


# Week beginning 8<sup>th</sup> February 2021 - Year 1 Home Learning Planner

	English	Maths	Topic
Monday	<p><b>Learning Objective: To identify verbs (action words)</b></p> <p>To begin this week we are going to remind ourselves about the term 'verb'. We are excellent at using 'adjectives', or 'describing words' to make our writing more interesting, but can you remember what a 'verb' is? Talk to your grown-up about it first – listen to these sentences – I can <b>jump</b>! My dad <b>cooked</b> my tea. The dog <b>barked</b> at the cat. What do you notice? Did you remember that 'verbs' are 'action words'? They are something that you <b>do</b>.</p> <p><b>Task: Wintery Verbs</b></p> <p><b>Smarty Pants/Whizz Kids:</b> Read the poem 'I am...' to your grown up. Circle all of the action words that you can see, then 'innovate' the poem by adding your own 'wintery verbs' to replace the ones in the original poem. 😊</p> <p><b>Clever Clogs:</b> Read the poem 'I am...' with your grown up. Circle all of the action words that you can see, then 'innovate' the poem by choosing 'wintery verbs' from the word bank on your sheet or replace the ones in the original poem. 😊</p>	<p><b>Measurement: Length and Height</b></p> <p>We are continuing with our measurement topic.</p> <p><b>Don't forget to look at the videos to help you:</b> <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a></p> <p><b>Task: Find and measuring objects with a ruler</b></p> <p><b>All groups:</b> This is a practical activity where you are going to find objects and measure the lengths and heights.</p> <p><b>Remember to measure from 0.</b></p> <p>Take photos of you measuring your objects.</p> <p><b>Challenge: Can you predict the measurement in cm before you measure your object?</b></p>	<p><b>Art/ICT:</b></p> <p><b>Task (all groups):</b> Today is your chance to put all of your new skills into practice. We would like to choose one of the famous paintings on the attached sheet and use this as inspiration to create your own warm/cool colour painting (or picture, if you don't have paints).</p> <p>Remember you can create a background wash, use primary colours or you can create secondary colours.</p> <p style="text-align: center;"></p> <hr/> <p><b>French: French Round up 😊</b></p> <p>Recap all of your French words and phrases with this song:</p> <p><a href="https://www.youtube.com/watch?v=NXkJ88ygPY0">https://www.youtube.com/watch?v=NXkJ88ygPY0</a></p> <p>Have a go at the days of the week:</p> <p><a href="https://www.youtube.com/watch?v=0BT7Kgl3cnY">https://www.youtube.com/watch?v=0BT7Kgl3cnY</a></p> <p>Now try a song:</p> <p><a href="https://www.youtube.com/watch?v=RL_5PvOMRdw">https://www.youtube.com/watch?v=RL_5PvOMRdw</a> <a href="https://www.primarysongs.co.uk/product/jours-de-la-semaine-days-of-the-week/">https://www.primarysongs.co.uk/product/jours-de-la-semaine-days-of-the-week/</a></p>

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	<p><b>Bright Sparks/Brainboxes:</b> Share the poem 'I am...' with your grown up. They will read it to you, but point out words that you know, or help to spell out words that are not too tricky. Tell your grown-up which words describe the action and put a circle around them. Have a go at the sentences. 😊</p>		
<p>Tuesday</p>	<p><b>Learning Objective: To understand what an 'Acrostic Poem' is.</b></p> <p>This week we are going to be learning about 'Acrostic poems'. These types of poems do not have to rhyme, although they can if you want them to! Look at the selection of acrostic poems in your pack, what do you notice about them? All of the words/sentences begin with the letter in the word that you are describing! Read the 'acrostic poem' sheet with your grown up. It will explain exactly how to create your own acrostic poem.</p> <p><b>Task: All About Me!</b></p> <p>Today you are going to 'have a go' to create a simple acrostic poem about yourself. First you need to think of words to describe yourself, such as; happy, enthusiastic, kind, sharing, caring, sporty etc. Write them on the 'All about me!' mind map in your pack. Use these words to help you write your poem.</p> <p><b>Whizz Kids/Smarty Pants:</b> Write your name in the boxes down the left hand side of the</p>	<p><b>Objective: Measuring lengths and heights with a ruler</b></p> <p><b>All groups:</b> Measure the <b>lengths</b> of the crayons and write how many cm in the box. Choose some objects and measure their <b>height</b> in cm and record in the table.</p> <p><b>Challenge:</b> Can you draw a line to the correct cm?</p>	<p><b>RE/PSHE: Learning about Chinese New Year</b></p> <p>Chinese New Year is 12<sup>th</sup> February 2021 this year. The date changes each year but will take place in the months of January or February. Each year in the Chinese calendar is named after an animal. 2021 is the year of the ox. Read the story together of how the years came to be named after animals.</p> <p>You could find out which animal year you were born in.</p> <p><b>Smarty Pants/Whizz Kids:</b> Using the word mat, write about how each year in the Chinese calendar is named after an animal. What else have you found out about Chinese New Year?</p> <p><b>Clever Clogs:</b> Using the word mat, write about the animals in the Chinese calendar.</p> <p><b>Bright Sparks/Brainboxes:</b> Have a go to write a caption or simple sentence next to each picture.</p> <p><b>There are lots of crafts and recipes you could find out about and try to learn more about Chinese New Year.</b></p>

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page. You can use pretty colours if you like! Then use your mind map plan to write words beginning with each letter of your name. If your name begins with 'S', you might write sporty on the first line.

Remember, you will already have written the first letter of the word when you wrote your name in the boxes, so don't write Ssporty.

**Clever Clogs:** Write your name in the boxes down the left hand side of the page. You can use pretty colours if you like! Then use your mind map plan to write words beginning with each letter of your name. If your name begins with S, you might write **Sporty** on the first line. Remember, you will have already written the first letter of the word when you wrote your name in the boxes, so don't write Ssporty! Your grown up will help you to think of words beginning with the right letters if you are struggling, but try to think of them yourself. 😊

**Brainboxes/Bright Sparks:** Write your name in the boxes down the left hand side of the page. You can use pretty colours if you like! Then use your mind map plan to write words beginning with each letter of your name. . If your name begins with S, you might write **Sporty** on the first line. Remember, you will have already written the first letter of the word when you wrote your name in the boxes, so don't write Ssporty! Your grown up will help you to think of words to describe yourself, and



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	<p>find ones that start with the right letter for your name. Write the words yourself! 😊</p>		
<p>Wednesday</p>	<p><b>Learning Objective: To compose your own acrostic poem</b></p> <p><b>Task:</b> Use the worksheet plan to record as many words as you can think of that remind you of a wintery time. Then use your wintery words to write sentences to complete your acrostic poem. There are some wintery adjectives included in your pack to help you get your thinking cap working!!</p> <p><b>Smarty Pants/Whizz Kids:</b> Use your plan to put your wintery words into sentences, each sentence beginning with the letter in your wintery word. If you get stuck, your grown up will help. 😊</p> <p><b>Clever Clogs:</b> Use your plan to put your wintery words into sentences, each sentence beginning with the letter in the wintery word. Your grown up will help you to think of sentences, but you need to write them! 😊</p>	<p><b>Objective: Adding lengths</b></p> <p>Adding lengths is the same as normal adding, you only need to add the numbers and then put <b>cm</b> after the number.</p> <p>e.g. <math>4 + 5 = 9</math>  <math>4 \text{ cm} + 5 \text{ cm} = 9 \text{ cm}</math></p> <p><b>Smarty Pants/Whizz Kids:</b> Add the lengths in the word problems to work out the total. Remember to write out your number sentences.</p> <p><b>Clever Clogs:</b> add the lengths in the questions to work out the total (non-standard units)</p> <p><b>Bright Sparks/Brain Boxes:</b> Add the lengths in the questions to work out the total (non-standard units).</p>	<p><b>Geography:</b> Sunny the Meerkat has written a letter to Penguin Pete – she wishes to move to the South Pole. Would this be a good or bad idea? Why? This video might help you.</p> <p><a href="https://www.youtube.com/watch?v=SxwKa5cR3w4">https://www.youtube.com/watch?v=SxwKa5cR3w4</a></p> <p><b>Task:</b> Together create a mind map of the pros and cons of Sunny moving to the South Pole. Use this to help you with your task.</p> <p><b>Smarty Pants/Whizz Kids:</b> You are going to pretend to be Penguin Pete and write a letter to Sunny telling her whether you think it is a good idea for her to move or not. You need to include your reasons.</p> <p><b>Clever Clogs:</b> Write out 3 reasons why it is not a good idea for Sunny to move and live in the South Pole.</p> <p><b>Bright Sparks/Brainboxes:</b> Talk to a grown up about whether Sunny moving is a good or bad idea. Have a go to write a sentence about it.</p>

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	<p><b>Bright Sparks/Brainboxes:</b> After your grown up has helped you think of wintery words, use your acrostic poem worksheet to make sentences about some of the words you wrote. Your grown up will help you. 😊</p>		
Thursday	<p><b>Learning Objective: To demonstrate Understanding of Reading-Comprehension.</b></p> <p><b>Smarty Pants/Whizz Kids:</b> Read 'Ethel's Winter Wonderland' to your grown up. Talk about it together, then answer the questions to show that understand what you have read.</p> <p><b>Clever Clogs:</b> Read 'The Clouds Are Falling Down' with your grown-up. Talk about it together, then answer the questions to show that you understand what you have read.</p> <p><b>Bright Sparks/Brainboxes:</b> Listen to your grown-up read 'Winter Wonderland' to you, help them to work out the words or point out words that you know. Talk about it together, your grown up will ask you questions about it and you can tell them your answers. Your grown up will help you complete the answer sheet, and they might want to also write anything interesting you tell them too.</p>	<p><b>Objective: Subtracting lengths</b></p> <p>Subtracting lengths is the same as normal subtraction, you only need to subtract the numbers and then put <b>cm after the number</b>.</p> <p>e.g. <math>9 - 5 = 4</math>  <math>9\text{cm} - 5\text{cm} = 4\text{cm}</math></p> <p><b>Smarty Pants/Whizz Kids:</b> Subtract the lengths in the word problems to work out the total. Remember to write out your number sentences.</p> <p><b>Clever Clogs:</b> Subtract the lengths in the questions to work out the total (non-standard units)</p> <p><b>Bright Sparks/Brain Boxes:</b> Subtract the lengths in the questions to work out the total (non-standard units).</p>	<p><b>Science: Can you grow ice?</b></p> <p>Read The Runaway Iceberg again. What is an iceberg? How does ice form? Do you think we can make ice grow?</p> <p><b>Investigation:</b> Have a look at the block of ice you have made – can you measure it? You could use a ruler or tape measure or non-standard units (like you did in maths). How would a block of ice get bigger in the Polar regions?</p> <p>Take a bottle or cup of very cold water and pour it slowly over the iceberg – what happens? <b>Take some pictures of you carrying out your investigation. We would love to know what you found out.</b></p> <p><b>Task for all children:</b> Choose a face sheet of a polar animal to complete. Think very carefully about what you have learned during this topic and give as much information as possible.</p>

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<p>Friday</p>	<p><b>Free Writing Friday</b></p> <p>Today you are going to complete the final column in your Geography sheet from week 1 to say what you have found out about Meerkats and their habitats and why they can't live in the South Pole). Do you have some favourite facts to share?</p> <p>Remember capital letters, finger spaces and full stops.</p> <p>Use your phonics to sound out your words.</p> <p><b>Please read your child's new reading book with them today.</b></p>	<p>Complete the flashback 4 questions for topics we have already completed.</p> <p><b>Whizz Kids/Smarty Pants/Clever Clogs</b> – Try the reasoning and problem-solving questions.</p> <p><b>Bright Sparks:</b> Try the first problem-solving question.</p>	<p><b>PE: Warm up with some Jump Start Jonny or Minute to Win It exercises</b> 😊</p> <p><a href="https://www.jumpstartjonny.co.uk/home">https://www.jumpstartjonny.co.uk/home</a></p> <p>Minute to Win It!- Do ten hops for a minute. Then 10 bounces for a minute. Choose 3 more moves of your choice and do each for a minute. Have a drink of water!</p> <p><b>For the next few weeks we are going to practice our balances and jumps. Then we will create a short sequence to include a balance, jump and roll. Today we are going to practice a "shoulder balance". You can watch how to make the position here.</b></p> <p><a href="https://www.youtube.com/watch?v=UjHTOW9x3WM">https://www.youtube.com/watch?v=UjHTOW9x3WM</a></p> <p>This is the shape you need to try to make... </p> <p><b>We are also going to do a "back support" balance. It looks like this...</b></p> <p>Sit on the floor with your back straight and your legs together, with your toes pointing towards the floor. Put your hands slightly behind your back with your finger pointing towards your bottom. Lift your bottom off the floor and balance on your hands and feet, you will make a triangle shape with your body, like this</p> <p> . See if you can count to 5 in position.</p> <p><b>Challenge:</b> Try a sequence- forward roll into teddy bear roll, put your legs together and make your back support</p>
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			<p>balance, curl into an egg roll and rock 3 times to stand up, lift your leg and balance! Good luck!! Send videos! 😊</p> <p><b>Handwriting:</b> We are going to practise our handwriting style over the next weeks.</p> <p>This week's letter family is: <b>n, m</b> and <b>h</b>.</p> <p>Practise writing these words: <b>ham, mend, hand, them</b></p> <p>Remember that all of the lower case letters begin on the line with a "whoosh in", and end with a "hook out". Watch the short video on Class Dojo today to help you 😊</p>
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Please remember to send in your child's work, so that it can be put into their workbooks. You can do this online or you can arrange to hand in a completed week of work in person by contacting the office. Many thanks! 😊

There are lots of maths videos at: <https://www.bbc.co.uk/teach/super movers>