

# Week beginning 25th January 2021 - Year 1 Home Learning Planner

	English	Maths	Topic
Monday	<p><b>Learning Objective: To add “ed” to a verb to make it past tense.</b></p> <p>Talk about what it means when events have happened in the “past”. Relate it to what is happening “now” in the “present”, and what has not happened yet, the “future”. Talk about <b>verbs</b>. Do you remember that they are “<b>doing words</b>”? Sometimes we only have to add “ed” to change the past to the present. E.g I am <b>jumping</b> now, to I <b>jumped</b> yesterday.</p> <p><b>Task: Add “ed” to the end of words to create a new word in the past tense.</b></p> <p><b>Smarty Pants/Whizz Kids:</b> Match the pictures to the present tense verb and add “ed” to change it to the past tense. Complete the sentences with the new word.</p> <p><b>Clever Clogs:</b> Match the pictures to the present tense verb and add “ed” to change it to the past tense. Complete the sentences with the new word.</p> <p><b>Bright Sparks/Brainboxes:</b> Use your phonic knowledge with the help Of your grown-up to match the pictures to the present tense</p>	<p><b>Addition and subtraction within 20:</b></p> <p><a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a></p> <p><b>Today’s objective: Subtraction by counting back (not crossing 10)</b></p> <p><b>Not crossing 10 means that the ones numbers can be subtracted from each other. E.g. 13-2 = The 3 is bigger than 2, so can be subtracted leaving the tens column.</b></p> <p><b>Task:</b> Use a number track and number lines to count back and work out the subtractions.</p> <p><b>Smarty Pants/Whizz Kids:</b> Complete the subtraction questions.</p> <p><b>Clever Clogs:</b> Complete the subtraction questions.</p> <p><b>Bright Sparks:</b> Complete questions 1 a)-c)</p> <p><b>Brain boxes:</b> Complete the subtraction sheet.</p>	<p><b>Art/ICT:</b></p> <p><b>Task (all groups):</b> To create a <b>cold</b> background wash.</p> <p>Remember which primary or secondary colours are cold.</p> <p><b>To create a wash:</b></p> <p><a href="https://www.youtube.com/watch?v=F6f2h-fo8go">https://www.youtube.com/watch?v=F6f2h-fo8go</a></p> <p>Take your paint and add water to it until it is runny. You can add more paint and more water on the page, depending on how light or dark you would like your colours to be. <b>Remember not to add too much water, as this will tear your paper. Leave your background wash to dry on a flat surface, as it will be fragile when wet.</b></p> <p><b>If you do not have access to paint, create a cool background with pencils or crayons.</b></p> <hr/> <p><b>French: Learning songs in French</b></p> <p><a href="https://www.youtube.com/watch?v=eVbbLXPdJKQ">https://www.youtube.com/watch?v=eVbbLXPdJKQ</a>  <a href="https://www.youtube.com/watch?v=L_hFw_cWg9U">https://www.youtube.com/watch?v=L_hFw_cWg9U</a>  <a href="https://www.youtube.com/watch?reload=9&amp;v=BC6rvbxdywg">https://www.youtube.com/watch?reload=9&amp;v=BC6rvbxdywg</a></p> <p>Don’t forget the actions! 😊</p>

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	<p>verb, then add “ed” to change it to the past tense. Complete the sentences with the new word.</p> <p><b>All groups: This week you are also going to keep notes about something you do each day. Draw a little picture in the box, and write a couple of notes to remind you what you did. At the end of the week you are going to write a diary, in the past tense to recount your week. 😊</b></p>		
<p>Tuesday</p>	<p><b>Learning Objective: To recognise and use the past tense.</b></p> <p><b>Task: Using and choosing verbs in sentences.</b></p> <p><b>Whizz Kids/Smarty Pants:</b> Read the sentences and think of a verb in the past tense that would make sense. Complete the sentences with your chosen verbs.</p> <p><b>Clever Clogs:</b> Read verbs in the word-bank on your worksheet with a grown-up. Talk about what the words mean. With your grow-ups help, read the sentences together</p>	<p><b>Objective: Subtraction crossing 10 (this means the ones numbers cannot be subtracted on their own)</b></p> <p>e.g. <math>13-4 =</math> As <math>3-4 =</math> is not possible, the children need to learn how to partition the smaller number to help them to subtract.</p> <p><b>Partition means to split one number into two.</b>  <b>E.g 8 can be partitioned into 5 + 3, 4 + 4, 2 + 6</b>  <b>4 can be partitioned into 3 + 1, 2 + 2</b></p> <p><b>Smarty Pants/Whizz Kids:</b> Complete the subtractions in different ways.</p> <p><b>Clever Clogs:</b> Complete the subtractions.</p>	<p><b>RE: The parable of The Lost Sheep</b>  <a href="https://www.youtube.com/watch?v=hXLt3JjdmgI">https://www.youtube.com/watch?v=hXLt3JjdmgI</a>  <a href="https://www.youtube.com/watch?v=r4hkHg6XnDA">https://www.youtube.com/watch?v=r4hkHg6XnDA</a></p> <p><b>The lesson in this parable is that Jesus does not prove himself by teaching those who already believe, but those who are lost and need help to find and believe in God.</b></p> <p><b>Task:</b> To retell the parable of The Lost Sheep</p> <p><b>Smarty Pants/Whizz Kids:</b> On the worksheet retell the parable and explain the meaning.</p> <p><b>Clever Clogs:</b> Retell the parable using the 3 images. Why did the shepherd celebrate finding 1 lost sheep?</p>

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	<p>and choose a verb from the word-bank to make the sentence make sense.</p> <p><b>Brainboxes/Bright Sparks:</b> Use your phonic knowledge to read the sentences with the missing word. Your grown-up will help you. Choose the word that makes sense, from the 2 choices. Write it in the empty space and then read the sentence together again.</p> <p><b>Complete the next part of your recount plan and make some simple notes. Just a word or two to help you to remember what you want to write later.</b></p>	<p><b>Bright Sparks:</b> Complete the subtractions by crossing out.</p> <p><b>Brainboxes:</b> Number bonds subtraction questions.</p>	<p><b>Bright Sparks/Brainboxes:</b> Add captions to the 3 images to retell the parable.</p> <hr/> <p><b>PSHE: Understanding Pride and Jealousy</b> When do we feel proud? When we achieve something, get praised, learn something new. What about when our family and friends do something to make them happy? When a friend receives a certificate or a prize? How does it make you feel?</p> <p>When do we feel jealous? Can we feel proud and jealous at the same time?</p> <p>Read the story of Amber and talk about feelings of pride and jealousy.</p> <p><b>Task:</b> Design a trophy or medal to present to someone to show them that you are proud of them.</p>
Wednesday	<p><b>Learning Objective: To recognise and use the past tense.</b></p> <p><b>Task:</b> Look at the “Past and Present Tense verb lists”. Can you see the difference between them?</p> <p><b>Whizz Kids/Smarty Pants:</b> Choose 5 of the verbs (doing words) in the <b>past tense</b> and write each one in a descriptive sentence.</p> <p><b>Clever Clogs:</b> Choose 3 of the verbs (doing words) in the <b>past tense</b> and write each one in a simple sentence.</p>	<p><b>Objective: Subtraction crossing 10</b></p> <p><b>Task:</b> Today you are going to solve subtractions using a number line.</p> <p><b>Smarty Pants/Whizz Kids:</b> Solve the subtractions using a number line, show your jumps on the number line.</p> <p><b>Clever Clogs:</b> Solve the subtractions using number tracks and number lines. Show your jumps.</p> <p><b>Bright Sparks:</b> Solve the subtractions using the number tracks, show your jumps.</p> <p><b>Brain Boxes:</b> Write out the subtraction and solve it.</p>	<p>Geography: Recap the story of Sunny in Meerkat Mail. What have you found out so far about Meerkats and their habitat?</p> <p><a href="https://www.youtube.com/watch?v=W4og8g_X22o">https://www.youtube.com/watch?v=W4og8g_X22o</a></p> <p><a href="https://www.youtube.com/watch?v=wwje73z-nCE">https://www.youtube.com/watch?v=wwje73z-nCE</a></p> <p><b>Task:</b> Create a fact booklet about Meerkats. Think about these questions: <b>What do they eat? What do they look like? Where do they live? What do they do? How do they make their homes?</b></p> <p>Smarty Pants/Whizz Kids: Using the questions above, make a fact booklet about meerkats. Write as many facts as possible. See template.</p>

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	<p><b>Brainboxes/Bright Sparks:</b> Play “match the verb” with your grown-up, putting the present tense picture with the past tense, (ask them to cut them up first). Tell your grown up about the pictures, <b>e.g the bus driver “drove” the bus yesterday.</b> Choose 2 of the pictures and “have a go” with the help of your adult to write a simple sentence for each one.</p> <p><b>Complete the next part of your recount plan and make some simple notes. Just a word or two to help you to remember what you want to write later.</b></p>		<p>Clever Clogs: Use the template and answer the questions above about meerkats to create a fact sheet. Draw illustrations to match your sentences.</p> <p>Bright Sparks/Brainboxes: Sort the pictures to match the questions above about meerkats. With support from your adult, “have a go” to write some simple sentences about what you know on the writing template.</p> <p>Watch this fun episode of Meerkat Manor on bbc iplayer!</p> <p><a href="https://www.bbc.co.uk/iplayer/episode/b008l2sw/meerkat-manor-series-1-1-a-family-affair">https://www.bbc.co.uk/iplayer/episode/b008l2sw/meerkat-manor-series-1-1-a-family-affair</a></p>
Thursday	<p><b>Learning Objective: To recognise and use the past tense.</b></p> <p><b>Task: Past and Present Sentences.</b></p> <p><b>Smarty Pants/Whizz Kids:</b> Change the verbs and correct the sentences so that they make sense.</p> <p><b>Clever Clogs:</b> Change the verbs and correct the sentence so that it makes sense.</p> <p><b>Bright Sparks/Brainboxes:</b> Choose a verb in the past tense from the “<b>Past and Present Tense word-mat</b>”. Think of a sentence that you could write including your word. Draw a picture and “have a go” to write the sentence with your grown-ups help. Choose another word and think of another</p>	<p><b>Objective: Related Facts</b> This means exploring and finding the addition and subtraction fact families for numbers within 20. The children have done this for numbers within 10. They should understand that you can swap the numbers in an addition but not in a subtraction. Write down <math>12 + 1 = 13</math> If we know this, what else do we know? <math>1 + 12 = 13</math> <math>13 - 1 = 12</math> <math>13 - 12 = 1</math> <math>13 = 1 + 12</math> <math>13 = 12 + 1</math> <math>12 = 13 - 1</math> <math>1 = 13 - 12</math></p> <p><b>Smarty Pants/Whizz Kids:</b> Create fact families for the number sentences.</p>	<p>Science: Did your blubber experiment work last week? Talk about what happened.</p> <p>Think about some Polar animals – what colour are they? Why? What does the word “camouflage” mean? What is their body covered with? Do they live on the land/water? How do they travel? What do their babies look like? How do they feed them? Watch the video to find out...</p> <p><a href="https://www.youtube.com/watch?v=2wurZciX_N4">https://www.youtube.com/watch?v=2wurZciX_N4</a></p> <p><b>Task: Sort and classify the animals into Mammals, Fish, Birds</b></p> <p>Smarty Pants/Whizz Kids: Sort and classify a selection of Polar animals into the correct groups. Choose 2 to compare (from different groups)and write about them.</p>

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	<p>sentence, draw a picture and then “have a go” to write a sentence about it again.  <b>Complete the next part of your recount plan and make some simple notes. Just a word or two to help you to remember what you want to write later.</b></p>	<p><b>Clever Clogs:</b> Complete the fact families.  <b>Bright Sparks:</b> Complete the fact family.  <b>Brain Boxes:</b> Addition to 10 number line</p>	<p>Clever Clogs: Sort and classify a selection of Polar animals. Choose 1 animal and write a short description of it.              Bright Sparks/Brainboxes: Sort and classify a selection of Polar animals. Have a go to write about 1 of them.</p>
Friday	<p><b>Use your plans to write a recount of your week in your “Diary”. Don’t forget to use the “past tense” when you write, as you have already done these things.</b></p> <p>Remember capital letters, finger spaces and full stops.</p> <p>Use your phonics to sound out your words. Try to spell the tricky words and common words that you know correctly.</p> <p><b>Please read your child’s new reading book with them today.</b></p>	<p>You can complete the 4 flashback questions for topics we have already completed.</p> <p><b>Whizz Kids/Smarty Pants/Clever Clogs</b> – Reasoning and Problem-Solving questions  <b>Brain Boxes:</b> Continue to practice writing out your numbers in order and counting aloud forwards and backwards.</p>	<p><b>PE:</b> Choose some <b>Jump Start Jonny</b> routines and have a great warm-up! You can enjoy his free workouts here:  <a href="https://www.jumpstartjonny.co.uk/home">https://www.jumpstartjonny.co.uk/home</a></p> <p>You can also find some of his videos on youtube.</p> <p>Practise your forward, log and teddy bear rolls. Remember to be safe! Can you make them into a little sequence? Start with a forward roll, into a teddy bear roll, into a log roll!</p> <p><b>Handwriting:</b> We are going to practise our handwriting style over the next weeks.</p> <p>This week’s letter family is: <b>c</b> and <b>o</b></p> <p>Practise writing these words: <b>cow, owe, ice, coil</b></p> <p>Remember that all of the lower case letters begin on the line with a “whoosh in”, and end with a “hook out”. Watch the short video on Class Dojo today to help you 😊</p>

Please remember to send in your child’s work, so that it can be put into their workbooks. You can do this online or you can arrange to hand in a completed week of work in person by contacting the office. Many thanks! 😊

There are lots of maths videos at: <https://www.bbc.co.uk/teach/super movers>