

Week beginning 4th January 2021 - Year 1 Home Learning Planner

	English	Maths	Phonics (Letters and Sounds Phase 5)	Topic
Monday	INSET DAY	INSET DAY	INSET DAY	INSET DAY
Tuesday	<p>Our new book this half term is 'And Tango Makes 3' by Justin Richardson. Read this story together or listen to it: https://www.youtube.com/watch?v=WyPjUa908hM.</p> <p>Stop when you get to the point where Roy and Silo find the rock and sit on it to try and hatch it.</p> <p>Task 1: How do you think the penguins are feeling? Write a list of words to describe those feelings.</p> <p>Task 2: Can you remember what an adjective is? It is a describing word. Look at the picture of the penguins, can you describe what he looks like?</p> <p>Task 3: We are going to describe what the penguin looks like using something new – a simile. This is when you say that something is like something else, it is similar. Choose a feature of the penguin – his beak.</p> <p>This is a simile – His beak is as pointy as a knife. His beak is like a pointy spear.</p> <p>Can you create some similes using as _____ as Or like</p>	<p>Begin by counting forwards and backwards to 20.</p> <p>Can you write them in order? Check that they are facing the correct way.</p> <p>Can you remember all of the different vocabulary for addition and subtraction?</p> <p>Addition and subtraction within 10 – end of block assessment. These are available free online: https://whiterosemaths.com/resources/assessment/primary-assessment/end-of-block-assessments/</p> <p>Year 1 – Autumn term (addition and subtraction within 10).</p> <p>Try and answer the questions on your own to see which parts you know. Once you have finished and your grown up has checked them, go through the questions that you found tricky or did not get the correct answer. Your grown up help you by reading the questions for you.</p>	<p>Your new sound today is /ay/.</p> <p>It sounds like /ai/ but it has a different spelling.</p> <p>Can you read these words with /ay/?</p> <p>Lay, stray, spray, crayon, sclay, glay, deflay</p> <p>Which words are real and which are alien?</p> <p>Can you read these sentences?</p> <p>Can a crayon spray paint? Can a stray cay play? Do not delay unless you want to stay all day.</p>	<p>RE: Boy Jesus in the Temple</p> <p>https://www.youtube.com/watch?app=desktop&v=trePi2pBtdM</p> <p>Children to understand the important words spoken by Jesus when he remained behind in the temple – 'Didn't you know that I was in my Father's house?' What did Jesus mean by this? He knew that he was the Son of God, even though Joseph was his father.</p> <p>The children are now beginning to understand that Jesus was chosen and special and that he knew this from a very young age.</p> <p>Task: Complete the picture to show what Jesus might have been thinking when he was in the Temple and what Mary might have been thinking.</p>
Wednesday	Recap the story to the point you read yesterday. What do you think might happen next?	Recap the names of 2D and 3D shapes. Can you draw any of the 2D shapes?	Your new sound today is /ou/.	PSHE: We are appointing our school council members this week. Talk to your child about what school council is and the responsibilities of

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	<p>Task: Use a mind map to record your ideas.</p> <p>Task 2: Choose 1 idea and write some sentences about it. When you have finished you could illustrate your ideas.</p>	<p>Geometry (shape) – end of block assessment. These are available free online:</p> <p>https://whiterosemaths.com/resources/assessment/primary-assessment/end-of-block-assessments/</p> <p>Year 1 – Autumn term (Geometry)</p> <p>Try and answer the questions on your own to see which parts you know. Once you have finished and your grown up has checked them, go through the questions that you found tricky or did not get the correct answer. Your grown up help you by reading the questions for you.</p>	<p>It sounds like /ow/ but it has a different spelling.</p> <p>Can you read these words with /ou/?</p> <p>Cloud, found, about, sprout, plout, strout, lound, aglound</p> <p>Which words are real and which are alien?</p> <p>Can you read these sentences?</p> <p>Will you see clouds in the mountains? Can a sprout be proud? What is the loudest sound around?</p>	<p>being part of school council. If your child would like to be considered, they need to think of reasons why they would like to be nominated and why people should vote for them. Please send in any videos of the children and we will play them to the class before any decisions are made.</p> <p>If they would not like to put themselves forward, they could think of what they would like school council to do and ask any questions to the nominees.</p>
Thursday	<p>Recap the story, then read to the end. Did you come up with any of the same ideas as the author in your predictions?</p> <p>Who are the characters in the story? Where is the setting?</p> <p>Task 1: Complete a simple story mat, using illustrations, to show all of the events from the story. Add some labels using key words from the story.</p>	<p>Place Value – end of block assessment. These are available free online:</p> <p>https://whiterosemaths.com/resources/assessment/primary-assessment/end-of-block-assessments/</p> <p>Year 1 – Autumn term (Place Value to 20)</p> <p>Try and answer the questions on your own to see which parts you know. Once you have finished and your grown up has checked them, go through the questions that you found tricky or did not get the correct answer. Your grown up help you by reading the questions for you.</p>	<p>Your tricky words today are:</p> <p>oh, their, people</p> <p>What is the tricky part of the word?</p> <p>Practise writing these tricky words.</p>	<p>Art: We are looking at primary and secondary colours. Look at the colour wheel, what do you notice about the colours?</p> <p>Show your child that there are 3 primary colours and that when they are mixed they create secondary colours.</p> <p>Task: Have a go to create secondary colours, using only primary colours. Use paints, if you have them. What did you find out?</p> <p>Alternatively, create your own colour wheel.</p> <p>Challenge: How do we make darker and lighter shades, without using white?</p>
Friday	<p>Free Writing Friday</p> <p>You can choose to write about a subject of your choice.</p> <p>Remember capital letters, finger spaces and full stops.</p> <p>Use your phonics to sound out your words.</p>	<p>Finish off the questions above.</p> <p>Ask your grown up to write out the number words to 20, except 1, 3, 6, 7, 10, 11, 13, 15, 16, 17, 20? Can you try and use your phonics to spell these ones?</p>	<p>Your new sound today is /ie/.</p> <p>It sounds like /igh/ but it has a different spelling.</p> <p>Can you read these words with /ie/?</p> <p>Fried, Cried, replied, spied, deplied, gried, chied</p>	<p>Geography: Read Meerkat Mail</p> <p>https://www.youtube.com/watch?v=ZYQuLui-lp0</p> <p>Why can't a meerkat live in the south pole?</p> <p>What do you know about meerkats?</p>

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			<p>Which words are real and which are alien?</p> <p>Can you read these sentences?</p> <p>Oh no, I spied a fried pie. People denied that they had cried. She replied that their car had been found.</p>	<p>What would you like to know?</p> <p>Task: Record what you know and what you would like to find out about Meerkats.</p>
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Please remember to email us photographs of your child's work so that it can be marked and included in their workbooks. Many thanks! 😊