


Week beginning 15th March 2021 - Year 1 Home Learning Planner

	English	Maths	Topic
Monday	<p><u>L.O. To write a postcard describing a setting of my own choice</u></p> <p>The children are writing a postcard from Little Red Riding Hood to her Granny telling her about her holiday location.</p> <p>The children will talk about the different features of those places and use their senses to describe.</p> <p>Focus: adjectives using senses</p>	<p>This week children will be recapping basic number skills using practical and pictorial resources.</p> <p><u>L.O. To consolidate basic number facts</u></p> <p>Recapping number sequences, number patterns and ordering numbers within 10.</p> <p>Use https://www.topmarks.co.uk/learning-to-count/paint-the-squares</p> <p>Nrich: Domino sequences</p> <p>https://nrich.maths.org/content/03/03/letme1/Domino%20Sequences.pdf</p>	<p><u>Art/ICT: observational sketches of animals</u></p> <p>Look at images of animals and look at the details. The children are using pictures of animals to do their own drawings in pencil. The same as last week, the children are using images (real life) as the starting point for their own observational sketches.</p> <p>Children will choose their own animal and take their time to draw it using the skills they have learned. Again, remind children they are not using colour.</p> <p><u>French: Where do you live? (Building up a conversation)</u></p> <p>Listen to a French story with numbers. https://www.youtube.com/watch?v=n7M1uM50YJE</p> <p>Introduce the question - Ou habites-tu? (oo abeet two)</p> <p>https://www.youtube.com/watch?v=J8pJ5ewHOEA</p> <p>begin with I live in England - J'habites en Angleterre. Ask children the question – Ou habites-tu? Children to answer in French. Recap and build on their conversation.</p> <p>Hello. How are you? What is your name? How old are you? When is your birthday? Where do you live? Good bye.</p>

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<p>Tuesday</p>	<p><u>L.O. To recognise and use appropriate traditional story openers</u></p> <p>The children will be looking at and making a list of story openers to match a set or picture clues.</p> <p>e.g. Once Upon a Time...</p>	<p><u>L.O. To consolidate basic number facts</u></p> <p>Use the vocabulary – smallest, largest, more than, less than, least, equal to</p> <p>Practise counting forwards and backwards to 20, 50.</p> <p>Recap number bonds to 10 and 20.</p>	<p><u>RE: Easter Sunday</u></p> <p>Easter Sunday: Read through the information on the Lesson Presentation, which puts Easter Sunday into the context of Holy Week.</p> <p>Easter Sunday Events: https://www.bbc.co.uk/bitesize/clips/zigkq6f https://www.youtube.com/watch?v=HL8R158Ujp4 https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-easter/zhgv47h</p> <p>How do you think the women felt when they found the empty tomb? How did the Disciples feel? Why did Jesus resurrect? What was he trying to show people?</p> <p>The children will be writing about how the disciples felt when they discovered the empty tomb to show importance of resurrection.</p>
<p>Wednesday</p>	<p><u>L.O. To know what characters say in a story</u></p> <p><u>Look at lots of traditional tales and think about what the characters say. They often use repetitive phrases.</u></p> <p>e.g. Little pig, little pig, let me in. I'll huff and I'll puff and I'll blow your house down etc</p> <p>The children will be writing phrases next to the character's speech bubbles.</p>	<p><u>L.O. Count in 2s,5s,10s</u></p> <p>Counting forwards and backwards to 20 and 50.</p> <p>Use https://www.topmarks.co.uk/learning-to-count/paint-the-squares</p> <p>Use variety of active counting videos.</p>	<p><u>Geography</u></p> <p>Introduce children to physical features. What do we think a physical feature is? (Link physical features to being a 'natural' feature as we talked about in science) Show children pictures on the ppt. showing us 'physical features'. Think about Ryhope - what physical features can we identify in Ryhope? Make a list together.</p> <p>Think about what is in local area (sea cliff hill beach). Children to record what is meant by a physical feature is and give some examples from the local area.</p>

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Thursday	<p><u>L.O. Planning a retell of a traditional tale</u></p> <p>The children will begin planning their own version of the story of Little Red Riding Hood.</p>	<p><u>L.O. To consolidate basic number facts</u></p> <p>Children will continue to access practical and pictorial resources to recap number work within 10 and 20.</p>	<p><u>Thursday: Identify and describe the basic parts of a tree</u></p> <p>Revisit previous learning, show children pictures of trees. Can they recall names of trees? Which are deciduous and which are evergreen? Have a picture of a tree showing all of the parts. Can we name the parts? Write the vocabulary for labelling on the board. Discuss what each part of the tree and its function. Branch, twig, leaf, roots, bark. Children will draw and label a tree then write some information about each part of the tree.</p> <p><u>PSHE - I can overcome obstacles to reach my goal.</u></p> <p>Persistence - To overcome obstacles to reach a goal the children need to recognise what can distract them from achieving their goals and how to overcome these problems.</p> <p>There are always lots of distractions around us but we need to learn to get past them and not let them stop us from doing what we need to do. This can be very hard.</p> <p>Children will design a motivational poster to encourage other children to achieve their goals.</p>
Friday	<p>Free Writing Friday</p> <p>Your own choice of writing! Remember, this is a Dojo Bonus Activity for 5 extra points!</p>  <p>Remember capital letters, finger spaces and full stops.</p>	<p><u>Reasoning and problem-solving questions and ILT (independent learning time)</u></p> <p>This is an opportunity for children to recap this week's learning and access independent learning activities.</p>	<p>PE: Warm up with some Jump Start Jonny or Minute to Win It exercises ☺</p> <p>https://www.jumpstartjonny.co.uk/home</p> <p>Minute to Win It!- Do ten hops for a minute. Then 10 bounces for a minute. Choose 3 more moves of your choice and do each for a minute. Have a drink of water!</p> <p>This week we are going to be starting to focus on our jumps! The first one we are practising is called a</p>

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	<p>Use your phonics to sound out your words.</p> <p>Please read your child's new reading book with them today.</p>		<p>“stretch jump”. It sounds easy, but it is all about how you control your shape and your landing. A high quality jump has a good starting position, a controlled jump, and then a good finishing position. It is super important to remember that when you land, you need to bend your knees slightly. They are like “shock absorbers” and stop you from hurting yourself. Can you remember to do this as you land? If you have a stair or a step, you can do this jump from one step. Otherwise you can still perform is perfectly well from a standing position on the floor.</p> <p>After you have performed a starting position, bend your knees slightly and lower your arms behind you at your sides. Then raise them quickly up in the air and stretch right up to the sky. As your arms come up in from of you, straighten your knees and jump up with your arms in the air. As you come back to the floor, lower your arms and bend your knees for your landing. Then do a finishing position. Now practise practise practise!</p> <p>You can watch a stretch jump here:</p> <p>https://www.youtube.com/watch?v=11TkxObwA04</p>
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Please remember to send in your child's work, so that it can be put into their workbooks. You can do this online or you can arrange to hand in a completed week of work in person by contacting the office. Many thanks! ☺

There are lots of maths videos at: <https://www.bbc.co.uk/teach/super movers>