

Week beginning 11th January 2021 - Year 1 Home Learning Planner

	English	Maths	Topic
Monday	<p>Recap the story of And Tango Makes 3. What happened in the beginning, middle and end?</p> <p>Task: This week you are going to change the story (innovate). You will need to change the character, setting, beginning, middle and end of the story with your own ideas.</p> <p>Smarty Pants/Whizz Kids: Record your new ideas for parts of the story on the comparison story map.</p> <p>Clever Clogs: Record your new ideas for parts of the story on the comparison story map.</p> <p>Bright Sparks/Brainboxes: Record your new ideas for parts of the story on the comparison story map.</p>	<p>All content that we will cover, additional questions, explanations can all be found here:</p> <p>https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/12/Year-1-Sping-block-1-Addition-and-subtraction.pdf</p> <p>Follow White Rose Maths on Facebook for up-to-date videos, links and information.</p> <p>Addition and subtraction within 20:</p> <p>https://whiterosemaths.com/homelearning/year-1/week-2-number-addition-and-subtraction-within-20/</p> <p>Today's objective: Adding by counting on.</p> <p>Start by choosing a number between 0 and 20 and count on the next 5 numbers (up to 20). Repeat this a couple of times.</p> <p>Task: Watch the first video (if you can) Add by counting on practical activity.</p> <ul style="list-style-type: none"> Choose a digit card from the picture (or a card if you have some cards with numbers on). Choose a number from the dice (or roll a dice if you have one). Create a number sentence and practice counting on out loud. <p>e.g. $11 + 3$ 11, 12, 13, 14</p>	<p>Art/ICT: This term we are focusing on hot and cold colours to support our learning in science and English.</p> <p>Look at the powerpoint slides about hot and cold colours. Focus on how cold colours make you feel. Choose a colour - can you describe it?</p> <p><i>Remember that we can make colours lighter and darker, depending on how we mix them.</i></p> <p>Task (all groups): Look at the cold colour famous paintings by Vincent Van Gogh. Use these images to recreate the cold colours that he uses, using primary and secondary colours. You do not need to copy and recreate the paintings, just look at the different cool shades and try to mix these.</p> <p>Challenge: Can you use different brushes? Can you show your colour mixing skills to show different shades of green and blue?</p> <hr/> <p>French: See if your child can remember any French words they have learned so far. Adding actions can help them to remember.</p> <p>Bonjour (hello) Salut (hi) Au revoir (goodbye) Ça va?(How are you?) Ça va bien (good), mal (bad) comme ç i comme ça (ok). Merci (thank you)</p> <p>https://www.youtube.com/watch?v=vv8_wu--M0I https://www.youtube.com/watch?v=8LFrSdJ75BI</p>

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		<p>Do you notice that it is easier to start with the largest number? Did you remember not to include the first number?</p> <p>Challenge: What happens when you start with the smallest number? Do you get the same answer? Why?</p>	
<p>Tuesday</p>	<p>To help create your new version of the story, you need to use question words:</p> <p>Who are the characters? Where does the story happen? How does the story begin? What is the problem in the middle? What is the resolution (how is the problem solved) in the end?</p> <p>Task: Use your story map from Monday to begin writing your new version of the story.</p> <p>Whizz Kids/Smarty Pants: Use adjectives (describing words) and conjunctions (words that join sentences). See the connectives map.</p> <p>Clever Clogs: Use adjectives (describing words).</p>	<p>Add by counting on within 20</p> <p>Watch the second video – Add by Counting on https://whiterosemaths.com/homelearning/year-1/week-2-number-addition-and-subtraction-within-20/</p> <p>Children understand the following structure when talking about their maths questions:</p> <p>First, Then, Now.</p> <p>e.g. First there were 12 cars in the car park, then, 4 more cars arrived, now there are 16 cars in the car park.</p>	<p>RE: Read or listen to the parable of The Sower and the Seeds.</p> <p>Explain that a parable is a story with a lesson in it. Jesus was trying to teach people about God and people listened to Jesus because he was the Son of God. The lesson in this story is that people teach you things they are planting a seed in your mind and as the seed grows, you learn more about God and you will be able to share what you have learned. You must always say when you don't understand and try not to worry and you must never pretend to learn or your seed will not grow.</p> <p>Task: The children are going to write a prayer, based on the parable.</p>

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	<p>Use the lined paper (portrait direction, not landscape).</p> <p>Brainboxes/Bright Sparks: Make a cartoon strip of their story, adding a caption next to each picture. Use the cartoon strip template.</p>	<p>Smarty Pants/Whizz Kids: All pages True or False question.</p> <p>Clever Clogs: Pages 1 and 2</p> <p>Bright Sparks/Brainboxes: Page 1</p> <p>Children can use practical objects to support their counting, or drawing pictures to represent numbers (circles are easiest).</p>	<p>Example prayer: Dear God, Help us to be the good soil, so that we can hear what you teach us and let your roots grow deep in our hearts. Amen.</p> <p>Brainboxes/Bright Sparks- complete the prayer template. Clever Clogs - Write a prayer using words from the word mat. HAPS - Write a prayer using words from the word mat and explain why? e.g. help us to....., so that....</p> <hr/> <p>PSHE: Talking about people who are important to us. Ask your child to think about people who are important to them and why?</p> <p>Task: Children can draw a person that is important to them. Clever clogs/Whizz Kids/Smarty Pants - write some sentences about who this person is and why they are important to them.</p>
Wednesday	<p>Continue to write the middle of your story.</p> <p>Remember to:</p> <ul style="list-style-type: none"> • Use your story map. • Use your question words to add details. • Use adjectives. • Use conjunctions. • Use capital letters, finger spaces and punctuation. (. ! ?) 	<p>Adding ones using number bonds</p> <p>Watch the video – adding ones using number bonds.</p> <p>https://whiterosemaths.com/homelearning/year-1/week-2-number-addition-and-subtraction-within-20/</p> <p>Write out the number sentence $2 + 4 =$</p>	<p>Geography: Look at a globe or map/ atlas and identify the position of UK. Explain and find the North Pole/ South Pole/ Equator.</p> <p>Explain the position of the UK on the globe means we experience lots of different types of weather throughout the seasons. Explain that places closer to the Poles are always colder, and places near the equator are always hotter.</p> <p>https://www.natgeokids.com/uk/primary-resource/north-south-poles-primary-resource/ https://kids.nationalgeographic.com/explore/nature/habitats/polar/</p>

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	<p>Practise saying your sentences aloud before you write them down and keep reading your work to make sure that it makes sense.</p>	<p>Show this using counters/objects or draw circles (2 circles + 4 circles) = Ask your child to solve it.</p> <p>Now write out $12 + 4 =$ Again show this using counters/objects or draw circles. What has changed and what has stayed the same?</p> <p>Have they noticed that the 2 and 4 are the same, but there is 10 more to make 12.</p> <p>What about $2 + 14 =$</p> <p>Do they notice that the ones number stays the same each time?</p> <p>Whizz kids/Smarty Pants: all pages True or false question.</p> <p>Clever Clogs: pages 1-2</p> <p>Bright Sparks/Brainboxes: page 1</p>	<p>Activity: Thinking about the differences between the landscape and weather in hot and cold places.</p> <p>Smarty Pants/Whizz Kids: Locate Polar Regions and equator, North/ South Poles and Africa on a world map. Colour in blue or orange depending on the temperature. Write a brief description of each type of weather in those regions.</p> <p>Clever Clogs: Locate the Polar regions and equator, North/ South Poles and Africa on world map and colour according to temperature. Write a simple caption to explain understanding.</p> <p>Bright Sparks/Brainboxes: Locate Polar regions and equator, North/ South Poles and Africa on world map. Colour in according to temperature. "Have a go" to write a simple sentence about the different areas.</p>
<p>Thursday</p>	<p>Today you will complete your story by writing the ending.</p> <p>Make sure you read your story so far before you do any writing today to make sure that you do not miss anything out or repeat sentences you have already written.</p> <p>Check your spelling using the high frequency word mat.</p>	<p>Number bonds to 10</p> <p>https://www.bbc.co.uk/teach/supermovers/ks1-maths-number-bonds-with-martin-dougan/zf6cpg8</p> <p>A number bond to 10 is the two numbers that add together to make 10.</p>	<p>Science: Recreate a polar habitat with your child using water, ice cubes, tin foil, polar animals (if you have any or draw pictures). Talk about how it feels and what kind of animals might live there.</p> <p>Look at the Powerpoint (slides) "Comparing Polar Regions". Did they see anything familiar? Ice? Snow? Animals they know? People? Talk about how this is similar to winter weather in the UK. It is winter for around 8 months in the Polar regions, so it is different to the UK seasons. How might this affect the plants and animals that live there?</p>

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		<p>Task: How many different ways can you make 10?</p> <p>Smarty Pants/Whizz Kids: Use 10 objects, how many different ways can you separate them? Can you systematically record all of the different number sentences. Start with $0 + 10 = 10$</p> <p>Clever Clogs: Use 10 objects, how many different ways can you separate them? Write down your different number sentences.</p> <p>Bright Sparks/Brain boxes: Using 10 objects, how many different ways can you separate them? Take photos of the different ways that the children do this and upload these to class dojo.</p> <p>Record these on the blank squared maths paper.</p>	<p>Smarty Pants/Whizz Kids: Write 2 lists polar animals and not polar animals. Choose one of the animals to describe in more detail.</p> <p>Clever Clogs: Sort a selection of animal pictures into 2 groups, Polar/ not polar. Write a simple sentence about one of the animals.</p> <p>Bright Sparks/Brain Boxes: Sort a selection of familiar animals into 2 group, polar/ not polar. "Have a go" to write a simple sentence about 1 of the animals.</p>
Friday	<p>Free Writing Friday</p> <p>You can choose to write about a subject of your choice.</p> <p>Remember capital letters, finger spaces and full stops.</p> <p>Use your phonics to sound out your words.</p> <p>Please read your child's new reading book with them today.</p>	<p>Today you can practise counting in 2s, 5s and 10s.</p> <p>You can complete the 4 flashback questions for topics we have already completed.</p> <p>Whizz Kids/Smarty Pants/Clever Clogs – Reasoning and Problem-Solving questions</p>	<p>PE:</p> <p>We are going to be improving our gymnastic skills this half term, but it is important to remember that you must only practise these moves when you have a grown-up there to support you. WE MUST KEEP SAFE!</p> <p>Today we are going to learn how to use good posture and use high quality movements to perform 2 types of rolls- a forward roll and a log roll. (These are the correct terms to use, although you might know them as a "rolly poly, or a pencil roll. Try to use the correct terms 😊).</p> <p>Watch the video's on Class dojo today to see how to do them safely, then get practising! Have fun! 😊</p>

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			<p>Handwriting: We are going to practise our handwriting style over the next weeks.</p> <p>This week's letter family is: i, l, t</p> <p>Practise writing these words: ill, it, lit, tilt</p> <p>Remember that all of the lower case letters begin on the line with a "whoosh in", and end with a "hook out". Watch the short video on Class Dojo today to help you 😊</p>
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Please remember to send in your child's work, so that it can be put into their workbooks. You can do this online or you can arrange to hand in a completed week of work in person by contacting the office. Many thanks! 😊

There are lots of maths videos at: <https://www.bbc.co.uk/teach/super movers>