


Week beginning 19th October 2020- Year 1 Home Learning Planner

	English	Maths	Phonics (Letters and Sounds Phase 5)	Topic
Monday	<p>You can choose from the following tasks this week:</p> <p>Write a diary each day. You can illustrate your diary.</p> <p>Write your own story about Plop the Barn Owl, with a beginning, middle and ending. Remember to illustrate your story. Remember capital letters, full stops and finger spaces. Start today by drawing yourself a plan, you will find one attached with the learning grid. You will find a PDF version of "The Owl Who Was Afraid Of The Dark" included with the planner.</p>	<p>Addition using bonds</p> <p>Choose a number within 10, using practical objects and pictures, show as many additions as possible. Write the number sentences to match.</p> 	<p>Today we are looking at the digraph 'ay'.</p> <p>Practise writing the 'ay' digraph. Use your phoneme fingers to work out how many sounds are in these words and have a go at spelling them. Your grown will read them to you.</p> <p>lay, stray, spray, crayon, hay, may, tray</p> <p>Remember there are lots of games available on phonics play.</p>	<p>Science: We have been exploring "light and dark" and "day and night". Can you draw a picture of the night-time, and include all of the things you might see at night that you wouldn't see during the day? Then draw a picture of the day-time, and draw things that you would not see at night. Think about what they sky will look like during the day and night. What colours will you use? What animals might you see at night that you wouldn't see during the day? Compare your pictures and spot the differences.</p>
Tuesday	<p>Fill in the next day for your diary and illustrate it.</p> <p>Begin writing your story about Plop. Look at the pictures you drew on your planner about what happened at the beginning of the story, and write sentences about them. Can you use adjectives for extra description?</p>	<p>Repeat yesterday's activity by choosing a number within 10, but this time can you show some subtraction facts?</p> <p>e.g. $8-10=8$ $9-1=8$</p>	<p>Today's digraph is 'ou'. Practise saying it and writing it.</p> <p>Your grown up will write down some words, can you spot the 'ou' digraph.</p> <p>cloud, found, about, sprout, trout, sound</p> <p>Can you read these sentences together and spot the grapheme?</p> <p>Will you see clouds in the mountains? Can a sprout be proud?</p>	<p>History: Tell your grown-up what we have been learning in our history lessons. Remember we have been finding out about the past by looking at old toys? Can you ask questions to find out 3 of your grown-ups favourite toys from when they were 5? What were they made of? How did they work? Draw pictures of them and write captions explaining all about them.</p>
Wednesday	<p>Write you Wednesday diary entry and illustrate it.</p> <p>Write the next part of your story using your story planner to help. This will include the events that</p>	<p>Fact Families</p> <p>Choose a number within 10.</p> <p>Create a "fact family" by writing 4 addition and 4 subtraction facts about it.</p>	<p>Practise these tricky words:</p> <p>oh, their, people</p> <p>Can you write them? Stick them up around the house. Remember to look out for them in your reading books.</p>	<p>Art/DT Make your own moving picture.</p> <p>We have been learning about moving pictures at school, do you remember? Can you make your own "slider"? Design a background on a piece of paper, and then draw a character to go with it. Cut a slit across your back ground, and stick your</p>

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	happened to Plop, and the people he met and what they told him.	<p>e.g $3+2=5$ $2+3=5$ $5=2+3$ $5=3+2$</p> <p>$5-2=3$ $5-3=2$ $2=5-3$ $3=5-2$</p>		character onto a strip of card, (use the top of a cereal box). Move your character along your background to make it look like it is walking or running.
Thursday	<p>Write your Thursday diary entry. Don't forget to add an illustration!</p> <p>Complete your story about Plop. How did he feel at the end of the story? Was it the same way he felt in the beginning? If not, why not? Illustrate your story and read it to your grown-up.</p>	<p>Finding the difference between 2 numbers.</p> <p>What is the difference between the following numbers?</p> <p>2 and 8 4 and 9 1 and 7 3 and 10</p> <p>You can build towers, draw pictures or use a number line to help you to find the answers. Can you write out the number sentences? Clue- it will be a subtraction sentence!</p>	<p>Today's digraph is 'ie'. Practise saying it aloud and writing it.</p> <p>Sound talk these words with an adult, using your phoneme fingers. Can you have a go at spelling them. Remember to add your sound buttons.</p> <p>fried, cried, replied, spied</p> <p>Can you think of sentences using your new words?</p>	<p>PE: "A Minute to win it!" Challenge:</p> <p>It's all about the "huff and puff" and building up your stamina. Can you do a minute's worth of each of these basic moves without stopping? Have a quick break between each different move, but then get cracking again quickly!</p> <p>(Hopping, skipping, galloping, side-stepping, bouncing)</p> <p>Now have a go at some dance routines on the "Jump Start Jonny" website. Maybe you could learn a new one!</p>
Friday	Today is reading day, enjoy reading your new book on the "book bugs" site. Maybe share some of your favourite stories with your grown-up, and look for any words that you have been learning in school, or have a go to use your knowledge of phonics to help decode the text. 😊	<p>Practise counting to 20 or beyond.</p> <p>Practise writing numbers correctly to 20.</p> <p>Count forwards and backwards to 20.</p> <p>Count in 2s,5s, 10s.</p>	<p>Practise segmenting and blending 'ea' words.</p> <p>steam, repeat, dream, cream</p> <p>Read these sentences together:</p> <p><i>We sit on a seat and read books near the sea.</i> <i>Can a sheep repeat a bleat?</i> <i>At least we can have meat as a good treat.</i></p>	<p>PHSE:</p> <p>This week is "Anti Bullying Week". Can you make a poster about what it means to be a good friend?</p> <p>What part can you play? Here is a link to a short video.</p> <p>https://youtu.be/e8e7NRIk4AA</p>

Please remember to email us photographs of your child's work so that it can be marked and included in their workbooks. Many thanks! 😊