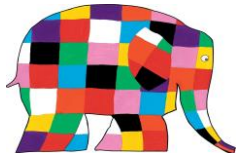
Reception Learning Grid



Week beginning 12th October 2020			
	Morning	**Letters and Sounds**	**Afternoon**
Monday	Read/listen to the Elmer story again. In school we are making an Elmer book, you could make one at home! Make a patterned patch to help us to make an Elmer? Then can you draw some pictures from the beginning of the story. Bring these into school so we can add them to a shared book. We also need a title so have a go at writing 'Elmer' in bubble writing and decorate it.	This week we will allocate your child a new reading book but we would like children to practise all of the letters and sounds we have taught so far. When children return we will make sure they can remember last weeks letters ck e u r. Letters we have covered are: s a t i p n c k ck e u r Activities you can do with the letters we have covered: • Play find the letter • Make short words with the flashcards. • Write short words with flash cards. • Make a short word for your child to read. We will also attach activities via Book Bug that will aid phonics practise, you could look at www.phonicsbloom.com too.	At home have a go at making playdough today you need, 2 cups of plain flour, 1 cup of salt, 50ml oil, 1 teaspoon of cream of tartar, teaspoon of food colouring and 2 cups of boiling water (an adult will need to help you mix the hot water in) Give it a good mix.
Tuesday	Show children a tall object and a short object discuss related vocabulary, make statements to describe what can be seen, eg. The giraffe is taller than the… Repeat with different objects. Can you collect a mixture of objects, place them in size order. Send us a photograph.		Last week we have had the dough out to make elephants. Show children some skills that they can use to help them to model shapes and make marks (rolling a ball, flattening with the rolling pin, making indentations with the various tools) see if you can make an elephant.
Wednesday	Today we are going to see if we can remember what happens in the middle of the story. Retell the beginning of the story. We need to make pictures for the middle part of the story, like, Elmer shaking the tree or rolling on the floor. If you can write any simple sentences like 'Elmer rolled' have a go.		In school we are going to be looking at a selection of objects that have been 'found' and talking about where they could have come from (conkers, pebbles, shells, fir cones etc) You could look for pictures of these on the internet.
Thursday	Remind children of size related vocabulary. Can you look around your house and find lots of long things, short things…maybe draw pictures of them or take photographs showing us this sets of objects that you have found?		Talk about the activities that we have been doing this week, show some of the art and work that children have done. You could look at Instagram/Facebook to see what's been going on in school.
Friday	Today we will make the ending of our story. Look at what you have made so far and then draw illustrations to match. We also need some writing to say what happened. You could have a go at writing 'Elmer is happy'		This afternoon we will be reading The Boy who cried wolf and we will see of we can draw and label a picture. You can find the story here: https://www.youtube.com/watch?v=dWgBfAF0-Mc