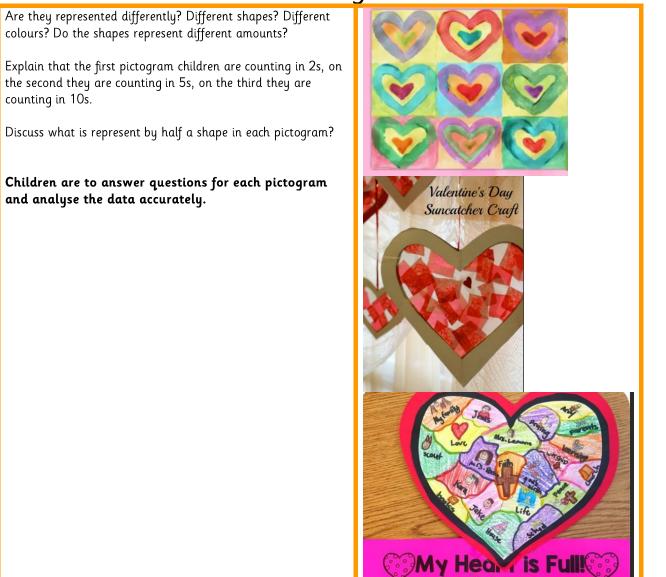
	English	Maths	Topic
Monday	We have an exciting week planned for this week, we would like you to try MAKE PANCAKES at home then write instructions! But don't worry if you don't have the ingredients to make them you can watch a video to help with your home learning!Pancake Day: How to make a perfect pancake - CBBC NewsroundFirst task: Write a list of ingredients and equipment and gather what you need. (Use the video to make a list of ingredients and equipment if you don't have ingredients to do it at home)Begin to make your pancakes! Ask your grownups to take pictures of your step by step making them which will help to write your instructions in the week!	<ul> <li>This week in Maths we are going to be learning about statistics and collecting data.</li> <li>The following link will take you to White Rose Maths to support you in teaching your children about statistics</li> <li>https://whiterosemaths.com/homelearning/year-2/spring-week-5-statistics/</li> <li>Firstly, introduce children to a tally chart on the board (see attached resources)</li> <li>Discuss what we can see, what is the tally chart showing? How can we understand how many vehicles are on the road? Could we count them and add each total up?</li> <li>Count number of vehicles and find the total for each.</li> <li>Discuss when we get to number 5 we cross the tally marks and make the 'garden gate'. The tally is then grouped into 5's.</li> <li>Allow chn time to complete the next tally (see attached resources). This is the pet survey. Chn will need to add up tallies and write total number of pupils that had each pet, also complete tallies with tally marks.</li> <li>*Once complete answer following questions*</li> <li>What was the most popular pet?</li> <li>How many children had a cat as a pet?</li> <li>How many children had a cat as a pet?</li> <li>What was the difference of the number of children with a dog and the number of children with a hamster?</li> </ul>	History         As we approach the end of our Florence Nightingale to the sources we showed you at the beginning of our learning and what auestions you had about them.         Lo. I can enquire about source from the pet.         Still I can make links between source         Image: Still can make links between sources attached sep

J J J		J
	Recap tally charts through video	can find out about her! Write as many facts as you can. <b>Task 3 (Extra Challenge):</b> Can you design your own medal/trophy/something special in remembrance of Florence Nightingale – think carefully about the design and how it reflects her life.
<text><text><figure></figure></text></text>	https://whiterosemaths.com/homelearning/year- 2/spring-week-5-statistics/ Show children tally from yesterday including the vehicles Alongside this show them the block diagram (see attached resources).	We are going to be scientists again and complete another interesting but simple investigation!! It is an investigation of heating up a material and observing change. Change shape? Change of state? Discuss procedures to perform a simple test.
	Ask them if they can tell you anything about what they see? Can they relate the data? Can they find links? Do they notice the numbers are the same? The colours? Ask them what is the same about both charts? What is different?	Experiment with wax crayons. Discuss with children what happens when a solid melts? Can they make a simple prediction of what they think might happen when crayons melt? Collect equipment:
	Introduce the term 'Block Diagram'. Explain that the tally chart is represented in a different way, in blocks, in stead of tally marks. The data is exactly the same just represented differently. This time the data is represented by coloured blocks, each block represents each vehicle. Present resources sheet to children regarding colours. Children are to look at tally and total the amount of children that chose each colour as their favourite and represent this on the block diagram underneath. Remember, each block represents each tally mark and the	-Wax crayons -Hairdryer -White paper <b>Method:</b> 1.Place enough white paper down on the table. 2.Place the crayons on the paper in a nice neat line with all the tips pointing the same way. 3.Use the hairdryer (with supervision) to melt the ends of the crayons. 4.Observe the change – what is happening? 5.You should see a change in state from a solid to a liquid
	colour needs to be the same as what is stated at the bottom.	liquid.

			Be careful not to push the liquid to far off the paper with the hairdryer!!! You should have made some lovely, colourful patterns!! Conclusion: -Was your prediction correct? -What was your findings? Send in your photographs!!!
Wednesday	Verbs and adverbs <u>Pancake Day: How to</u> make a perfect pancake - CBBC Newsround (use	Recap tally charts and block diagram through videos	R.E: Shrove Tuesday Pancake Day: Everything you need to know
	this if needed)	https://whiterosemaths.com/homelearning/year-	about Shrove Tuesday - CBBC Newsround
	Today we would like you to practise writing your instructions again but this time using bossy verbs and adverbs. When writing instructions, you must be bossy so people know exactly what to do. Remember VERBS are doing words e.g. pour, whisk, flip. ADVERBS describe the verb e.g. gently, carefully For example: First carefully add the flour into a bowl. Next gently pour the milk into the bowl.	<ul> <li>2/spring-week-5-statistics/</li> <li>Introduce pictogram chart to children (see Maths resources).</li> <li>Explain that this is just another way of representing data, similar to a tally chart and block diagram but this time on a pictogram data is represented using pictures (images) of the subject being collected.</li> <li>e.g. The pictogram shown to children displays a fruit chart. So, the pictures are going to be fruit.</li> <li>It is vital children understand that each fruit represents 2 children.</li> <li>This time we will be counting in 2's not just 1's like before.</li> <li>Sometimes pictograms can represent 1, 2, 3, 4, or 5 children. Its about the children interpreting the chart and noticing what they need to count in.</li> <li>Ask children to total up each column.</li> <li>Complete own pictogram of fruit by completing the tally first then drawing how many of each fruit you can see in a pictogram to represent the data shown.</li> </ul>	<section-header><section-header><section-header><text><text><text><text></text></text></text></text></section-header></section-header></section-header>

Thursday	Writing Instructions – Today is BIG WRITE day. We are going to apply our skills learned this week to write our instructions with our very best handwriting, verbs, adverbs and time conjunctions. Remember for each instruction to start a new line. Try to make your instructions as specific as possible and don't forget your list of ingredients and equipment too! (Pretend the person reading has never made pancakes before) (See attached template for writing instructions, if you need to go onto another page for writing that's fine!)	Display fruit chart from yesterday and have a quick recap of what the children can remember from a pictogram. Ask them: What do the fruit represent? What is the total number of children the like banana? How many children like grapes? Today we are going to start interpreting a pictogram (see Maths resources) What is important to notice on this pictogram is that one whole circle represents to children – but what does half a circle represent? Ask the children. Discuss that half a circle is half of 2 so it represents 1. When there are full circles – they represent 2 children so we count in 2's. When there is half a circle that represents 1 child so we count in 1's. Analyse and interpret pictogram by answering the questions underneath the chart.	<ul> <li>P.E</li> <li>Warm up – Bean Game!</li> <li>Ask the children to move around the room, using different movement styles: walk, jog, skip, gallop etc.</li> <li>On command:</li> <li>String Bean - Stand in straight shape Runner Bean - Running on the spot</li> <li>Broad Bean - Stand in Star shape Jumping Bean - Jumping on the spot</li> <li>Baked Bean - Tuck on knees Frozen Bean - Stop/freeze</li> <li>Floor Gymnastics</li> <li>Lesson 2: Floor skills   From our Teaching Gymnastics In PE Course - YouTube</li> </ul>
Friday	Reading Comprehension Reading Comprehension: Reading comprehensions are excellent for children to practise their reading and answer questions to help their understanding of texts. Reading comprehensions improve their fluency skills! This week's reading comprehension is about Pancake Day and Valentines Day see attached. Read the text carefully then answer the questions.	Recap all learned this week and use videos to support with understand pictograms. https://whiterosemaths.com/homelearning/year- 2/spring-week-5-statistics/ Today children have a challenge. (see Maths Resources) Display pictograms to children. Can they notice anything different on all three pictograms?	Valentines Art Today we would like you to have some fun and create some valentines inspired art: See attached pictures for inspiration!





Remember for every piece of work you submit you will receive dojo points!!!