

# Week beginning 8th March 2021 - Year 1 Phonics Planner – 20 minutes per day

	Mrs Simpson*	Mrs Boyd*	Miss Doughney*
Monday	<p>Phase 5 a and b recap and assessment.  <a href="https://www.phonicsplay.co.uk/resources/phase/5">https://www.phonicsplay.co.uk/resources/phase/5</a>                      This week we will be focusing on real and alien words and blending.</p> <p><b>Make a note of all sounds children are unable to read when flashcarded.</b></p>	<p>Phase 3 and 4 recap and assessment.  <a href="https://www.phonicsplay.co.uk/resources/phase/3">https://www.phonicsplay.co.uk/resources/phase/3</a>  <a href="https://www.phonicsplay.co.uk/resources/phase/4">https://www.phonicsplay.co.uk/resources/phase/4</a>                      This week we will be focusing on real and alien words and blending.</p> <p><b>Make a note of all sounds children are unable to read when flashcarded.</b></p>	<p>Phase 4 and 5a recap and assessment.  <a href="https://www.phonicsplay.co.uk/resources/phase/4">https://www.phonicsplay.co.uk/resources/phase/4</a>  <a href="https://www.phonicsplay.co.uk/resources/phase/5">https://www.phonicsplay.co.uk/resources/phase/5</a>                      This week we will be focusing on real and alien words and blending.</p> <p><b>Make a note of all sounds children are unable to read when flashcarded.</b></p>
Tuesday	<p>Phase 5 a and b recap and assessment.  <a href="https://www.phonicsplay.co.uk/resources/phase/5">https://www.phonicsplay.co.uk/resources/phase/5</a></p> <p><b>Make a note of all sounds children are unable to read when flashcarded.</b></p>	<p>Phase 3 and 4 recap and assessment.  <a href="https://www.phonicsplay.co.uk/resources/phase/3">https://www.phonicsplay.co.uk/resources/phase/3</a>  <a href="https://www.phonicsplay.co.uk/resources/phase/4">https://www.phonicsplay.co.uk/resources/phase/4</a></p> <p><b>Make a note of all sounds children are unable to read when flashcarded.</b></p>	<p>Phase 4 and 5a recap and assessment.  <a href="https://www.phonicsplay.co.uk/resources/phase/4">https://www.phonicsplay.co.uk/resources/phase/4</a>  <a href="https://www.phonicsplay.co.uk/resources/phase/5">https://www.phonicsplay.co.uk/resources/phase/5</a></p> <p><b>Make a note of all sounds children are unable to read when flashcarded.</b></p>
Wednesday	<p>Phase 5 a and b recap and assessment.  <a href="https://www.phonicsplay.co.uk/resources/phase/5">https://www.phonicsplay.co.uk/resources/phase/5</a></p> <p><b>Make a note of all sounds children are unable to read when flashcarded.</b></p>	<p>Phase 3 and 4 recap and assessment.  <a href="https://www.phonicsplay.co.uk/resources/phase/3">https://www.phonicsplay.co.uk/resources/phase/3</a>  <a href="https://www.phonicsplay.co.uk/resources/phase/4">https://www.phonicsplay.co.uk/resources/phase/4</a></p> <p><b>Make a note of all sounds children are unable to read when flashcarded.</b></p>	<p>Phase 4 and 5a recap and assessment.  <a href="https://www.phonicsplay.co.uk/resources/phase/4">https://www.phonicsplay.co.uk/resources/phase/4</a>  <a href="https://www.phonicsplay.co.uk/resources/phase/5">https://www.phonicsplay.co.uk/resources/phase/5</a></p> <p><b>Make a note of all sounds children are unable to read when flashcarded.</b></p>
Thursday	<p>Phase 5 a and b recap and assessment.  <a href="https://www.phonicsplay.co.uk/resources/phase/5">https://www.phonicsplay.co.uk/resources/phase/5</a></p> <p><b>Make a note of all sounds children are unable to read when flashcarded.</b></p>	<p>Phase 3 and 4 recap and assessment.  <a href="https://www.phonicsplay.co.uk/resources/phase/3">https://www.phonicsplay.co.uk/resources/phase/3</a>  <a href="https://www.phonicsplay.co.uk/resources/phase/4">https://www.phonicsplay.co.uk/resources/phase/4</a></p> <p><b>Make a note of all sounds children are unable to read when flashcarded.</b></p>	<p>Phase 4 and 5a recap and assessment.  <a href="https://www.phonicsplay.co.uk/resources/phase/4">https://www.phonicsplay.co.uk/resources/phase/4</a>  <a href="https://www.phonicsplay.co.uk/resources/phase/5">https://www.phonicsplay.co.uk/resources/phase/5</a></p> <p><b>Make a note of all sounds children are unable to read when flashcarded.</b></p>
Friday	<p>Phase 5 a and b recap and assessment.  <a href="https://www.phonicsplay.co.uk/resources/phase/5">https://www.phonicsplay.co.uk/resources/phase/5</a></p> <p><b>Make a note of all sounds children are unable to read when flashcarded.</b></p>	<p>Phase 3 and 4 recap and assessment.  <a href="https://www.phonicsplay.co.uk/resources/phase/3">https://www.phonicsplay.co.uk/resources/phase/3</a>  <a href="https://www.phonicsplay.co.uk/resources/phase/4">https://www.phonicsplay.co.uk/resources/phase/4</a></p> <p><b>Make a note of all sounds children are unable to read when flashcarded.</b></p>	<p>Phase 4 and 5a recap and assessment.  <a href="https://www.phonicsplay.co.uk/resources/phase/4">https://www.phonicsplay.co.uk/resources/phase/4</a>  <a href="https://www.phonicsplay.co.uk/resources/phase/5">https://www.phonicsplay.co.uk/resources/phase/5</a></p> <p><b>Make a note of all sounds children are unable to read when flashcarded.</b></p>