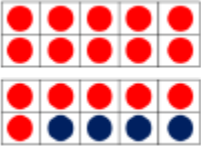


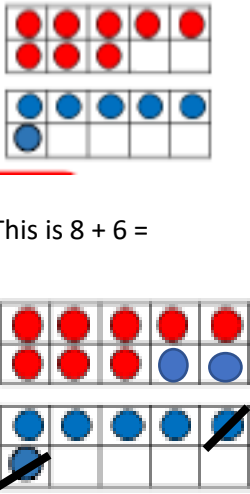
# Week beginning 18th January 2021 - Year 1 Home Learning Planner

	English	Maths	Topic
Monday	<p>Guided Read: Listen to the story of The Runaway Iceberg that your grown-up will read to you. If you are able to, read as many words as you can with their help. <b>(PowerPoint/ e-book/ Printed Copy)</b>. Your grown-up will ask you questions about the story as you read. Listen carefully because you are going to do the next task yourself.</p> <p><b>Task:</b> Remember, your writing needs to be your <b>own!</b> Your grown-up will help you to sound-talk words, but you must record your own work. Please use your <b>best handwriting</b>, just as you would in school, as your activities are going in your evidence books 😊</p> <p><b>Smarty Pants/Whizz Kids:</b> Complete the attached Book Review by answering the questions and writing about the parts of the story you liked best.</p> <p><b>Clever Clogs:</b> Draw a picture of your favourite part of the story and write about it, giving reasons for your choice.</p> <p><b>Bright Sparks/Brainboxes:</b> Draw a picture of your favourite part of the story and label it with a grown-ups help, using your knowledge of phonics/ HFW/ tricky words. Tell your grown up about it and why it is</p>	<p><b>Addition and subtraction within 20:</b></p> <p><a href="https://whiterosemaths.com/homelearning/year-1/week-2-number-addition-and-subtraction-within-20/">https://whiterosemaths.com/homelearning/year-1/week-2-number-addition-and-subtraction-within-20/</a></p> <p><b>Today's objective: Find and make number bonds to 20</b></p> <p>You are going to use your knowledge of making number bonds to 10 to help you to make number bonds to 20.</p> <p>e.g . <math>6 + 4 = 10</math>                      <math>16 + 4 = 20</math></p>  <p><b>Smarty Pants/Whizz Kids:</b> Pages 1-3</p> <p><b>Clever Clogs:</b> Pages 1-2</p> <p><b>Bright Sparks/Brainboxes:</b> Complete the number bond worksheet.</p> <p><b>You might it helpful to systematically write out your number bonds to 20.</b></p> <p>E.g. <math>20 + 0 = 20</math>  <math>19 + 1 = 20</math> etc</p>	<p><b>Art/ICT:</b></p> <p>Using the PowerPoint from week 2 about hot and cold colours, this week you are thinking about how <b>warm</b> colours make you feel. Look at a <b>warm</b> colour and describe it.</p> <p><b>Task (all groups):</b> Look at the warm colour famous paintings by Vincent Van Gogh. Use these images to recreate the warm colours that he uses, using primary and secondary colours. You do not need to copy and recreate the paintings, just look at the different cool shades and try to mix these.  <a href="https://www.vincentvangogh.org/">https://www.vincentvangogh.org/</a></p> <p><b>Challenge:</b> Can you use different brushes? Can you show your colour mixing skills to show different shades of green and blue?</p> <hr/> <p><b>French: Learn your colours in French</b></p> <p><a href="https://www.youtube.com/watch?v=kzR_d6UJkb8">https://www.youtube.com/watch?v=kzR_d6UJkb8</a></p> <p>video options:  <a href="https://www.youtube.com/watch?v=qPPIT1nbe7Q">https://www.youtube.com/watch?v=qPPIT1nbe7Q</a>  <a href="https://www.youtube.com/watch?v=laaSprb0IXk">https://www.youtube.com/watch?v=laaSprb0IXk</a>  <a href="https://www.youtube.com/watch?v=3u-M-aVv3r4">https://www.youtube.com/watch?v=3u-M-aVv3r4</a></p> <p>Listen and repeat.</p> <p><b>Additional task:</b> colour in a French rainbow.</p>

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	<p>your favourite part. Ask them to write down what you tell them.</p>		
<p>Tuesday</p>	<p>Re-read The Runaway Iceberg together. Talk about the “sequence”. What happens at the “beginning”, “middle”, “end”? What is the “problem”? Who are the main “characters”? Where is the “setting”? Remind the children that all stories follow this sequence or “order”.</p> <p><b>Task: To retell the story of The Runaway Iceberg</b></p> <p><b>Whizz Kids/Smarty Pants:</b> Sequence the pictures from the story and use them to retell the story in as much detail as you can. Remember about letter shapes, capital letters to begin a new sentence, finger spaces and full stops.</p>	<p><b>Objective: Adding by making 10</b></p> <p>You are going to use your number bonds to 10 to help you today.          In your head add together 10 + 5          Now add together 9+ 6          Which one did you find easiest? <b>It is easier to add on from 10.</b> You are going to use this trick to help you to add 2 numbers together.</p> <p>You can use practical objects to help you with this task (you will need 20). If you have tens frames, you will find this easier (they are very easy to make or print off the blank frames).</p>	<p><b>RE: Jesus Heals the Sick</b></p> <p>Jesus carried out many <b>miracles</b> during his life. He did this because he was special, he was the Son of God. Remember that a miracle is something that cannot be explained.</p> <p>There are many videos online about Jesus healing the sick. This is the story of Jesus healing a blind man. A written version is attached.</p> <p><a href="https://www.youtube.com/watch?app=desktop&amp;v=OPdY1pui5e4">https://www.youtube.com/watch?app=desktop&amp;v=OPdY1pui5e4</a></p> <p><b>Task:</b> To write about the miracles of Jesus healing the sick (the blind man, the paralysed man, Peter’s mother, the man with leprosy etc)</p>

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	<p><b>Clever Clogs:</b> Sequence the pictures from the story and write a simple retell which includes a beginning/ middle/ ending. Remember about letter shapes, capital letters to begin a new sentence, finger spaces and full stops.</p> <p><b>Brainboxes/Bright Sparks:</b> Sequence the pictures from the story and use them to verbally retell the story to an adult. Your grown-up will write your verbal responses. "Have a go" yourself, with the help of your adult, to write 3 simple sentences using your knowledge of phonics/ HFW/ Tricky words to tell a beginning/ middle/ end.</p> <p>If you are unable to stick the pictures on to the sheet, number them in order when you return them to work and we will stick them for you.</p>	 <p>This is <math>8 + 6 =</math></p> <p>Now the calculation is <math>10 + 4 =</math></p> <p><b>Smarty Pants/Whizz Kids:</b> Complete the discussion questions on squared paper.</p> <p><b>Clever Clogs and Bright Sparks:</b> Complete the tens frames questions. Look at the example on the sheet.</p> <p><b>Brainboxes:</b> Complete the tens frame additions.</p>	<p><b>Smarty Pants/Whizz Kids:</b> Using a word mat, write about the miracles of Jesus and why he carried them out. <b>(He did it to show people that he was really the Son of God).</b></p> <p><b>Clever Clogs:</b> Using a word mat, write about Jesus carrying out miracles.</p> <p><b>Bright Sparks/Brainboxes:</b> What special things did Jesus do? Answer the question on your sheet.</p> <hr/> <p><b>PSHE: How do we know that we are cared for? How do we love and care for others?</b></p> <p>Have a chat about these questions. We would like you to make a special card for someone to show that you love and care for them. Write your own special message inside. You might want to thank someone for caring for you.</p>
Wednesday	<p>Re-read The Runaway Iceberg <b>(PowerPoint/ e-book/ Printed copy)</b>. Recap answers to questions.</p> <p><b>Task: To read the comprehension and answer questions</b></p> <p><b>Smarty Pants:</b> Read the comprehension story to a grown up, with support for tricky</p>	<p><b>Objective: Subtraction not crossing 10 (practical activity)</b></p> <p>What happens when we subtract zero? Did you remember that the number does not change?</p> <p>Today we are going to follow the first, then, now model. How many objects are there at first, then what happened, now how many are there?</p>	<p><b>Geography:</b> Look again at your globe/map of the world. Recap the terms North Pole, South Pole, Equator. Recap Meerkat Mail.</p> <p>Where do <b>Meerkats</b> live? Use a globe, atlas, Google World to locate <b>Southern Africa</b>. See what you can find out about the <b>Kalahari Desert</b>. Look at the fact files for Meerkats, the Kalahari Desert and Desert habitats. How is a desert different to where we live?</p>

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	<p>words. Answer the questions on your recording sheet.</p> <p><b>Clever Clogs:</b> Share the comprehension story with a grown-up, reading as much as you are able to yourself. It will be too tricky to read it all yourself, so your grown-up will read it with you. Answer the questions on your recording sheet.</p> <p><b>Bright Sparks/ Brainboxes:</b> Listen to the comprehension story read by your grown-up. Try to use your phonic knowledge/ knowledge of tricky and HFW to join in where you can. Your grown-up will then read the questions about the story to you, and help you to fill in the recording sheet.</p>	<p>e.g. <b>First</b> there were 16 biscuits on the plate, <b>then</b> the children ate 3 of them, <b>now</b> there are 13 of them.</p> <p><b>Remember to take objects away when using practical objects and to cross out when using pictures.</b></p> <p><b>All groups:</b> Today you are going to collect 20 objects and practise telling subtraction number stories using <b>first, then, now</b>.</p> <table style="width: 100%; border: none;"> <tbody> <tr> <td style="width: 50%;"><b>17 - 5 =</b></td> <td style="width: 50%;"><b>19 - 7 =</b></td> </tr> <tr> <td><b>15 - 4 =</b></td> <td><b>18 - 6 =</b></td> </tr> <tr> <td><b>16 - 2 =</b></td> <td><b>11 - 1 =</b></td> </tr> <tr> <td><b>13 - 0 =</b></td> <td><b>14 - 3 =</b></td> </tr> </tbody> </table> <p>Take photographs to show your work.</p>	<b>17 - 5 =</b>	<b>19 - 7 =</b>	<b>15 - 4 =</b>	<b>18 - 6 =</b>	<b>16 - 2 =</b>	<b>11 - 1 =</b>	<b>13 - 0 =</b>	<b>14 - 3 =</b>	<p><b>Task: Desert Habitat Facts</b></p> <p><b>Smarty Pants/Whizz Kids:</b> Sort the statements into 2 lists – desert habitats and non-desert habitats. Write a description of the main features of a desert habitat.</p> <p><b>Clever Clogs:</b> Sort the pictures into 2 groups – desert and non-desert. Write a simple caption about the main features of a desert habitat.</p> <p><b>Bright Sparks/Brainboxes:</b> Sort the pictures into 2 groups – desert and non-desert. Tell an adult your reasons for your choices.</p>
<b>17 - 5 =</b>	<b>19 - 7 =</b>										
<b>15 - 4 =</b>	<b>18 - 6 =</b>										
<b>16 - 2 =</b>	<b>11 - 1 =</b>										
<b>13 - 0 =</b>	<b>14 - 3 =</b>										
Thursday	<p>Recap the story together, talking about main characters, setting, events etc. How did Gaspar and Rossi feel at the end of the story? Did they feel different to the beginning? Will this change how they behave in the future?</p> <p><b>Task:</b></p> <p><b>Smarty Pants:</b> Write a new chapter about Gaspar and Rossi. Give as much detail as possible, using descriptive sentences with connectives.</p>	<p><b>Objective: Subtraction not crossing 10 (written activity)</b></p> <p><b>You can continue to use objects to help you and/or draw circles and cross them out.</b></p> <p><b>Smarty Pants/Whizz Kids:</b> Complete question 1-3.</p> <p><b>Clever Clogs:</b> Complete question 1-2.</p> <p><b>Bright Spark and Brain Boxes:</b> Complete the pictorial subtractions. <b>Remember to cross out pictures to help you.</b></p> <p><b>Did you notice a pattern?</b></p>	<p><b>Science:</b> What do you remember about the animals from the Polar regions from last week? How do we keep warm in the winter in the UK? How do animals in the Polar regions keep warm, how are they suited to their environment? Look at the PowerPoint slides 'Arctic Animals'.</p> <p><b>Task:</b> Sort the pictures of the Polar animals by the body covering and how they keep warm. (Thick fur/oily skin/blubber/thick feathers).</p> <p>Blubber is a thick layer of fat that helps to <b>insulate (keep the body warm)</b>. <b>Do you think blubber helps to keep the animals warmer? Let's find out with an investigation.</b></p>								

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**Clever Clogs:** Write a new chapter about Gaspar and Rossi. Make sure that it has a beginning/ middle and end.

**Bright Sparks/ Brainboxes:** Draw a picture of Gaspar and Rossi showing what might happen next. With support write 3 simple sentences using knowledge of phonics/ HFW to tell a beginning/ middle/ end.

$$17 - 5 = 12$$

$$15 - 4 = 11$$

$$7 - 5 = 2$$

$$5 - 4 = 1$$

**The tens number stays the same and you can simply subtract the ones numbers.**

**Investigation: Does blubber help to keep animals warmer? (see the attached investigation sheet)**

This is what you would have been doing if you were in school today. If you are able to find the resources needed, have a go at it yourself. If you can't, **write your prediction on the worksheet first**, based on what you now know about Polar Animals. Once you have done that watch

[https://www.youtube.com/watch?v= DQGAcqhkGs](https://www.youtube.com/watch?v=DQGAcqhkGs)

**Now complete your worksheet!**

**Here are the instructions for the investigation if you are doing it yourself ☺**

**All groups:**

- 1) Write down your prediction on your sheet before you begin.
- 2) You will need a bowl of icy water, some lard, 2 plastic bags.
- 3) Put your hand in the water and time how long you can keep it in there. Record your time.
- 4) Now put the lard in bag 1, put your hand in bag 2 and put it inside bag 1, making sure that your hand is covered in lard.
- 5) Repeat step 3 and see how long you can keep your hand in the water this time. Record your time.

Did you manage to keep your hand in for a shorter or longer amount of time with the **blubber**? Complete your investigation sheet.

**Remember to take pictures while you carry out your investigation.**

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Friday	<p><b>Free Writing Friday</b></p> <p>You can choose to write about a subject of your choice.</p> <p>Remember capital letters, finger spaces and full stops.</p> <p>Use your phonics to sound out your words.</p> <p><b>Please read your child's new reading book with them today.</b></p> <p><b>Bonus Point Activity: 2 Dojo Points!</b></p> <p><b>"Using Adjectives"- complete the differentiated "Wanted" posters, filling in the describing words.</b></p>	<p><a href="https://www.bbc.co.uk/teach/supermovers/ks1-maths-number-patterns-with-maggie-magpie/zvv7ri6">https://www.bbc.co.uk/teach/supermovers/ks1-maths-number-patterns-with-maggie-magpie/zvv7ri6</a></p> <p>You can complete the 4 flashback questions for topics we have already completed.</p> <p><b>Whizz Kids/Smarty Pants/Clever Clogs</b> – Reasoning and Problem-Solving questions</p>	<p><b>PE:</b> Do a few warm ups of your choice on Jump Start Jonny- <a href="https://www.jumpstartjonny.co.uk/home">https://www.jumpstartjonny.co.uk/home</a> or look him up on youtube. This week we will be practising a new type of roll- the <b>Teddy Bear Roll</b>. Watch the video on Class Dojo for instructions and then have a go yourself. Send in your videos and photographs!</p> <p><b>Handwriting:</b> We are going to practise our handwriting style over the next weeks.</p> <p>This week's letters are: <b>u w e</b></p> <p><b>Watch the short video on Class Dojo today to help you</b> 😊</p> <p>Practise writing these words: <b>we, wet, wilt, lute</b></p> <p>Remember that all of the lower case letters begin on "ground" (the bottom line) with a "whoosh in", and end with a "hook out". You will find handwriting paper in your pack.</p>
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Please remember to send in your child's work, so that it can be put into their workbooks. You can do this online or you can arrange to hand in a completed week of work in person by contacting the office. Many thanks! 😊

There are lots of maths videos at: <https://www.bbc.co.uk/teach/supermovers>