Week beginning 7th 2020- Year 1 Home Learning Planner

	English	Maths	Phonics (Letters and Sounds Phase 4)	Торіс
Monday	Discuss with your child about writing a letter to Santa Claus. What is a letter? Tell them that their challenge is to "persuade" Santa that he should bring them presents. This means that they need to let him know where they live. How can they do that? How will he know where to bring presents? Encourage children to use the term "address". Do they know where they live? Do they know the number of their house? The street? Town? Country? Show them how to set out their address at the top of a letter	Collect as many 3D shapes around the house as possible, if children do not have access to any . Look at the 3D shape mat. Children to label the 3D shapes. Cover the names and test your child. Can they have a go to spell them.	Teach your children the following spellings: Do When Out What	RE: Find out more about Advent and how Christians prepare. Look at the pictures and write some sentences about what Christians do and why?
Tuesday	The children are going to write their opening greeting for their letter to Santa. Who is it going to be written to? Talk about how a letter must begin with a greeting and a polite introduction to "hook" the reader. This could be asking if they are well, or what they have been doing. Ask your child to think about what opening question(s) they could ask Santa. Children to write their initial greeting – Dear Santa, followed by their opening question (s).	Discuss the properties of 3D shapes with your child. Talk about whether the shape can roll or stack. What else do they notice? What is the difference between 2D and 3D shapes? If children have access to 3D shapes, can they sort them into 2 groups? How have they sorted them? Can they sort them another way?	Use your spellings to write sentences. Remember to use your phonic knowledge to spell your words.	History: Sort the old toys from the new toys. Use the passing of time word mat to complete to toy description worksheet.
Wednesday	Ask your child to think of reasons why Santa Claus should bring them presents and begin to make a list of reasons. Think about using the word because . Write down 3 reasons.	Look at the 3D shapes they have access to. What do they notice? Can they spot any 2D shapes on their surfaces? Can they draw around the 3D shape to find the 2D shape?	Organise these words into real or fake words. Sound them out and blend them before you decide. Think, thank, street, spring, plink, thand, spreet, sprick	PSHE/Circle time: This week is about children knowing who they can talk to when they are worried. <u>https://www.bbc.co.uk/bitesize/clips/zrmj</u> <u>mp3</u> Children need to understand that people who are being bullied and bullies can feel sad, worried or upset. Sometimes people don't mean to be a bully and if a person is being bullied, it is not their fault.

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				Children need to understand what they can do and who they can talk to in both situations. Design a friendship stop or create a worry box for children to write down their worries and post it into.
Thursday	Write a descriptive list of presents for the letter. Can you use some adjectives?	Go on a shape hunt around the house. What 2D and 3D shapes can you find? Make a list of them.	Practise using the real words from Wednesday in sentences. Remember capital letters, full stops and finger spaces.	PE: Get creative and design your own Christmas themed work out. You could pick a favourite Christmas song and add some actions. Teach it to someone else.
Friday	Using the reasons and the list of presents, support your child to continue to write their letter to Santa, following on from the initial greeting. Don't forget to say who it is from.	Try some of the challenge questions.	Can you read the following sentences? A shrimp slept in a shell. A crab crept into a crack. An octopus puts on lot of pink socks with brown spots.	Art/DT – Make some Christmas themed crafts to decorate your house.

Please remember to email us photographs of your child's work so that it can be marked and included in their workbooks. Many thanks! 😊