
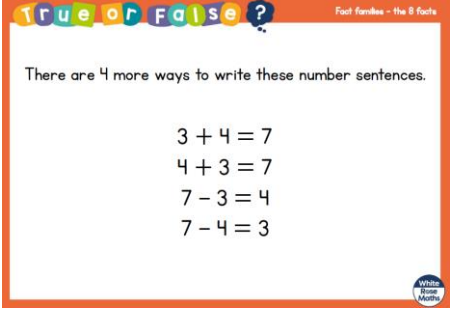


Week beginning 19th October 2020- Year 1 Home Learning Planner

	English	Maths	Phonics (Letters and Sounds Phase 3)	Topic
Monday	<p>You can choose from the following tasks this week:</p> <p>Write a diary each day. You can illustrate your diary.</p> <p>Write your own story with a beginning, middle and ending. Remember to illustrate your story.</p> <p>Remember capital letters, full stops and finger spaces.</p>	<p>Fact Families - subtraction</p> <p>There are 6 apples. 5 of them are red and 1 is green.</p>  <p>Write 8 number sentences to show this.</p> <p>Can you create your own addition and subtraction fact family?</p>	<p>Test your children on a selection of this week's spellings.</p> <p>Remind them to use their sounds.</p>	<p>Science:</p> <p>How many items can you draw and label that create or produce light?</p> <p>Extend: Can you sort them into natural and man-made?</p>
Tuesday	<p>Each day, write a new part to your diary or to your story,</p>	<p>Subtraction – Find the difference</p> <p>What is the difference between the following numbers?</p> <p>2 and 8 4 and 9 1 and 7 3 and 10</p> <p>You can build towers, draw pictures or use a number line to help you to find the answers.</p> <p>Can you write out the number sentences?</p>	<p>Use your spellings to write sentences. Remember to use your phonic knowledge to spell your words.</p>	<p>PSHE/Circle Time:</p> <p>Think about what is bullying?</p> <p>Create a poster about how to be a good friend.</p>
Wednesday	<p>Today you could write about Remembrance Day and design a poppy.</p>	<p>Subtraction – missing numbers</p> <p>Solve the following number sentences:</p> <p>7 - ? = 4 10 - ? = 5 9 = ? - 1 ? - 4 = 4 6 - ? = 5</p>	<p>Introduce the new phase 5 sound of 'ay'. Do they notice that it sounds like 'ai' but the spelling of the grapheme is different?</p> <p>Look at some ay words, where is it usually in the word?</p> <p>Play, stay, away, tray, May, clay, decay.</p> <p>Compare this to 'ai' words which are usually in the middle of the word.</p> <p>Practise writing 'ay' words.</p>	<p>RE: Find out about Remembrance Day. Remember to have a 2 minute silence at 11 am.</p> <p>What did you find out? Write and draw your findings.</p>

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<p>Thursday</p>			<p>Introduce the new phase 5 sound of 'ou' (cloud). Do they notice that it sounds like 'ow' but the grapheme is a different spelling?</p> <p>Look at some 'ou' words, where is it usually in the word?</p> <p>Cloud, proud, aloud, house, mouse, sound, found.</p> <p>Compare this to the 'ow' words.</p> <p>Cow, now, frown, down, crown, owl, bow</p> <p>Practise writing 'ou' words.</p>	<p>PE: Make up your own warm up with stretches and heart raisers.</p> <p>How many shapes can you make with your body? Remember the playdoh shapes you created last week.</p> <p>Can you create a routine with 3 different shapes?</p>
<p>Friday</p>	<p>Read your diary or story to an adult. What did they think about it? Which parts did they like?</p>	<p>Practise counting to 20 or beyond. Practise writing numbers correctly to 20.</p> <p>Count forwards and backwards to 20. Count in 2s, 5s, 10s.</p>	<p>Recap ay and ou words with children. Read out a word and see if the children can have a go to spell it. Which column does it go in?</p> <p>Ow/ou? Ay/ai?</p> <p>Extend: use the new words in sentences</p>	<p>Children in Need:</p> <p>Find out about children in need. Design a pair of odd socks.</p>

Please remember to email us photographs of your child's work so that it can be marked and included in their workbooks. Many thanks! 😊