

# Week beginning 2<sup>nd</sup> November 2020- Year 1 Home Learning Planner

	English	Maths	Phonics (Letters and Sounds Phase 3)	Topic
Monday	<p>Read or watch the Owl Who Was Afraid of the Dark. This is our new book this half term. Talk about the main characters, Setting, Sequence of events-beginning/ middle/ end.</p> <p>Task: Have a go to retell the story on your own. Talk about it with your child first and then ask them to write it out independently.</p>	<p><b>How Many Left – Subtraction</b></p> <p>Talk to your child about ‘taking away’ and how this means to subtract. Go through the images and create a number story with First, Then, Now.</p> <p>e.g First there were 8 birds in the tree, then 4 birds flew away, now there are 4 birds left.</p> <p>Task: Complete the stem sentences to match the story.</p> <p>Extend: Create your own number stories using first, then, now.</p>	<p>Today we are looking at the digraph ‘ear’.</p> <p>Practise writing the ‘ear’ digraph. Use your phoneme fingers to work out how many sounds are in these words and have a go at spelling them. Your grown will read them to you.</p> <p>ear, dear, fear, hear, gear, near, tear, year, rear, beard</p> <p><b>Remember there are lots of games available on phonics play.</b></p>	<p>Science: <a href="https://www.youtube.com/watch?v=EXasopxAFoM">https://www.youtube.com/watch?v=EXasopxAFoM</a></p> <p>Watch the video to show how the earth rotates around the sun. You can recreate this with a globe/ball and a torch or light.</p> <p>Task: Colour in a diagram of sun/earth and label day and night. Write a sentence about the light from the sun and the earth spinning.</p>
Tuesday	<p>Recap “The Owl Who was afraid of the Dark”. Carefully focus on the way the author describes “Plop”. Point out that she does not merely say “Plop was an owl” Discuss why not? Talk to the children about “painting a beautiful picture”, and that an author is an artist who uses words instead of colours. nce. Label the parts of his body and ask your child n to describe a few features further, e.g. brown fluffy wings, enormous round eyes,</p> <p>Task: Label a picture of Plop with adjectives. Use one or more of these to create a sentence(s).</p>	<p><b>How Many Left by crossing out – Subtraction</b></p> <p>Use a tens frame and tell a story to represent the counters (first take the counters away). Move on to drawing on the tens frames and crossing out instead of taking away. Explain to children that they are looking for the numbers in the story and that the answer will always be smaller (unless they are taking away zero and then it stays the same).</p> <p>Task: Show the story by crossing out on the tens frame.</p> <p>Extend: Can they create the matching number sentence using the subtraction symbol?</p>	<p>Today’s digraph is ‘air’. Practise saying it and writing it.</p> <p>Your grown up will write down some words, can you spot the ‘air’ digraph.</p> <p>air, hair, pair, chair, fair, lair, hairy, funfair</p> <p><b>Can you read these sentences together and spot the grapheme?</b> Do I need to cut his hair? Put that pair of socks on the chair. He went back to his lair</p>	<p>History: Toys</p> <p>How many toys can you think of? What is your favourite toy?</p> <p>Task: Draw your favourite toy and describe it. What does it look like? Why is it your favourite? What does it do? How does it work?</p> <p>How could we find out about toys from the past?</p>
Wednesday	<p>Recap the term “adjective” as in a “describing word”. Read some of the descriptive sentences about Plop from the previous session. Now read the section of the story where Plop</p>	<p><b>Using the subtraction symbol</b></p> <p>Look at word problems to create a subtraction number sentence. Remind chn to pick out the numbers, they don’t have</p>	<p><b>Practise these tricky words:</b></p> <p><b>They, them</b></p>	<p>PSHE: What do they know about how to be safe around fireworks and fire?</p>

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	<p>meets all of the people in the dark. Ask your child to listen carefully to the words which the characters use to describe the dark. Discuss the words that's they can remember. M</p> <p>Task: Label a thought bubble.</p>	<p>to be able to read the whole problem. Which number comes first? Is the answer bigger or smaller than what they started with? Model what happens if they put the smallest number first.</p> <p>Task: Write the subtraction number sentence to match the word problem.</p> <p>Extend: Can you create a number sentence using these numbers? 8, 3, 5</p>	<p><b>Can you write them? Stick them up around the house. Remember to look out for them in your reading books.</b></p>	<p>Talk about fire safety and create a poster to show other children how to be safe around fireworks and bonfires.</p>
Thursday	<p>Recap the "thought bubbles" from yesterday's session. Look at each character in the story, and the words they use.</p> <p>Task: Children to write sentences using their descriptive vocabulary. Remember capital letters, finger spaces and full stops.</p>	<p><b>Subtraction using a number line</b></p> <p>Remind chn about starting at the largest number, how many jumps back? Make sure chn are marking the numbers and jumps on the number lines.</p> <p>Task – solve the number sentences and show it on a number line.</p> <p>Extend: numbers within 20 without pictures</p>	<p>Today's digraph is 'ure'. Practise saying it aloud and writing it.</p> <p>Sound talk these words with an adult, using your phoneme fingers. Can you have a go at spelling them. Remember to add your sound buttons.</p> <p>sure, pure, cure, secure, manure, mature</p> <p>Can you think of a sentence using your new words?</p>	<p>PE: Create a dance sequence using some of the steps we learned last half term.</p> <p>Can you create a motif with a jump, spin, walk, balance and skate.</p> <p>Try some improvisation to music.</p> <p>Why not video yourself and see what your dance looks like?</p>
Friday	<p>Reading – ask your child to choose a book that they are able to read independently or together. Can they explain what has happened in the story? Can they make a prediction looking at the cover of the book?</p>	<p>Practise creating and solving subtractions.</p> <p>What happens when you put the smallest number first?</p> <p>What happens when you subtract zero from a number?</p> <p>Practise writing your numbers to 20.</p>	<p>Practise segmenting and blending 'er' words.</p> <p>her, hammer, letter, ladder, supper, dinner, better, summer, farmer, shorter, longer, powder</p> <p>Read these sentences together:</p> <p>I got a letter from a farmer. My ladder was much longer than her ladder. Get a hammer and bang in a nail.</p>	<p>Art: Draw a self portrait. Carefully look at yourself in a mirror, thinking about the details of your eyes, nose, eyebrows, eyelashes, mouth.</p> <p>Remember to keep checking the mirror. You only need to draw your face and neck. You do not need to colour it in.</p>

Please remember to email us photographs of your child's work so that it can be marked and included in their workbooks. Many thanks! 😊