

# Week beginning 28<sup>th</sup> September 2020- Reception Challenge Activity Grid

	English	Maths	Phonics	Topic
Monday	<p>This week we are going to read our self made book 'It is'</p> <p>Print the book and look at it with your child, encouraging them to turn the pages carefully. Look at the repeated words 'it is' and tell your child what they say. They have learnt both of these letters and therefore could have a go at 'sounding out' each word.</p> <p>Use the picture with matching owrd on each page to complete the sentence, reading 'it is a cat' for eg. Ask your child to have a go at reading the sentence themselves.</p>	<p>We are working on matching this week – can you complete the matching socks activity on our blog?</p> <p>Cut the socks out and ask your child to stick them in the boxes in matching pairs. Talk about how they know they match</p>	<p>Revise the letter sounds that we have learnt so far, by writing them on a piece of paper (we have taught s, a, t, p, i, n, m, d)</p> <p>Today we are learning the sound 'g' pronounce 'g' as in 'goat' rather than 'gee' which is the letter name.</p> <p>Model how to write the letter (We will upload a letter formation guide for you to refer to) and ask your child to have a go.</p>	<p>This week we are going to be painting our house. Talk to your child about features of their home and go outside to have a look. Point out the windows, door, any fences, gates and garden.</p> <p>Can they create their own picture of their house? (This does not need to be done with paints, you can choose what you would prefer to use)</p>
Tuesday	<p>Can you remember the story from yesterday? What were the words that were repeated on each page?</p> <p>Using the book again, ask your child to point to the word 'it' then the word 'is'</p> <p>Today we are going to have a go at writing these words – they could use paper and pens, chalk outside or a drawing/writing app on an ipad. The purpose is simply to practise writing these words and become familiar with them.</p>	<p>Play a game of pairs! You can use a game you may already have in the house, or print and make a pairs game using the Autumn cards we have added to the blog.</p>	<p>Today we are learning the sound 'o'</p> <p>There is a video that you can watch on youtube <a href="https://www.youtube.com/watch?v=YlQQo9eYVqk">https://www.youtube.com/watch?v=YlQQo9eYVqk</a></p> <p>Write some words on pieces of paper or outside with chalk. (mop, top, pop, dog)</p> <p>Play sound buttons – as you point to each letter in the word, you say the sound (m-o-p) then say the word in full to demonstrate putting the sounds together.</p> <p>Repeat this with each word, asking your child to have a go with you.</p>	<p>Today we are talking about the change in the weather. Have you noticed that its got colder all of a sudden. Tell your child that it is now Autumn, and discuss some of the signs of Autumn they may see outdoors (leaves changing colour and falling, darker nights and people wearing warmer clothing.</p> <p>You could complete our sorting activity and talk about the types of clothes that we need to wear in warmer weather, and colder weather.</p>
Wednesday	<p>Today we are going to have a go at writing our own sentence using the words we have been practising.</p> <p>You could write the sentence 'It is a cat' to model to your child how to write the words, starting at the left hand side of the page and writing towards the right. Point out that we try to leave a space between words, but don't worry about this. We are simply aiming for the children to feel comfortable enough to have a go at writing!</p> <p>Ask them to copy it underneath!</p>	<p>Today we are matching the numicon shapes. Print the activity from the blog and cut out the pieces. Ask your child to match the pieces to the picture.</p> <p>Can they count the spots on each piece and say how many?</p> <p>Can they colour the pieces?</p>	<p>Play 'Missing Letter' with some of the letters we have covered so far (we recommend only using 3 to 4 sounds even to begin with). Put the letters out in front of your child (either on paper, or using magnetic letters or letter cards depending on what you have). Ask your child to close their eyes and take one away. Can they work out which letter is missing?</p>	<p>Today we are looking at the 'mood monsters' (you will find these saved on our blog)</p> <p>Show your child each mood monster picture and talk about which emotion they represent.</p> <p>Ask them to identify times when they have felt some of these emotions, and whether or not they liked feeling them.</p>
Thursday	<p>Remind your child of the words we have been using.</p> <p>Ask them to draw a picture of something they like. It could be their favourite cartoon character, a pet, favourite animal, or a family member.</p> <p>Can they have a go at writing 'It is' underneath? You could then complete the sentence by writing the person's name.</p>	<p>Can you be a number detective today?</p> <p>Around your house and if you are out for a walk, can you spot as many teen numbers as you can? If you are in the house you could look in books, newspapers, magazines,</p> <p>Which numbers can you find?</p>	<p>Today we are learning the letter sound 'c'</p> <p>Can you think of any words that begin with c?</p> <p>Play cross the river – say to your child 'you can cross the river if the word I say begins with c.' Create a pretend river (you could draw this outside with chalk or use a piece of material indoors). Say some words (cat, mop, dad, dog, cake, car). If you say a word that starts with 'c' your child should jump over the river.</p>	<p>Remind your child of the mood monsters that you looked at yesterday. Pull out the ones which show emotions such as anger, frustration, and sadness. Ask them how they normally deal with these emotions when they feel them. Do they shout, stamp, throw things, run off, hide, cry etc.</p> <p>Talk about whether or not they are appropriate ways to manage how they are feeling and give suggestions of ways that might help them to manage difficult emotions. This could involve quietly colouring in, looking at a book, taking some deep breaths, squeezing a stress release toy or talking about it with an adult.</p>
Friday	<p>Today we are practising writing our names. This is a skill that we need all of the children to be working on regularly. Please encourage them to form their letters in the way that is detailed on our letter formation guide sheet on the blog.</p>	<p>Today you could complete the numicon count and match activity – count the spots on each piece then find the matching number!</p>	<p>Today we are learning the letter sound 'k' it has the same sound as 'c' but looks different. Show your child how to write the letter (referring to the guide on our blog) and ask them to have a go.</p> <p>Watch the video on youtube <a href="https://www.youtube.com/watch?v=VE9ZYKGFx68">https://www.youtube.com/watch?v=VE9ZYKGFx68</a></p>	<p>As part of our Religious Education we have been thinking about the various communities to which we belong. Our new class is one community. Could you ask your child to draw a picture of them with a new friend that they have made at school, or maybe one of the teachers?</p>

Please send us photos of your child working or of their work and we can add it to the Facebook gallery, it would be lovely to see what they do! ☺