
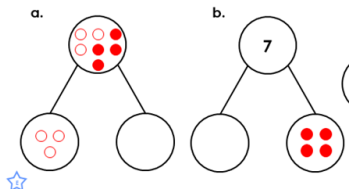
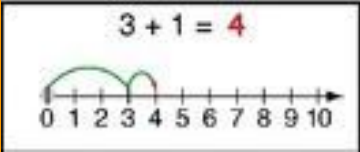


Week beginning 19th October 2020- Year 1 Home Learning Planner

	English	Maths	Phonics (Letters and Sounds Phase 3)	Topic
Monday	<p>We are continuing to think about writing “recounts” of our activities. Today we are going to make a “thought map”, with pictures of our daily routine from getting up on a morning until we come into the classroom to wash our hands ready for learning. Can you fill in the “thought map” sheet by drawing little pictures of the things you do on a morning at home, eg, a toothbrush, a bowl for your breakfast, a jumper for your uniform etc, and then on your journey, and when you get to school. You will use this plan tomorrow to help you write some notes.</p>	<p>Addition using bonds</p> <p>Choose a number within 10, using practical objects and pictures, show as many additions as possible.</p> 	<p>Today we are looking at the digraph ‘ear’.</p> <p>Practise writing the ‘ear’ digraph. Use your phoneme fingers to work out how many sounds are in these words and have a go at spelling them. Your grown will read them to you.</p> <p>ear, dear, fear, hear, gear, near, tear, year, rear, beard</p> <p>Remember there are lots of games available on phonics play.</p>	<p>Science: We have been exploring our senses and this week we are thinking about our sense of “touch” what part of your body helps you to “feel” things? Clue: it is not your hands!</p> <p>Can your grown-up make you a mystery “feely bag” with different types of objects from around your house and garden, so that you can try to guess what the objects are, just by touching them, no peeking! Then can you fill in the Feely Bag investigation sheet, using adjectives to describe the objects?</p>
Tuesday	<p>Remind yourself of the “time connectives” that we use when we are talking about the sequence of an event that has already happened. There is some vocabulary attached with the learning planner. Use your “thought map” from yesterday to help you write simple notes of your routine. Choose appropriate time connectives to write in each box. For example, the first box might contain the words “this morning”, or “first”. Look at the pictures to remind you what you do in the sequence. You don’t need to write sentences, just notes, e.g “got up”, “had breakfast”, “walked to school”. Remember, you are recounting something that has already happened, so you need to write in the past tense. Fill in today’s “note making sheet”.</p>	<p>Finding a missing part</p> <p>Find the missing part in the part-whole models. Create your own with counters, beads, cubes etc.</p> <p>Can you solve the missing number problems?</p> 	<p>Today’s digraph is ‘air’. Practise saying it and writing it.</p> <p>Your grown up will write down some words, can you spot the ‘air’ digraph.</p> <p>air, hair, pair, chair, fair, lair, hairy, funfair</p> <p>Can you read these sentences together and spot the grapheme?</p> <p>Do I need to cut his hair? Put that pair of socks on the chair. He went back to his lair</p>	<p>Geography: Look at a map of the UK. Can you find and name the 4 capital cities of the UK.</p> <p>What can you find out about each of the capital cities? Can you find a famous landmark?</p> <p>Can you match each capital city picture to the correct country?</p>

Week beginning 19th October 2020- Year 1 Home Learning Planner

<p>Wednesday</p>	<p>Today you are going to write your recount in full. Use your notes from yesterday, and beginning with the time vocabulary that you wrote in the first box, begin to tell us about your morning routine, e.g. This morning I got up at 7 “o” clock then I went downstairs for my breakfast. After that...</p>	<p>Fact Families</p> <p>Choose a set of 3 numbers and create up to 4 additions using the same numbers. This is called a fact family. It can help to use actual cards/sticky notes with the numbers on to switch them around.</p> <p>e.g. 2,3,5</p> <p>2+3=5 3+2=5 5= 2+ 3 5= 3+2</p>	<p>Practise these tricky words:</p> <p>They, them</p> <p>Can you write them? Stick them up around the house. Remember to look out for them in your reading books.</p>	<p>Art: Enter The Big Draw 2020</p> <p>https://thebigdraw.org/organise-an-event</p> <p>Your challenge is to create a tree out of any materials you have, as big or small as you can make it, in any colour you choose. You can draw, paint, collage, use objects (natural or man-made), print, bake etc. Take a photograph and submit it to the big draw on Facebook.</p>
<p>Thursday</p>	<p>We are practising making sentences into the “past tense” today. Remember, the “past” has already happened. Can you choose the correct word to stick in the sentences so that they are in the “past tense”. You will find the sentences included with the planner. ☺</p>	<p>Addition using a number line</p> <p>Choose or create an addition using digits under 10, including 0. Use a number line and circle one of the numbers, now ‘jump’ the number to add or count on and find your answer. Record your jumps on the number line.</p> 	<p>Today’s digraph is ‘ure’. Practise saying it aloud and writing it.</p> <p>Sound talk these words with an adult, using your phoneme fingers. Can you have a go at spelling them. Remember to add your sound buttons.</p> <p>sure, pure, cure, secure, manure, mature</p> <p>Can you think of a sentence using your new words?</p>	<p>PE: “A Minute to win it!” Challenge:</p> <p>It’s all about the “huff and puff” and building up your stamina. Can you do a minute’s worth of each of these basic moves without stopping? Have a quick break between each different move, but then get cracking again quickly!</p> <p>(Hopping, skipping, galloping, side-stepping, bouncing)</p> <p>Now have a go at some dance routines on the “jump Start Jonny” website. Maybe you could learn a new one!</p>
<p>Friday</p>	<p>Today is reading day, enjoy s reading your new book on the “book bugs” site. Maybe share some of your favourite stories with your grown-up, and look for any words that you have been learning in school, or have a go to use your knowledge of phonics to help decode the text. ☺</p>	<p>Practising Addition</p> <p>Choose an addition – how many different ways can you represent it?</p> <p>Tens frames, cubes, practical objects, pictures, part-whole model, bar model etc</p>	<p>Practise segmenting and blending ‘er’ words.</p> <p>her, hammer, letter, ladder, supper, dinner, better, summer, farmer, shorter, longer, powder</p> <p>Read these sentences together:</p> <p>I got a letter from a farmer. My ladder was much longer than her ladder. Get a hammer and bang in a nail.</p>	<p>ICT: Online safety</p> <p>https://www.childnet.com/resources/digiduck-stories/digiducks-big-decision</p> <p>Read Digiduck’s big decision and talk to your child about how to be a good friend online and online responsibilities.</p> <p>Children can create a poster to show the message or create their own story.</p>

Please remember to email us photographs of your child’s work so that it can be marked and included in their workbooks. Many thanks! ☺