

Week beginning 8th March 2021 - Year 1 Home Learning Planner

British Science Week – there will be a daily science activity.

	English	Maths	Topic
Monday	<p><u>Writing assessment</u></p> <p>https://www.youtube.com/watch?v=8QwEOSBjOt8</p> <p>Read “The Huge Bag of Worries”, talk about worries that they have had over the period of time they have been at home. Write about those worries in sentences.</p>	<p><u>Ordering numbers within 50</u></p> <p>Ordering can be largest to smallest and smallest to largest. Children will be ordering a variety of pictorials, abstract numbers and using inequality symbols.</p> <p>Children to think about how to order when the tens number is the same.</p>	<p><u>Science: Monday: “What does a plant do when it is thirsty?” L.O- To investigate how a plant takes water</u></p> <p>Setting up an investigation using flowers, leaves and vegetables with water and food colourant to show how water is transported from the roots to where it s needed in the plants. Observations and photographs will be recorded over the week.</p> <p><u>Art/ICT: observational sketches of still life (nature)</u></p> <p>Using only a pencil (no colour), Children to choose their own object and take their time to draw the objects using the skills their learned last week. Children can choose another object, once their drawings have been checked by an adult.</p> <p><u>French: Months of the year and seasons</u></p> <p>https://www.youtube.com/watch?v=jbN0zJrxoyg https://www.youtube.com/watch?v=ly0f5SyK5yY</p> <p>Mon anniversaire est en...</p> <p>Children to practise and be able to say which season their birthday is in.</p>

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<p>Tuesday</p>	<p><u>Using descriptive vocabulary</u></p> <p>Recap the story of Little Red Riding Hood verbally. Talk about the senses in the story.</p> <p>Match the adjectives to the senses headings.</p>	<p><u>Counting in 2s</u></p> <p>Children can count to 20 in 2s, now they will go up to 50. Use practical objects to show adding 2 each time and counting in pairs. Look for patterns with abstract numbers.</p> <p>https://www.topmarks.co.uk/learning-to-count/paint-the-squares</p> <p>Practise counting forwards and backwards.</p> <p>Counting in 2s with pictorials and abstract numbers.</p>	<p>Science: Tuesday: “Which animal class?” L.O- “To identify a variety of reptiles and compare to what we know about mammals/ fish/ birds.”</p> <p>The children will learn about the similarities and differences between reptiles and how they differ from mammals/ birds/ fish. They will learn about their habitats in the wild, and how they produce young. Maybe you have a reptile at home that you can write about and send in pictures.</p> <p><u>RE: Good Friday</u></p> <p>Events of Good Friday: Read through the story of Good Friday on the Lesson Presentation. If Jesus died on Good Friday, why do you think it is called Good Friday?</p> <p>Why do you think the cross is important to Christians?</p> <p>Make Hot Cross Buns- (Photo for evidence.) Alternative activity - decorate a cross with signs, symbols and words about the Easter Story.</p>
<p>Wednesday</p>	<p><u>Using descriptive vocabulary in sentences</u></p> <p>e.g The woods were dark and gloomy. There was a long and winding path. Tall trees grew all around. There were beautiful pink and yellow flowers.</p> <p>Use adjectives to write their own descriptive sentences about the story.</p>	<p><u>Counting in 5s</u></p> <p>https://www.youtube.com/watch?v=amxVL9KUmq8</p> <p>Look at the hundred square (or 50 square on topmarks). Can you spot any patterns?</p> <p>Counting in 5s with pictorials and abstract numbers.</p>	<p><u>Wednesday: “What are the best conditions for growing seeds?” L.O- To investigate what seeds need to grow.</u></p> <p>Look at some cress seeds and discuss. Using some pots/ trays/ compost/ cotton wool plant the seeds and make a chart over the week to record any changes/ growth.</p> <p>Dark/ Water Dark/ No water</p>


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			<p>Light/ Water Light/ No water Outdoors in nature.</p> <p><u>Geography</u> Recap your local walk and what you spotted. Look at your photos that you collected and talk about the features (similarities and differences). Write about the features that you found with details.</p>
Thursday	<p>Little Red Riding Hood is going on holiday. Where would she like to go? The beach? Skiing in the mountains? A Farm in the countryside? Make a mind map of different settings that she could visit.</p> <p>Write a postcard from LLRH to Granny about her holiday location.</p> <p>What can I see? What can I hear? What can I smell? What can I feel?</p>	<p><u>Place Value to 50 end of unit assessment.</u></p> <p>To be read out to children and completed independently.</p>	<p><u>Thursday: “Which seed will win the race?” L.O- To investigate how quickly different types of seeds and beans grow when we look after them correctly.</u></p> <p>Talk about how we need to replace what we eat from nature by replanting to grow more. Using the knowledge that you have gained so far, set up a “seed race” between sunflowers and runner/ broad beans. Plant the seeds and make a record of photographic evidence with quotes on progress each day. We would love you to continue this and send in evidence each week, even when you come back to school.</p> <p><u>PSHE - Planning to reach a goal - setting small steps</u></p> <p>Recording the small steps it will take them to reach their goals made last week.</p>

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<p>Friday</p>	<p>Free Writing Friday</p> <p>Your own choice of writing! Remember, this is a Dojo Bonus Activity for 5 extra points!</p>  <p>Remember capital letters, finger spaces and full stops.</p> <p>Use your phonics to sound out your words.</p> <p>Please read your child's new reading book with them today.</p>	<p><u>Reasoning and problem-solving questions on place value to 50.</u></p> <p>Children to complete reasoning and problem solving questions to show their understanding of this topic.</p>	<p><u>Friday: "What keeps an apple from turning brown?"</u> <u>L.O- To begin to understand about oxidation and investigate which substance might slow it down.</u></p> <p>Talk a little about food wastage, and how we can limit this by how we behave to help look after our planet. Open an apple and look carefully at the flesh inside. Take photographs. What will happen if you leave the apple on a plate? Predict and find out what will happen when slices of apple are put into different substances:</p> <p>Lemon juice, bicarbonate of soda, milk, vinegar, water, nothing.</p> <p>PE: Warm up with some Jump Start Jonny or Minute to Win It exercises 😊</p> <p>https://www.jumpstartjonny.co.uk/home</p> <p>Minute to Win It!- Do ten hops for a minute. Then 10 bounces for a minute. Choose 3 more moves of your choice and do each for a minute. Have a drink of water!</p> <p>This week we are going to be starting to focus on our jumps! The first one we are practising is called a "stretch jump". It sounds easy, but it is all about how you control your shape and your landing. A high quality jump has a good starting position, a controlled jump, and then a good finishing position. It is super important to remember that when you land, you need to bend your knees slightly. They are like "shock absorbers" and stop you from hurting yourself. Can you remember to do this as you land? If you have a stair or a step, you</p>
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			<p>can do this jump from one step. Otherwise you can still perform it perfectly well from a standing position on the floor.</p> <p>After you have performed a starting position, bend your knees slightly and lower your arms behind you at your sides. Then raise them quickly up in the air and stretch right up to the sky. As your arms come up in front of you, straighten your knees and jump up with your arms in the air. As you come back to the floor, lower your arms and bend your knees for your landing. Then do a finishing position. Now practise practise practise!</p> <p>You can watch a stretch jump here:</p> <p>https://www.youtube.com/watch?v=11TkxObwA04</p>
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Please remember to send in your child's work, so that it can be put into their workbooks. You can do this online or you can arrange to hand in a completed week of work in person by contacting the office. Many thanks! 😊

There are lots of maths videos at: <https://www.bbc.co.uk/teach/superheroes>