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| **Letters and Sounds week beginning 8th February 2021** | | | |
|  | **REVISE** | **TEACH** | **PRACTISE & APPLY** |
| **Monday** | **Use the flashing letters to recap previously taught work**  **Practise robot talk – ch-o-p / h-u-sh / r-i-ng / th-i-n**  **Sound it out – rain / feet / shop/ ship** | Today we will have another look at the sounds ‘igh’ and ‘oa.’ Write a variety of ‘igh’ and ‘oa’ words on a piece of paper, mixed up.  **(night, light, fight, boat, soap, coat)**  Ask your child to find all of the words with ‘igh’ in and circle them with a red pencil, and all of the ‘oa’ words circle in blue. Sound out each word by saying the sounds and blending them together.  Choose 2 ‘igh’ words and 2 ‘oa’ words and ask your child to have a go at writing them! | Have ago at using 1 ‘igh’ word in a sentence and 1 ‘oa’ word in a sentence. Can you write them?  You could also go to <https://go.educationcity.com/content_select/ukphonics/24/1/2/1#/p=59461> and choose the game ‘Fright in the Night’ for extra practise! You can find it by following this link:  <https://go.educationcity.com/content/index/34614/2/1/1/null/null/false/false/null/24> If you are asked to login use username: Reception.1 and password: cedar |
| **Tuesday** | **Use the flashing letters to recap previously taught work**  **Practise robot talk – s-igh-t / b-oa-t / t-oa-d / n-igh-t**  **Sound it out – shed / sing / goat / light** | Today let’s practise ‘oo’ and ‘ar’ again. Remind your child of the sounds that these digraphs make and ask for their help to sort some words out. Pre-write these words on small pieces of paper before starting:  **(moon, food, boot, car, park, card)** Ask your child to choose a word 1 at a time, sound it out and decide if it is an ‘oo’ word or an ‘ar’ word. **Blend the sounds each time to read the word.** Now see if your child can read & answer the question:  **‘Can a car go to the moon?’** | Download and print our ‘oo & ar board game’ and play together.  If you don’t have access to a printer you can play Picnic on Pluto:  <https://www.phonicsplay.co.uk/resources/phase/3/picnic-on-pluto>  Select phase 3, then click the button that says +oo OR +ar (this will give you only words with these sounds)  Log in for free using username: jan21 and password: home |
| **Wednesday** | **Use the flashing letters to recap previously taught work**  **Practise robot talk – h-ar-d / c-ar-t / c-oo-k / z-oo-m**  **Sound it out – car / park / book / hook** | The sounds we are working on today are ‘or’ and ‘ur’ Remind your child what these digraphs look like and sound like. Let’s play a game – explain that you are going to say a word, if the word has the ‘or’ digraph in it, your child must hop on one leg. If it has the ‘ur’ digraph in it, they must freeze like a statue. Here are some words to use:  **(fork, burp, burn, sort, fort, surf, hurt, curl, born)**  Let’s practise writing some of these words, choose 2 ‘or’ words and 2 ‘ur’ words and ask your child to have a go at writing them. | Download the ‘or’ or ‘ur’ word and picture matching activity and have go  You could also watch the Geraldine Giraffe videos for these digraphs:  <https://www.youtube.com/watch?v=Fm9PRHDJlv4>  <https://www.youtube.com/watch?v=0uVVJXbc870> |
| **Thursday** | **Use the flashing letters to recap previously taught work**  **Practise robot talk – t-ur-n / b-ur-n / f-or-t / s-or-t**  **Sound it out – fork / horse / surf / hurt** | Today we are practising ‘ow’ and ‘oi’  Write some words on a large piece of paper  (owl, cow, coin, soil, town, boil)  Ask your child to come and point to the word you say, each time checking together by blending the word to read it.  Now let’s be reading detectives- can we work out what these questions say and answer yes or no by showing a thumbs up or thumbs down!  **Can coins sing a song?**  **Will six cows fit in a car?** | Now have a go at writing some ‘ow’ and ‘oi’ words – you could use the ones that you have just used or think of some different ones.  You could also play ‘Clown in Town’ here:  <https://go.educationcity.com/content/index/34693/2/1/1/null/null/false/false/null/24>  and ‘Soil Spoil’ here:  <https://go.educationcity.com/content/index/34683/2/1/1/null/null/false/false/null/24> |
| **Friday** | **Use the flashing letters to recap previously taught work**  **Practise robot talk – b-oi-l / oi-l / ow-l / h-ow-l**  **Sound it out – coin / soil / cow / town** | Today we are looking at those tricky words again  **(to the no go I is it in at and he she we me be was are)** Show children each word and see if your child can read them.  **Teach new tricky word – they** (show your child and tell them what it says, practise writing the word a few times)  **Play ‘Which one has gone?’**  Choose 3 or 4 of the words and place them in front of your child, ask them to cover their eyes and take one away. Do they know which one has gone? Repeat this, taking away a different word each time. | Today you could play ‘Tricky Word Splat.’ Write the tricky words that we have learnt so far on pieces of paper and scatter them on the floor. When you say a word, your child must splat the word. Remember, there is no need to use all of the words at once.  You might also enjoy playing ‘Tricky Word Trucks’ again here:  <https://www.phonicsplay.co.uk/resources/phase/2/tricky-word-trucks>  (Select phase 3)  See if you can beat your time each time you play this game! |