words – Can you put them into 2 lists of the alternative pronunciation.  E.g.  List 1 – List 2 -  Health Team    sea, bread, deaf, meat instead, treat, steam, repeat, head  Write these sentences: I went to the beach for a treat but hurt my head.  I eat bread instead of pasta. |
| Thursday | Choose another phoneme and see how many graphemes you can find with the same sound.  Create a table, like yesterday. This time, write some nonsense sentences using your new words. Each sentence must have at least 6 words in it. | Print out the phonopoly game from Twinkl.  Alternatively, take a look at the game below and create your own. | Practise writing out the words above with read, cover, write, check.  Can you write them into a sentence? | Alternative pronunciation of ‘ch’ making ‘c’ sound.  Countdown (write all words within 1 minute) –  school, chord, ache, Chris, Chloe, chemical,  Christmas, technical.  Separate piece of paper into 6 sections and choose 6 words from count down list. Ask your grownup to be a bingo caller and read out known alternative ‘ch’ words at random then mark off the spelling to match the word!  Write sentence and self-check –  Chloe and Chris were excited about Christmas. |
| Friday | Make your own boggle game and see how many words you can create. Why not play with a partner and make it into a competition. Remember to change the letters regularly! You could do this with chalk, white boards or make your own letters and swap them around. | **Root Words**  Can you create your own root word mats?    **Root words**  Tele  Bi  Ex  Super  Aero  Photo | Ask someone to test you on the days of the week and months of the year, out of order!  How many different colours can you spell correctly? Write down at least 10 and then check and correct the spellings. | Alternative pronunciation of ‘ch’ making ‘sh’ sound.  Quickwrite (write words as fast as you can) – chef, machine, Charlotte, chalet, brochure, parachute, chandelier.  Read words on sight and discuss meanings.  Discuss what is the same and what is different about the ‘ch’ words?  Write sentence –  The chef was using the  machine. |

