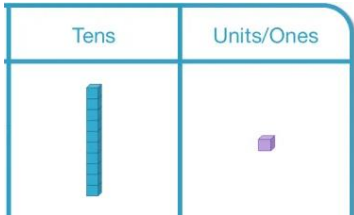


# Week beginning 23<sup>rd</sup> November 2020- Year 1 Home Learning Planner

	English	Maths	Phonics (Letters and Sounds Phase 3)	Topic
Monday	<p>This week you will be creating a fact file about barn owls.</p> <p>Find out as much as you can about barn owls. You can carry out your own research or use the attached fact sheet.</p> <p>Can you use any facts from our story?</p>	<p>Practise counting forwards and backwards within 20.</p> <p>Write out your numbers to 20 in order. Check that they are facing the correct way and that your teen numbers begin with 1.</p>	<p>Teach your children the following spellings:</p> <p>Said They All Have Are of</p>	<p>Science: What can you find out about shadows? What do you need to create a shadow? What is a shadow? Can you try and create your own shadows?</p> <p>Explain what you have found to a grown up.</p>
Tuesday	<p>Create a title for your fact sheet.</p> <p>What sections could you include? Can you think of any titles for these?</p> <p>e.g</p> <p>where do they live? what do they eat?</p> <p>Add some notes and pictures to each section of your plan.</p>	<p>Learn how to spell your numbers from zero to twenty.</p> <p>Ask a grown up to write them out for you and copy them. Write out the numeral and the word next to it.</p> <p>Do you notice any patterns to help you to remember?</p>	<p>Use your spellings to write sentences. Remember to use your phonic knowledge to spell your words.</p>	<p>PSHE/Circle Time:</p> <p>This week we are thinking about how we are the same and how we are different to others. Sometimes it is our similarities and differences that others find difficult to understand.</p> <p>Talk about how you are similar to your friends and how you are different. What makes you proud to be you? Create a poster about what makes you special.</p>
Wednesday	<p>Begin to write your fact sheet.</p> <p>Remember to write the title in the centre.</p> <p>Under each section begin to write about what you have found out.</p> <p>Remember capital letters, full stops and finger spaces.</p>	<p>We are beginning to learn about tens and ones.</p>  <p>Numbers 10-20 can be represented with ten (sticks) and ones (cubes). Look at the part whole models and work out the numbers.</p>	<p>Introduce the new phase 5 sound of 'aw'. Do they notice that it sounds like 'or' but the spelling of the grapheme is different?</p> <p>Look at some ay words, where is it usually in the word?</p> <p><b>Saw, claw, paw, fawn, draw, raw</b></p> <p>Compare this to 'or' words which are usually in the middle of the word.</p> <p>Practise writing 'aw' words.</p>	<p>RE: We are retelling the story of The First Christmas.</p> <p><a href="https://www.youtube.com/watch?v=8gUJWKMMgtQ">https://www.youtube.com/watch?v=8gUJWKMMgtQ</a></p> <p>Using the nativity word mat, retell the story of The First Christmas.</p>
Thursday	<p>Continue with your fact file and complete it with illustrations or cut and stick pictures.</p>	<p><b>To draw tens and ones we use:</b> <b>  (tens) and . (ones)</b></p>	<p>Introduce the new phase 5 sound of 'wh'</p> <p>Look at some 'wh' words, where is it usually in the word?</p> <p>When, what, wheel, whisper, why</p>	<p>PE: Look at the dance toys activity sheet and choose your own activity to keep active and fit.</p>

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		<b>You can work out the numbers on the place value mats and then try your own by drawing the numbers using   and .</b>	Practise writing 'wh' words.	
Friday	Unjumble the barn owl sentences and rewrite them.  Remember to use the clues of capital letters and full stops.	Place value Friday challenge.  Can you work out how many tens and ones are in these numbers beyond 20?  Keep practising counting forwards and backwards to 20. Challenge yourself by counting from different numbers. Ask a grown up to start off the numbers for you.	Use your new words in sentences.	DT:  Now that you know how to make a lever and a slider you are going to plan and design your own moving part story page.  Choose a traditional tale (e.g. 3 billy goats gruff, goldilocks etc) and think about which part of the story could have a moving part. Draw the background for your story. Draw the moving part on your background and label it. You do not need to make it this week.  e.g. the goats could walk across the bridge, the troll could pop up from under the bridge.

Please remember to email us photographs of your child's work so that it can be marked and included in their workbooks. Many thanks! 😊