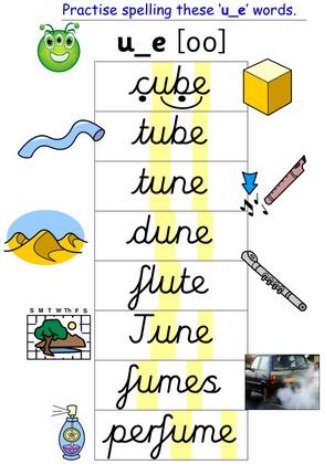
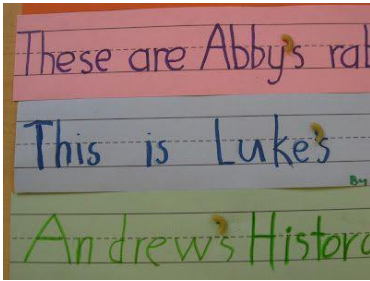


	Miss Macleod's Group	Mrs Ashurst's Group	Miss Clarke's Group	Miss Welch's Group
<p>Monday</p>	<p>Recap sound and spelling of split diagraph u-e.</p> <p>Practise spelling these 'u_e' words.</p>  <p>Can you write one of the u-e words into a sentence or think of your own u-e word to write in a sentence?</p>	<p>Homophones – words that sound the same but have different meaning and spellings.</p> <p>Orally teach the clapping rhyme: 'A sailor went to sea sea sea'. A sailor went to sea sea sea, To see what he could see see see, But all that he could see see see, Was the bottom of the deep blue sea sea sea.</p> <p>Can you think of more words that do not have the same spelling or meaning?</p>	<p>Apostrophes (contraction)</p> <p>Can you stretch out these contracted words?</p> <p>We've Doesn't Can't Shouldn't Wouldn't Haven't Didn't</p> <p>Can you shorten these words by replacing a letter or letters with an apostrophe?</p> <p>Could not Will not We will She is They have They will</p>	<p>Recap the sound and spelling 'ea'. Write some ea words of your own. E.g. tea, dream, cream. Can you put sound buttons on these words?</p> <p>Have a go at writing some 'ea' words of your own.</p> <p>Can you put each word into a simple sentence?</p>
<p>Tuesday</p>	<p>Recap sound and spelling of split diagraph e-e.</p> <p>Practise spelling these words – Pete, theme, extreme, concrete, even, delete.</p> <p>Have a go at writing some sentences with e-e word sin.</p>	<p>Ask a grown up to dictate some sentences to you, using the homophone pairs that you came up with yesterday.</p> <p>e.g. I blew up a giant blue balloon.</p> <p>The brave knight could only come out at night.</p> <p>Remember to check your punctuation.</p>	<p>Words with 'o' that sounds like 'u':</p> <p>Mother Brother Other Come Some Month Another Money</p>	<p>Recap the sound and spelling 'oy'. Write some 'oy' words e.g. toys, oyster, annoy, enjoy. Can you put sound buttons on?</p> <p>Have a go at writing some 'oy' words of your own.</p> <p>Can you put each word into a simple sentence?</p>

	<p>Pete went to a theme park and rode the extreme rides.</p> <p>The floor is made from concrete.</p>		<p>Worry Love Above</p> <p>Practise saying and spelling these words. Can you find any of your own? Try them in a sentence.</p>							
<p>Wednesday</p>	<p>Recap the alternative sound for 'u'. Write these words: pull, put, full, bull – unit, human, music, awful.</p> <p>Read words on sight and discuss meanings.</p> <p>Discuss what is the same and what is different about the 'u' words?</p> <p>Write sentence – The music was awful.</p>	<p>Write down as many homophones as you can on pieces of paper. For each word, draw a picture to remind you of the meaning of the word.</p> <p>Let's have a competition!</p> <p>Now turn over the pieces of paper.</p> <p>Take turns to pick a piece of paper and turn it over.</p> <p>Read out the word and see who can write a sentence out quickest.</p>	<p>Hard 'c' and soft 'c'</p> <p>Can you put these words into the correct column?</p> <table border="1" data-bbox="1288 566 1718 662"> <tr> <td>Hard c</td> <td>Soft c</td> </tr> <tr> <td>e.g. cat</td> <td>cell</td> </tr> <tr> <td> </td> <td> </td> </tr> </table> <p>Calling, pace, crumb, cease, ice, disgrace, cymbal, trace, cushion, acid, catastrophe, unicorn, crystal, carry, climb, certain, card.</p>	Hard c	Soft c	e.g. cat	cell			<p>Practise reading some of our tricky words.</p> <p>Oh, their, people, little, were, so, do, like, looked, called, asked, said, have.</p> <p>Can you write these words into sentences?</p> <p>Play bingo!! Separate piece of paper into 6 sections and choose 6 words from the list. Ask your parent to be a bingo caller and read out known tricky words at random then mark off the spelling to match the word!</p>
Hard c	Soft c									
e.g. cat	cell									
<p>Thursday</p>	<p>Recap the alternative sound for 'c'.</p> <p>Play splat!! Write words on small pieces of paper, spread out on floor and read words at random then splat correct spelling to match. (car, coil, could, cell, ice, city, celebrate)</p> <p>Write sentence and check - There was ice on the car window.</p>	<p>Contractions:</p> <p>Can you shorten these words and add in an apostrophe ' to replace the missing letter or letters?</p> <p>Do not Have not Should not Could not We will He will She will You are I would</p>	<p>Hard 'g' and soft 'g'</p> <p>Can you put these words into the correct column?</p> <table border="1" data-bbox="1288 1085 1718 1181"> <tr> <td>Hard g</td> <td>Soft g</td> </tr> <tr> <td>e.g bug</td> <td>giraffe</td> </tr> <tr> <td> </td> <td> </td> </tr> </table> <p>Groan, energy, ginger, grey, magic, giggle, gentle, gem, rage, allergy, grip, piglet, stage, danger, grunt, stag.</p>	Hard g	Soft g	e.g bug	giraffe			<p>Recap the sound and spelling 'ir'. Write some 'ir' words e.g. twirl, girl thirteen. Have a go at writing some 'ie' words of your own.</p> <p>Can you put each word into a simple sentence?</p>
Hard g	Soft g									
e.g bug	giraffe									

		<p>Why not try to make a foldable word game to help you? See the images below.</p> <p>Try using the contractions in sentences.</p>		
<p>Friday</p>	<p>Recap the alternative sound for 'g'. Quickwrite – girl, goat, grunt, great, age, gentle, gem, giant.</p> <p>Read words on sight and discuss meanings.</p> <p>Discuss what is the same and what is different about the 'g' words?</p> <p>Write sentence – The huge giant was gentle.</p>	<p>Possessive apostrophes:</p> <p>If something belongs to someone, we say that it is their possession. When we write it down we add an apostrophe and an s like this – 's</p> <p>e.g. This is Sarah's toy car.</p> <p>You will need to create your own ' apostrophe.</p> <p>Next you will need to write out your own sentences about things that belong to people.</p> <p>Now add in your apostrophe and rewrite your sentence with the correct punctuation.</p> 	<p>How many different graphemes can you remember for the 'ai' sound?</p> <p>ai, eigh, ay, a-e, ei, ey</p> <p>Create a table with columns and see how many words you can think of for each grapheme.</p> <p>Can you spot any patterns to help you to remember which one to use?</p> <p>Try your new words in sentences to help you.</p>	<p>Recap the sound and spelling "aw". Write some 'aw' words of your own. E.g. straw, drawer, claw, lawn.</p> <p>Can you put the sound buttons on these words?</p> <p>Can you write sentences including words with the 'aw' sound?</p>