

Week beginning 23rd November 2020- Year 1 Home Learning Planner

	English	Maths	Phonics (Letters and Sounds Phase 4)	Topic
Monday	<p>Instructions – talk about what are instructions. They tell us what to do.</p> <p>Make a note of all of the instructions you are given throughout the day.</p>	<p>One More and One less within 20</p> <p>Using the number track, choose a number for the centre column and find one more and one less.</p>	<p>Teach your children the following spellings:</p> <p>Like Were There They One What little</p>	<p>Science:</p> <p>Can you create a shadow using natural or man-made light? Where is the light source? Where is the shadow? Can you explain how the shadow is created? Make a shadow puppet or use your hands to create shadow puppets.</p> <p>https://www.youtube.com/watch?v=yqmXAm1Cw3k</p> <p>https://www.youtube.com/watch?v=FyyJDXq-7uU</p>
Tuesday	<p>Look at your list of instructions, what do you notice about them?</p> <p>They begin with a 'bossy' verb. A verb is a doing word, it describes an action.</p> <p>Underline all of the 'bossy' verbs in your instructions from Monday.</p>	<p>Comparing objects up to 20</p> <p>Using the symbols < > and = complete the pictorials.</p> <p>Remember the crocodile eats the biggest number.</p> <p>You can make your own crocodile inequality symbols with objects at home.</p>	<p>Use your spellings to write sentences. Remember to use your phonic knowledge to spell your words.</p>	<p>RE: 1st December marks the beginning of Advent. Talk about how this marks the beginning of an important time in the Christian calendar – preparation for the celebration of Christmas. Although many people use advent calendars to count down to Christmas, for Christians it is a time to think about the real meaning of Christmas and to prepare their hearts for the arrival of Jesus. Every Sunday in advent a candle is lit on the Advent wreath. Find out what the meaning of the candles and draw your own advent wreath.</p>
Wednesday	<p>Take a walk around your house and think about all of the places or things that need instructions.</p> <p>e.g. brush your teeth, wash your hands</p> <p>Write a list of the 'bossy' verbs.</p>	<p>Comparing numbers within 20</p> <p>Complete the number track and find numbers to complete the sentences. Alternatively, use the pictorials to count and then add the numbers to create the number sentences.</p>	<p>Organise these words into real or fake words. Sound them out and blend them before you decide.</p> <p>Spot, grip, sand, tump, sniff, breep, spoil, crand, ploat, smell, tree,</p>	<p>PSHE/Circle time: Talk about the rhyme 'sticks and stones may hurt my bones but words will never hurt me' TTYP, is this true?</p> <p>Talk about how bullying hurts in different ways and hurts different people in different ways. This also means that we can help people in different ways when they are feeling sad or upset (sometimes</p>

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				because of bullying). How can you be kind to someone who is feeling upset? Write down some acts of kindness that you could do.
Thursday	Can you change these sentences from questions and statements into instructions. <ul style="list-style-type: none"> • I am reading a book. • I can brush my teeth. • I am eating my lunch. • Can you pass me the biscuits? • Could you tidy away the toys? 	Maths Challenge worksheets	Practise using the real words from Wednesday in sentences. Remember capital letters, full stops and finger spaces.	PE: Create your own workout or dance routine using all of the skills you have practised so far. Don't forget to do some stretches. Why not practise your throwing and catching skills on your own or with someone else.
Friday	Put up some signs around your house with instructions, using 'bossy' verbs or make a poster with instructions to use around the house. e.g. Wash up your dishes. Tidy up the toys.	Discussion problem – comparing numbers. Ask a grown up to read the problem with you and see what answers you can come up with.	Ask an adult to test you on these spellings: We, she, he, me, my, you, are, the, be	History: Comparing modern toys to toys from the past. What is the same and what has changed? Complete the activity sheets.

Please remember to email us photographs of your child's work so that it can be marked and included in their workbooks. Many thanks! 😊