

Reception Learning Grid

Letters and Sounds week beginning 1 st February 2021			
	REVISE	TEACH	PRACTISE & APPLY
Monday	Use the flashing letters to recap previously taught work Practise robot talk – p-ow / f-air / r-o-ck / m-igh-t Sound it out – sick / light / fish / shot	Today we are going to learn the er digraph. Tell children how it makes the same sound as ur . This is in words like sister, tower, burger. You can watch Geraldine the giraffe finding er objects here: https://www.youtube.com/watch?v=KK8_kUg3454	Talk to children about where the er/ur sound is in the words: Turn, burn, sister, tower, river. The ur digraph is in the middle and the er digraph is at the end. Have a go at playing the er game on Education City where you can practise spotting er words: https://go.educationcity.com/content/index/34736/1/1/1
Tuesday	Use the flashing letters to recap previously taught work Practise robot talk – m-eet- / c-art / sh-oo-p / ch-ur-ch Sound it out – chain, sock, coat, boil	We have now taught all of the digraphs and trigraphs We have learned: ch sh th ng ai ee igh oa oo ar or ur ow oi ear air ure Say the sound to your child and see if they can remember how to write the letters to match.	Today we will have a go at reading words that include the digraphs and trigraphs that we have learned. You can use this game to do this: https://www.phonicsplay.co.uk/resources/phase/3/pick-a-picture Make sure you select Phase 3 digraphs when given the option. If your child finds this too tricky, select the Phase 2 version.
Wednesday	Use the flashing letters to recap previously taught work Practise robot talk – c-or-n / p-i-ck / c-ure / n-ear Sound it out – miss, fizz, huff, less	Today lets practise ch, sh, th again. Practise writing the letters to match these sounds – ask children to write chop, practise sounding out the word and write the letters. Do this with wish and path.	Ask your grown up to write a caption for you, have a go at reading in and draw a picture to match: 1. Fish and chips on a dish. 2. A thick read pen. 3. Cash in a pot.
Thursday	Use the flashing letters to recap previously taught work Practise robot talk – w-i-sh / c-oi-l / m-ai-n / m-a-n-ure Sound it out – high, soap, barn, moon	Today lets practise ng, ai, ee again. Show children the ng, ai and ee can they recall the sounds? Say a word and ask children to point at the digraph that is in that word. Use the words <i>ring, rain, feet, sing, pain, eel, bang, brain, keep</i> .	Practise spelling words today, it can be words that include ng, ai, ee like what we have practised earlier or your grown up can give you any words that include the digraphs and trigraphs you know. This game is a spelling game, you could have a play: https://www.phonicsplay.co.uk/resources/phase/2/space-race Select Phase 2 or 3.
Friday	Use the flashing letters to recap previously taught work Practise robot talk – h-ee-l / ch-i-p / t-ur-n / sh-ar-p Sound it out – soil, turn, pow, thick	Today we are looking at those tricky words again (to the no go I is it in at and he she we me be was) Show children each word and see if your child can read them. You can write each word on a piece of paper or use the flashcards we provided Teach new tricky word – her (show your child and tell them what it says, practise writing the word a few times)	When we write sentences, we say the sentence together a couple of times so children can add it to memory. Write the first word, then say the sentence again and recall the second word and so on... Have a go at writing these sentences: Look at her hair. Her dad is big. It is her dog.