



# Week beginning 6<sup>th</sup> July 2020- Year 1 Challenge Activity Grid

	English	Maths	Phonics (Letters and Sounds Phase 5)	Topic
Monday	<p>As you know, our topic this term has been “Where did the wheels on the bus go?”, and we have learned a lot about different types of transport. This week, we are going to read a new story. This is about a very wonderful journey, on a very special type of transport! Listen to the story of “The Snail and the Whale” here... <a href="https://www.youtube.com/watch?v=3ZAtKDaFU6c">https://www.youtube.com/watch?v=3ZAtKDaFU6c</a></p> <p>What was special about the story? Did you notice? It was a rhyming story. Remember rhymes are words that sound similar because they have the same ending, e.g snail/whale. Can you listen to the story again, and this time listen for the words that rhyme. Make a list of rhyming pairs.</p>	<p>Last week we learned all about time, we used phrases like o'clock and half past. I am sure you are excellent at showing the time on clocks now. See if you can draw clocks and show different times, can you write the time in words underneath? Eg. Half past three, six o'clock</p> <p>You could use the <b>'Blank clocks'</b> sheet or draw your own.</p>	<p>Play flashcards with all of the tricky and high frequency words you have been learning in phase 5.</p> <p><i>You can use the resources from last week's learning grid, or find them on "Phonics Play" online.</i></p> <p><b>Phonics Play Username: march20</b></p> <p><b>Password: home</b></p>	<p><b>History:</b> Last week we looked at trains and how they used to be powered. This week we are going to look at things that fly! See if you can draw pictures and name transport that flies! How many can you think of?</p> <p>Then have a go at cutting out and <b>'making your own transport!'</b></p>
Tuesday	<p>Listen to the story again. Can you remember all of the different places they visited? Using time connectives, (first, next, after that, then, meanwhile, last of all, finally etc) write a recount of their journey. First the snail and the whale went to... Next they...Finally. Try to include all of the places they visited and remember to put them in the right order.</p> <p>You can use the <b>"time connectives" sheet</b> attached to help you to sort your sentences in order if you like? Cut up the words and use them to begin your sentences. Remember to leave finger spaces and end with a full stop. Try to form your letter</p>	<p>Look at times like half past 3, talk about how half past means the same as thirty minutes past.</p> <p>Can children match the time in words to the digital times? Have a go on the <b>'Matching Times'</b> sheet.</p> <p>You can use this game to practise doing it <a href="http://www.scootle.edu.au/ec/viewing/L9643/index.html">http://www.scootle.edu.au/ec/viewing/L9643/index.html</a></p>	<p><b>Phonics learning opportunities: To know alternative spellings for the /oa/ phoneme.</b></p> <p>Read the “phoneme spotter” text aloud with your grown-up. Listen carefully for the /oa/ phoneme. Reread the first sentence or two again and put your thumbs up when you hear that phoneme (sound). (You may find this easier with your eyes closed while your grown-up reads to you). Use the phoneme spotter sheet and underline all words you can find containing the phoneme. See how many ways of spelling the phoneme there are. You can jot these down on the side of the page. You can follow this link if you prefer to play or practise it online: <a href="https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-oa">https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-oa</a></p>	<p><b>Science:</b> Last week we did an investigation to test which material would be waterproof!</p> <p>This week see what you can remember about the different materials we have been looking at over that last few weeks. Find items that are plastic, wood, metal and glass. Which words can you remember to describe each of their properties? Eg. Glass is see-through, hard, smooth.</p> <p>Have a go at the <b>'Materials in classroom'</b> activity. (you should have most of these at home too)</p>

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	correctly with “lead ins” and “hook outs”.			
Wednesday	<p>Read through your recount from yesterday about all of the places the snail and the whale visited. Choose your favourite place, and draw a picture. Write labels using adjectives to describe it. Remember, labels are not written in sentences, but are just one or two key words to describe, e.g. yellow sand. crashing waves...</p>	<p>Have another go at this time game: <a href="https://www.topmarks.co.uk/time/teaching-clock">https://www.topmarks.co.uk/time/teaching-clock</a></p> <p>Look at the ‘<b>Telling the time</b>’ activity sheet.</p>	<p>To read words with alternative spellings for the “oa” phoneme.</p> <p>Recap all the graphemes (spelling patterns from yesterday) and remember that they can all represent the same phoneme (sound). Watch carefully where words end up on the chart and to look for patterns. Use the Word Sort grid and cut up the words to put in the correct spaces.</p> <p>You can follow this link if you prefer to play or practise it online: <a href="https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-oa">https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-oa</a></p>	<p><b>Art:</b> Last week we did a collage challenge. This week we are going to imagine we are flying in the sky on a magic carpet and think about what we can see. We would get a very different view from up above and it mainly looks like colours and shapes (google ‘birds eye view or ariel view!’) Can you draw/paint/collage what you might see? Here are some ideas...</p>  
Thursday	<p>Today you are going to pretend you are the snail! When you go on holiday in real life, you sometimes send your family or friends a</p>	<p>Across the day can you keep a record of what you do using the time?</p>	<p>To look for patterns and identify the “best bet” for spelling words with /igh/ phoneme.</p> <p>Can you identify the best bet (which is the most commonly used grapheme for the /oa/ phoneme)?</p>	<p><b>PSHE:</b> We only have two weeks of school left, lots of you will have been learning at home for a long time and we are so proud</p>

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	<p>“postcard” to tell them about where you are and what you are doing. Postcards are not very big, so you have to choose the information that you want to share with the person receiving the card very carefully. There is usually a picture of your holiday place on the front. On the back, there are two spaces, one for your writing, and one for the address of the person you are sending it to.</p> <p>Use your picture and labels from yesterday, and see if you can write something interesting about where you are and what you have been doing. Remember, you are pretending to be the snail!</p> <p>The is a <b>postcard writing frame</b> attached with the grid.</p>	<p><i>So write things like:</i>  <i>At 9 o'clock I had my breakfast.</i>  <i>At half past ten I went in the garden.</i></p>	<p>Can you find any other rules (e.g. graphemes that only occur at the start/end of words or before certain letters)?</p> <p>Fill in the “best bet” worksheet, using your word list from yesterday to help you to spot patterns.</p> <p>You can also practise online here..  <a href="https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-oa">https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-oa</a></p>	<p>of you and also your grown-ups for helping you. Some children have been coming to school but we are looking forward to seeing everyone in September! Think about what you have been doing whilst learning at home. You can read the story called ‘<b>In it Together</b>’ and then draw/write about your happy/favourite ‘<b>Lockdown memories</b>’.</p>
Friday	<p>Do you know where you live? Everyone has an “address”, and it tells the postman or lady where to deliver letters and postcards and other mail to. It can include the number of your house, the name of your street, and also the village, town or city where you live. If you are sending a letter from a different country, you must remember to write the name of the country on too! Can you write your address on your postcard, so that the “snail” knows where to send it to? Stick your writing to the back of your picture, and you have created a “postcard” of your own! You can find out more about postcards on the <b>powerpoint link</b> here..  <a href="https://www.twinkl.co.uk/resource/t-5967-how-to-write-a-postcard-powerpoint-task-setter">https://www.twinkl.co.uk/resource/t-5967-how-to-write-a-postcard-powerpoint-task-setter</a></p>	<p>Recap o’ clock and half past. Then have fun playing the ‘<b>Time game</b>’</p>	<p>Recap all of your work in phonics this week. Have another go at the activities and spellings, and see if you have improved!</p> <p>Use the links below to play some phonic games and apply your skills!</p> <p><a href="https://www.phonicsplay.co.uk/BuriedTreasure2.html">https://www.phonicsplay.co.uk/BuriedTreasure2.html</a> (Phase 5)</p> <p>There are also some lovely free games to play here..  <a href="https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-5">https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-5</a></p>	<p><b>PE: This week we are learning about traditional Scottish dancing.</b></p> <p>Do you know any facts about Scotland.  <a href="https://www.youtube.com/watch?v=kkEoVIUMNWU">https://www.youtube.com/watch?v=kkEoVIUMNWU</a></p> <p>Watch some traditional Scottish dancing.  <a href="https://www.youtube.com/watch?v=mCibA4BD20s">https://www.youtube.com/watch?v=mCibA4BD20s</a>  <a href="https://www.youtube.com/watch?v=JUFR4LcSKrs">https://www.youtube.com/watch?v=JUFR4LcSKrs</a>  <a href="https://www.youtube.com/watch?v=mnFTMu85A2Q">https://www.youtube.com/watch?v=mnFTMu85A2Q</a></p> <p>You can learn some basic moves here. Can you join in?  <a href="https://www.youtube.com/watch?v=kFk-DvkWA9U">https://www.youtube.com/watch?v=kFk-DvkWA9U</a>  <a href="https://www.youtube.com/watch?v=uX5toGIUZAo">https://www.youtube.com/watch?v=uX5toGIUZAo</a></p>

Please send us photos of your child working or of their work and we can add it to the Facebook gallery, it would be lovely to see what they do!