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|  | English | Maths | Phonics | Topic |
| Monday | **Look at the picture below can you think of 5**  **qestions you want to ask about it?**  **Can you then make some inferences about the**  **picture. E.g. what time of year is it? How do you**  See the source image**know? What time of day is it? How do you know? What else can you work out from the picture..** | Measurement problems: |  | Science:  Can you plant your own seeds and conduct your own plant experiment? |
| Tuesday | Can you use adjectives to write a scene desription about the below picture?  Remember adjectives are describing words.  See the source image | Making equal groups.  Use objects at home (this could be toys, pasta, beads, marbles etc.)  Can you make equal groups of 2, 5, 10, 2, 4 etc. and add them in repeated addition.  Making equal groups worksheet-  See attached (building bricks) | Can you put the tricky words into sentences | R.E:  Christmas story – watch the below clip and create a story board to show the charismas story.  [The First Christmas Tree (A Short Christmas Story) - Bing video](https://www.bing.com/videos/search?q=christmas+story+ks1+video&docid=607996477097772902&mid=044C7FD9376D629A3902044C7FD9376D629A3902&view=detail&FORM=VIRE) |
| Wednesday | Look at the below picture – can you think about how each character is feeling? Use description and explain why you think they are feeling in this way.See the source image | Making equal groups |  | History:  Can you think about the questions you asked at the beginning of our history topic about Ryhope 100 years ago.  Write as many facts you have learned about it. |
| Thursday | Imagine you are on the polar express train… What would you see?  How would you feel?  What would you hear?  What might you taste? | Add equal groups |  | ART  Can you make your own Christmas calendar at home? |
| Friday | Write a diary entry about your days off school. Can you use time conjunctions to order it and adjectives to describe. | Arrays – see attathed |  | Music:  Practise singing Christmas songs and keeping a steady beat. |



