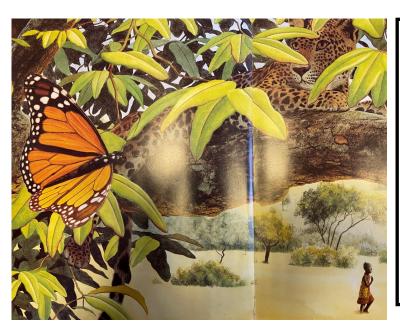
### Literacy Monday— Making Predictions



- 1. Who do you think is the main character in the story? Why do you think this?
- 2. What do you think the relationship is between the characters?
- 3. Where do you think the story might be based? Why do you think this?
- 4. Where do you think they might be going?
- 5. What time of day do you think it is? Can you explain why?
- 6. What do you predict this story could involve?



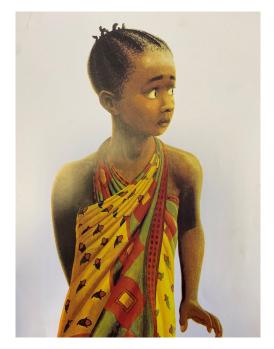
7. Where do you think this setting is based? Use evidence from the picture to explain your answer.

Read this passage from the text -

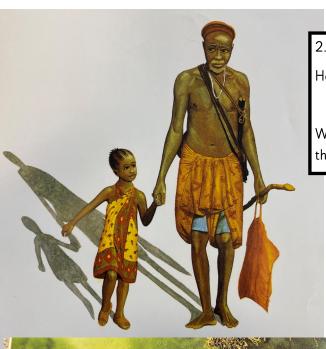
"She held her breath and listened"

- 8. Why do you think she held her breath?
- 9. What do you think she was listening to?

## Literacy Tuesday—Making inferences



 How do you think the character is feeling? (Use a few adjectives to describe) Think about her expression and body language. Explain why you have inferred how she is feeling.



2. Look carefully at the characters expression.

How do you think they are feeling? Why do you think this?

What do you think they are talking about? Why do you think this?



3. Look carefully at the characters body language and expression.

How do you think she is feeling? Explain why?
What do you think she might be hearing? Explain why?
Does the setting give you an idea of how she might be feeling?

### Wednesday—Identifying effective vocabulary

Jamina played hunters. She shot the mighty elephant, she tracked a rhino deep into the forest, she stalked a pride of lions. Then she turned back to look for her grandfather. But she had wandered too far into the bush and the old man was nowhere to be seen. She called out but there was silence.

Task 1: identify the verbs in the text. Remember verb are doing words.

#### Task 2:

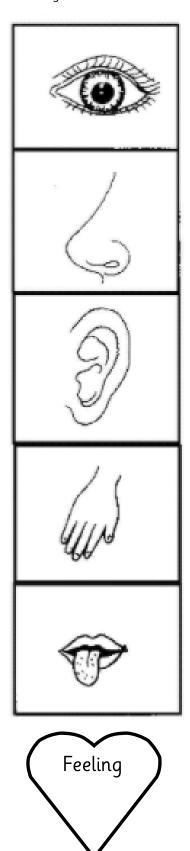
Identify the effective vocabulary in the text. If there is any vocabulary that you do not know the meaning of then research the definition.

For example:

Mighty— possessing great and impressive power or strength, especially because of size.

Once you have completed your definitions of effective vocabulary can you put them into a sentence so they make sense?

# <u>Thursday - Senses</u>



Further and further I went in the African bush until I was in a big clearing. I was petrified. Where was my grandfather? All around me I saw beautiful, colourful birds swooping and twirling in the hot air. What is that sound in the bush? Thoughts ran through my head. I felt the long grass swishing through my toes and leaves stroking my face. I could hear animals in the jungle, but what animals where they? The honey bird I was chasing was gone and I felt lonely. My body felt tense. Ahead I could see a pride of lions, I stood in stillness. Suddenly, I saw two large grey ears behind a tree. What could it be?