

Reception Learning Grid

Letters and Sounds week beginning 25th January 2021

	REVISE	TEACH	PRACTISE & APPLY
Monday	<p>Use the flashing letters to recap previously taught work</p> <p>Practise robot talk – ch-o-p / sh-o-p / r-ing / m-oo-n</p> <p>Sound it out – rain / night / boat / ship</p>	<p>We have now taught all of the digraphs, so before we move in to teaching the trigraphs (sounds with 3 letters) we will practise using these phonemes.</p> <p>We have learned: ch sh th ng ai ee igh oa oo ar or ur ow oi</p> <p>Say the sound to your child and see if they can remember how to write the letters to match.</p>	<p>Today we are going to read some captions that contain some of these sounds. Can your grown up write some of the following questions on paper? You need to read it and answer yes or no.</p> <p>Is the sun wet? Has the cat got a web? Will a box fit in a van? Can a fox get wet? Is the queen in a shop? Is it dark at night? Are the teeth of sharks sharp? Can a chick hop? Can a boat sail? Is the moon far off?</p> <p>You could also go to https://go.educationcity.com/content_select/ukphonics/24/1/2/1/#p=59461 and choose any of the digraph games for extra practise! If you are asked to login use username: Reception.1 and password: cedar</p>
Tuesday	<p>Use the flashing letters to recap previously taught work</p> <p>Practise robot talk – s-i-ng / c-ar / sh-ee-p / t-ow-n</p> <p>Sound it out – chop, park, turn, coin</p>	<p>Today we are going to learn a trigraph (this means 3 letters making 1 sound)</p> <p>Show your child the 3 letters 'ear' and tell them it gives the sound 'ear' (as it sounds in tear / fear)</p> <p>Geraldine the giraffe has a video about this sound, you can find it here: https://www.youtube.com/watch?v=EneZ1UubxSA</p>	<p>Download our 'ear' word activity from the blog. Sound out the word and decide if it is a real word or a nonsense word. Choose two colours – colour in all of the real words with one colour and all of the nonsense words with another.</p> <p>If you don't have access to a printer you can play an online version of this here: https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure</p> <p>Log in for free using username: jan21 and password: home</p> <p>You can access lots of phonics games!</p>
Wednesday	<p>Use the flashing letters to recap previously taught work</p> <p>Practise robot talk – b-or-n / s-i-ck / b-ur-n / p-ai-n</p> <p>Sound it out – shed, peel, mark, cow</p>	<p>Today we are going to focus on the trigraph air.</p> <p>Show your child the 3 letters 'air' and tell them it gives the sound 'air' (as it sounds in hair / fair)</p> <p>Geraldine the Giraffe has another video for you to watch: https://www.youtube.com/watch?v=NcHIX2xK-</p>	<p>Can your grown up write a caption for you today that you are going to read and draw a picture to match.</p> <ol style="list-style-type: none"> 1. I can brush my hair. 2. I am sat on the chair. <p>You could also play the game 'Fairy Pair' which is all about 'air' here: https://go.educationcity.com/content/index/34737/2/1/1/null/null/false/false/null/24</p> <p>Check out the other games too!</p>
Thursday	<p>Use the flashing letters to recap previously taught work</p> <p>Practise robot talk – m-o-th / b-a-sh / f-or-t / f-igh-t</p> <p>Sound it out – good, feel, soil, owl</p>	<p>Today we are going to focus on the trigraph 'ure'</p> <p>Show your child the three letters 'ure' and tell them that together they make the 'ure' sound (as it sounds in sure / manure)</p> <p>Geraldine the Giraffe has a video that you could watch here: https://www.youtube.com/watch?v=YwCzf71fjBA</p>	<p>Can you play a game with your grown up today? Can they write the following words on paper or outside with chalk?</p> <p>Hair, chair, fair, tear, dear, fear, beard, pure, sure, cure</p> <p>Grown up says a word and you have to squirt it / bounce a ball off it / jump on it - anything you want!</p> <p>You might also enjoy watching the Alphablocks video all about the trigraphs 'ear, air, ure' here: https://www.youtube.com/watch?v=CNOvbgpCTHI</p>

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Friday	<p>Use the flashing letters to recap previously taught work</p> <p>Practise robot talk – c-o-a-t / ch-i-n / b-u-r-n / h-a-r-d</p> <p>Sound it out – boil, down, fork, foot</p>	<p>Today we are looking at those tricky words again (to the no go I is it in at and he she we me be was) Show children each word and see if your child can read them. You can write each word on a piece of paper or you can download the high frequency word flashcards to use. They were on our blog last week.</p> <p>Teach new tricky word – are (show your child and tell them what it says, practise writing the word a few times)</p>	<p>Today you could play 'Tricky Word Bingo.' Gather the people together in your house and all make a grid on a piece of paper and choose some of the words and write one in each space. Choose a bingo caller to call the words and away you go! Remember, there is no need to use all of the words at once.</p> <p>You might also enjoy playing 'Tricky Word Trucks' here: https://www.phonicsplay.co.uk/resources/phase/2/tricky-word-trucks (Select phase 3)</p>
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