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|  | English | Maths | Phonics | Topic |
| Monday | This week we are writing a recount of our trip to the beach. We would like you to start by thinking of our walk to beach and order events e.g. On Thursday we went to beach. First we got our coats on then we lined up and looked on our maps where to go.  We would like you to use time connectives to order your events (use attached sheet to help). | Adding by crossing 10.  Can you use a numberline or 10 and ones to complete the worksheet attached (crossing tens adding)?  <https://www.bbc.co.uk/bitesize/topics/znj7hyc/articles/zms9mfr>  Remember 10 ones = 1 ten. | Sound ear – 3 letters making one sound. This is called a trigraph.  Have a go at writing these words  fear  hear  gear  beard  near  spear  Practise applying in sentences.  I fear all sharks.  They have a beard.  The car is near.  I can hear you eat corn. | Science –  Food chains  <https://www.bbc.co.uk/bitesize/articles/zhnny9q>  <https://www.bbc.co.uk/bitesize/clips/z96r82p>  Can you research food chains in the ocean.  Try to include the words predator, prey, consumer, producer.  Can you draw your own food chain? Label each with predator prey consumer producer predator. |
| Tuesday | **Past tense and Present Tense verbs.**  **Verbs are our doing work e.g. play, walk, jump, see, touch, feel.**  When we are writing our recount we need to use past tense verbs because it happened in the past.  Can you put these into sentences about our trip to the beach? E.g. I **walked** to the beach. | Subtracting crossing 10 within 20.  Try these subtraction sums crossing 10.  **13 – 6 =**  **15 – 7 =**  **18 – 9 =**  **20 – 1 =**  **14 – 8 =**  **11 – 9 =**  **12 – 4 =** | Sound air – writing words  Hair  Chair  Air  Pair  Stairs  Fair  Practise applying in sentence  The fair is fun.  The boy has black hair.  I brush all of my hair.  She stood at the top of the stairs. | Art – research sea creatures.  Can you draw an observational drawing of a sea creature? |
| Wednesday | Adjectives are our describing words.  Think about our trip to the beach – how could you describe the beach, sand, sea?  How could you desribe how you were feeling when you went to beach? Excited, overjoyed, happy, tired.  Can you include adjectives in your sentences about our walk to the beach? | Subtracting crossing 10 within 100.  Similar to yesterday’s activity we need to subtract and cross over the 10 boundary.  You could use a number line, draw tens and ones but remember ten ones = 1 ten.  (See attached worksheet) Half of worksheet day then continued on tomorrow! | Ure 3 letters make one sound  Write words  sure, pure, cure, secure, manure, mature, | Geography –  Can you draw a map of our local village Ryhope and include a key and map symbols.  (see attached map symbols to help) |
| Thursday | Today we would like you to put together your skills of time conjunctions, verbs and adjectives and independently write your recount of you trip to the beach! | Continue with subtracting crossing 10.  Make sure your place value knowledge is secure. You must be confident in knowing that ten ones = 1 ten. | Sound er  her, hammer, letter, ladder, supper, dinner, better, summer, farmer, shorter,  longer, powder.  Write in sentences | PSHE –  Draw a picture of a friend.  Can you write around the picture what makes you friend a good friend?  What qualities do they have? |
| Friday | HALLOWEEN DAY!  Can you write ingredients for a magic potion!  Think about  What you need?  What you need to do to make the potion!  Make it as gruesome as you like!!!  E.g. 3 rats tails, trolls bogeys, beetles blood. (See attached template) | HALLOWEEN DAY!  Can you use measuring jugs in your house to help make a magic potion?  I wonder if you can look at what the jug is measured in… you could do this with on of your grown-ups at home! | Practise writing sentences  I got a letter from a farmer.  My ladder was much longer than her ladder.  Get ahammer and bang in a nail | Halloween day –  Practise you dancing to some HALLOWEEN MUSIC |