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|  | **English** | **Maths** | **Phonics** | **Topic** |
| Monday | This week we are still thinking about Non-Chronological reports.Think of a sea creature you haven’t found any information about yet. Research interesting facts about this sea creature using the internet, books or the fact files I have attached. Bullet point interesting facts you have found.  | Add and subtract 1’sUse practical resources in your home this could be anything (toys, socks, pasta, pegs, marbles etc.) Just like when we use counters! Start with a number within 10 and add 1’s to it. If you find this is to simple then move to numbers within 20 and 50. If you really want to challenge yourself complete the number tracks attached below.E.g.2 toys + 4 toys = 6 toys5 toys + 3 toys = 8 toys 7 toys + 2 toys = 9 toys | Phoneme ar. Write ar words far, tar, farm, art, park , arm, barn, car, part.Write ar sentences with tricky words.I sat in the park.I went to the farm.She fixed the part on her car.  | R.E: Noah’s ark. Watch the video of Noah’s Ark on Youtube, or ask your adults about the story. He saved the animals from a horrific storm that affected the planet. Can you make a poster about how else people could save the planet?  |
| Tuesday | SubheadingsCan you use the information you found yesterday about another sea creature and add subheadings/questions to separate relevant information? Your headings could include ‘Where they live?’, ‘What they eat?’ ‘What they look like?’  | 10 more and 10 lessPractise counting forwards and backwards within 10. If you struggle, draw your ten sticks to help you count. Ask your adults to give you a random number within 100. Can you find 10 more, can you find 10 less? Complete worksheet below.Watch video <https://www.youtube.com/watch?v=7stosHbZZZg>  | Phoneme or – how to read and write it.Write or wordsFor, lord, port, airport, born, torn, cordWrite sentencesHe went to the airport. My card got torn. I am the lord.  | DT: Can you build an ark as good as Noah’s ark? Why don’t you design your ark first then find some junk around the house and build your ark. We would love to see some photographs!!  |
| Wednesday | Write non-fiction reportToday you need to start writing your non-fiction report. This should include all the key features we have been talking about and building up to. Your non fiction report should include a title, headings, paragraphs, questions and interesting facts with conjunctions.  | Add and subtract 10’sPlease see the attached worksheet below to add and subtract tens. Count forwards and backwards in tens. Remember to draw your ten sticks if you struggle to complete the activity mentally. Watch video <https://www.youtube.com/watch?v=7stosHbZZZg> | Tricky words. are, the, all, they, he, she, we be, you, wasWrite, cover, check(Write word, cover it, try to write it independently)Can you put tricky words into a sentence? | Geography:Write about where you live… What Village? What City? What Country? What Island? What Continent? What Seas are surrounding us? |
| Thursday | Write non-fiction reportContinue writing your non-fiction report. This should include all the key features we have been talking about and building up to. Your non fiction report should include a title, headings, paragraphs, questions and interesting facts with conjunctions. | Add by making 10. Practise adding two numbers together such as 6 and 5. You could use practical resources to help you. Start with your biggest number and group them together then 1 by 1 start adding your next amount until you make a group of 10. What do you have left? 10 + 1 =. Finally add your numbers together. Practise with: 6 + 77 + 48 + 57 + 54 + 83 + 9 9 + 45 + 9 | Phoneme ur – how to read and write itWrite ur words Hurt, fur, pur, curd, turtle, durt, burp, curlWrite a sentence with ur word in | Music:Can you find some household objects that can help you keep a beat? (Pots and pans, wooden spoons, cutlery etc)Remember our songs, Oh I do like to be beside the seaside, a pirate went to sea and Rockpool Rap.Try keeping a beat whilst singing the songs.  |
| Friday | Reading comprehensionSee attached Riddles about Sea Creatures. Use your knowledge to work out which sea creature the riddles are referring too.  | Add 1’s to a 2 digit number.Draw your own number line to add these numbers together: 10 + 411 + 610 + 913 + 720 + 524 + 633 + 740 + 856 + 470 + 289 + 194 + 5 | Phoneme ow. The ow sound can make 2 sounds e.g. ow in cow and ow in snow. Cow, now, owl, crowd, howl.Snow, low, blow, show, Chn to make 2 list of words identifying the different sounds they make.  | Science: Draw a picture of a Crab and answer the Challenge questions about how it is naturally suited to its habitat. Draw a picture of an Octopus and answer the Challenge questions about how it is naturally suited to its habitat. What basic needs do these sea creatures need to survive, air, food, water, shelter? Research invertebrate and vertebrates.   |